

# Wake Forest University Spring 2002 CSEQ Results

## Frequency Tables

### Background Characteristics

		Sex of student				Total	
		male		female		N	%
		N	%	N	%		
Age of student	19 or younger	183	42	316	51	499	47
	20-23	248	57	301	48	549	52
	24-29	1	0	1	0	2	0
	30-39	0	0	2	0	2	0
	40-55	0	0	2	0	2	0
Total		432	100	622	100	1054	100
Marital status	not married	425	99	615	99	1040	99
	married	2	0	6	1	8	1
	divorced	1	0	1	0	2	0
Total		428	100	622	100	1050	100
College classification	freshman, first-year	129	30	206	33	335	32
	sophomore	140	33	203	33	343	33
	junior	134	31	190	31	324	31
	senior	27	6	19	3	46	4
Total		430	100	618	100	1048	100
Enter college here or transfer	started here	412	96	592	95	1004	96
	transferred	15	4	28	5	43	4
Total		427	100	620	100	1047	100
Where live now during school	dorm, other housing	358	83	547	88	905	86
	residence in walking	12	3	17	3	29	3
	residence in driving	47	11	43	7	90	9
	fraternity, sorority	13	3	13	2	26	2
Total		430	100	620	100	1050	100
Live with: no one	not checked	383	89	536	87	919	88
	checked	47	11	79	13	126	12
Total		430	100	615	100	1045	100
Live with: other students	not checked	65	15	96	16	161	15
	checked	365	85	519	84	884	85
Total		430	100	615	100	1045	100
Live with: spouse or partner	not checked	426	99	608	99	1034	99
	checked	4	1	7	1	11	1
Total		430	100	615	100	1045	100
Live with: my child	not checked	429	100	613	100	1042	100
	checked	1	0	2	0	3	0
Total		430	100	615	100	1045	100
Live with: my parents	not checked	412	96	602	98	1014	97
	checked	18	4	13	2	31	3
Total		430	100	615	100	1045	100

# Wake Forest University Spring 2002 CSEQ Results

## Background Characteristics

		Sex of student				Total	
		male		female		N	%
		N	%	N	%		
Live with: other relatives	not checked	430	100	614	100	1044	100
	checked	0	0	1	0	1	0
Total		430	100	615	100	1045	100
Live with: friends not students here	not checked	427	99	615	100	1042	100
	checked	3	1	0	0	3	0
Total		430	100	615	100	1045	100
Live with: others	not checked	427	99	612	100	1039	99
	checked	3	1	3	0	6	1
Total		430	100	615	100	1045	100
Access to a computer	yes	429	100	618	100	1047	100
	no	2	0	0	0	2	0
Total		431	100	618	100	1049	100
Grades at this college	C, C-, or lower	26	6	12	2	38	4
	B-, C+	90	21	91	15	181	17
	B	140	33	237	38	377	36
	A-, B+	137	32	219	35	356	34
	A	35	8	62	10	97	9
Total		428	100	621	100	1049	100
Parents graduate from college	no	53	12	70	11	123	12
	yes, both parents	300	70	426	69	726	69
	yes, father only	46	11	73	12	119	11
	yes, mother only	27	6	51	8	78	7
	do not know	2	0	0	0	2	0
Total		428	100	620	100	1048	100
Enroll for a more advanced degree	yes	366	86	516	83	882	84
	no	60	14	104	17	164	16
Total		426	100	620	100	1046	100
Number of term credit hours	6 or fewer	0	0	3	0	3	0
	7-11	3	1	8	1	11	1
	12-14	149	35	192	31	341	32
	15-16	128	30	198	32	326	31
	17 or more	149	35	221	36	370	35
Total		429	100	622	100	1051	100
Hours on out of class academic work	5 or less hrs weekly	38	9	16	3	54	5
	6-10 hrs weekly	68	16	85	14	153	15
	11-15 hrs weekly	102	24	159	26	261	25
	16-20 hrs weekly	92	21	136	22	228	22
	21-25 hrs weekly	55	13	114	18	169	16
	26-30 hrs weekly	38	9	70	11	108	10
	more than 30 hrs	36	8	42	7	78	7
Total		429	100	622	100	1051	100

# Wake Forest University Spring 2002 CSEQ Results

## Background Characteristics

		Sex of student				Total	
		male		female		N	%
		N	%	N	%		
Hours working on campus for pay	none; no job	288	68	409	68	697	68
	1-10 hrs weekly	100	24	151	25	251	24
	11-20 hrs weekly	30	7	37	6	67	7
	21-30 hrs weekly	4	1	2	0	6	1
	31-40 hrs weekly	1	0	3	0	4	0
	more than 40 hrs	0	0	1	0	1	0
Total		423	100	603	100	1026	100
Hours working off campus for pay	none; no job	336	86	445	79	781	82
	1-10 hrs weekly	29	7	80	14	109	11
	11-20 hrs weekly	13	3	25	4	38	4
	21-30 hrs weekly	9	2	11	2	20	2
	31-40 hrs weekly	0	0	2	0	2	0
	more than 40 hrs	2	1	1	0	3	0
Total		389	100	564	100	953	100
How job affects school work	no job	243	59	332	55	575	56
	does not interfere	90	22	135	22	225	22
	takes some time	71	17	137	22	208	20
	takes lots of time	9	2	5	1	14	1
Total		413	100	609	100	1022	100
Meet expenses: self	none	84	24	117	22	201	23
	very little	147	41	266	50	413	46
	less than half	74	21	105	20	179	20
	about half	24	7	26	5	50	6
	more than half	9	3	9	2	18	2
	all or nearly all	19	5	13	2	32	4
Total		357	100	536	100	893	100
Meet expenses: parents	none	16	4	20	3	36	4
	very little	44	11	64	11	108	11
	less than half	61	15	74	12	135	13
	about half	45	11	74	12	119	12
	more than half	62	15	92	15	154	15
	all or nearly all	176	44	274	46	450	45
Total		404	100	598	100	1002	100
Meet expenses: spouse or partner	none	282	98	440	98	722	98
	very little	2	1	5	1	7	1
	less than half	3	1	1	0	4	1
	about half	2	1	0	0	2	0
	all or nearly all	0	0	1	0	1	0
Total		289	100	447	100	736	100

# Wake Forest University Spring 2002 CSEQ Results

## Background Characteristics

		Sex of student				Total	
		male		female		N	%
		N	%	N	%		
Meet expenses: employer	none	280	97	414	93	694	94
	very little	7	2	19	4	26	4
	less than half	3	1	6	1	9	1
	about half	0	0	1	0	1	0
	more than half	0	0	1	0	1	0
	all or nearly all	0	0	4	1	4	1
Total		290	100	445	100	735	100
Meet expenses: scholarships and grants	none	112	33	172	33	284	33
	very little	62	18	101	19	163	19
	less than half	54	16	69	13	123	14
	about half	38	11	54	10	92	11
	more than half	41	12	63	12	104	12
	all or nearly all	37	11	67	13	104	12
Total		344	100	526	100	870	100
Meet expenses: loans	none	164	52	276	56	440	54
	very little	40	13	46	9	86	11
	less than half	63	20	109	22	172	21
	about half	27	8	33	7	60	7
	more than half	13	4	14	3	27	3
	all or nearly all	11	3	18	4	29	4
Total		318	100	496	100	814	100
Meet expenses: other sources	none	240	83	366	83	606	83
	very little	22	8	30	7	52	7
	less than half	13	5	21	5	34	5
	about half	1	0	4	1	5	1
	more than half	4	1	9	2	13	2
	all or nearly all	8	3	9	2	17	2
Total		288	100	439	100	727	100
Race: American Indian or other native	not checked	429	99	617	99	1046	99
	checked	3	1	5	1	8	1
Total		432	100	622	100	1054	100
Race: Asian or Pacific Islander	not checked	418	97	600	96	1018	97
	checked	14	3	22	4	36	3
Total		432	100	622	100	1054	100
Race: Black or African American	not checked	408	94	586	94	994	94
	checked	24	6	36	6	60	6
Total		432	100	622	100	1054	100
Race: Caucasian	not checked	63	15	65	10	128	12
	checked	369	85	557	90	926	88
Total		432	100	622	100	1054	100
Race: Mexican American	not checked	428	99	616	99	1044	99
	checked	4	1	6	1	10	1

# Wake Forest University Spring 2002 CSEQ Results

## Background Characteristics

		Sex of student				Total	
		male		female		N	%
		N	%	N	%		
Total		432	100	622	100	1054	100
Race: Puerto Rican	not checked	428	99	618	99	1046	99
	checked	4	1	4	1	8	1
Total		432	100	622	100	1054	100
Race: Other Hispanic	not checked	424	98	619	100	1043	99
	checked	8	2	3	0	11	1
Total		432	100	622	100	1054	100
Race: Other	not checked	421	97	618	99	1039	99
	checked	11	3	4	1	15	1
Total		432	100	622	100	1054	100
No. of racial/ethnic groups checked	belongs to 1 group	415	98	600	97	1015	98
	belongs to 2 groups	6	1	12	2	18	2
	belongs to 3 groups	1	0	3	0	4	0
	belongs to 4 groups	0	0	1	0	1	0
	belongs to 7 groups	1	0	0	0	1	0
Total		423	100	616	100	1039	100
Racial or ethnic identification	American Indian	1	0	0	0	1	0
	Asian, Pacific Islander	11	3	16	3	27	3
	Black, African American	20	5	32	5	52	5
	White, Caucasian	363	86	542	88	905	87
	Mexican-American	3	1	4	1	7	1
	Puerto Rican	1	0	1	0	2	0
	Other Hispanic	6	1	2	0	8	1
	Other	10	2	3	0	13	1
	Multiracial	8	2	16	3	24	2
Total		423	100	616	100	1039	100

## Tables

### Major

		Sex of student				Total	
		male		female		N	%
		N	%	N	%		
Agriculture	not checked	432	100	622	100	1054	100
Total		432	100	622	100	1054	100
Biological or life sciences	not checked	387	90	547	88	934	89
	checked	45	10	75	12	120	11
Total		432	100	622	100	1054	100
Business	not checked	301	70	520	84	821	78
	checked	131	30	102	16	233	22
Total		432	100	622	100	1054	100

## Wake Forest University Spring 2002 CSEQ Results

### Major

		Sex of student				Total	
		male		female		N	%
		N	%	N	%		
Communications	not checked	397	92	541	87	938	89
	checked	35	8	81	13	116	11
Total		432	100	622	100	1054	100
Computer and information sciences	not checked	403	93	614	99	1017	96
	checked	29	7	8	1	37	4
Total		432	100	622	100	1054	100
Education	not checked	421	97	595	96	1016	96
	checked	11	3	27	4	38	4
Total		432	100	622	100	1054	100
Engineering	not checked	430	100	620	100	1050	100
	checked	2	0	2	0	4	0
Total		432	100	622	100	1054	100
Ethnic, cultural, area studies	not checked	430	100	616	99	1046	99
	checked	2	0	6	1	8	1
Total		432	100	622	100	1054	100
Foreign languages and literature	not checked	411	95	565	91	976	93
	checked	21	5	57	9	78	7
Total		432	100	622	100	1054	100
Health-related fields	not checked	423	98	587	94	1010	96
	checked	9	2	35	6	44	4
Total		432	100	622	100	1054	100
History	not checked	390	90	580	93	970	92
	checked	42	10	42	7	84	8
Total		432	100	622	100	1054	100
Humanities	not checked	392	91	558	90	950	90
	checked	40	9	64	10	104	10
Total		432	100	622	100	1054	100
Liberal or general studies	not checked	427	99	614	99	1041	99
	checked	5	1	8	1	13	1
Total		432	100	622	100	1054	100
Mathematics	not checked	410	95	609	98	1019	97
	checked	22	5	13	2	35	3
Total		432	100	622	100	1054	100
Multi- or interdisciplinary studies	not checked	431	100	620	100	1051	100
	checked	1	0	2	0	3	0
Total		432	100	622	100	1054	100
Recreation or sports management	not checked	431	100	621	100	1052	100
	checked	1	0	1	0	2	0
Total		432	100	622	100	1054	100
Physical sciences	not checked	409	95	596	96	1005	95
	checked	23	5	26	4	49	5
Total		432	100	622	100	1054	100

## Wake Forest University Spring 2002 CSEQ Results

### Major

		Sex of student				Total	
		male		female		N	%
		N	%	N	%		
Pre-professional	not checked	410	95	579	93	989	94
	checked	22	5	43	7	65	6
Total		432	100	622	100	1054	100
Public administration	not checked	429	99	619	100	1048	99
	checked	3	1	3	0	6	1
Total		432	100	622	100	1054	100
Social sciences	not checked	332	77	439	71	771	73
	checked	100	23	183	29	283	27
Total		432	100	622	100	1054	100
Visual and performing arts	not checked	423	98	595	96	1018	97
	checked	9	2	27	4	36	3
Total		432	100	622	100	1054	100
Undecided	not checked	415	96	588	95	1003	95
	checked	17	4	34	5	51	5
Total		432	100	622	100	1054	100
Other	not checked	423	98	602	97	1025	97
	checked	9	2	20	3	29	3
Total		432	100	622	100	1054	100

## Tables

# Wake Forest University Spring 2002 CSEQ Results

## Library Experiences

		Sex of student				Total	
		male		female		N	%
		N	%	N	%		
Used the library to study	never	67	18	104	18	171	18
	occasionally	161	43	288	49	449	47
	often	70	19	102	17	172	18
	very often	73	20	89	15	162	17
Total		371	100	583	100	954	100
Found something interesting browsing	never	125	34	220	38	345	36
	occasionally	150	41	271	47	421	44
	often	66	18	66	11	132	14
	very often	29	8	25	4	54	6
Total		370	100	582	100	952	100
Asked a librarian/staff member for help	never	93	25	148	26	241	25
	occasionally	198	53	300	52	498	52
	often	61	16	100	17	161	17
	very often	19	5	31	5	50	5
Total		371	100	579	100	950	100
Read assigned material not texts	never	74	20	126	22	200	21
	occasionally	172	46	264	46	436	46
	often	92	25	131	23	223	23
	very often	33	9	59	10	92	10
Total		371	100	580	100	951	100
Used index or database to find material	never	22	6	24	4	46	5
	occasionally	125	34	169	29	294	31
	often	145	39	229	39	374	39
	very often	79	21	158	27	237	25
Total		371	100	580	100	951	100
Wrote bibliography for a term paper	never	39	11	42	7	81	9
	occasionally	127	34	183	32	310	33
	often	135	36	217	37	352	37
	very often	69	19	137	24	206	22
Total		370	100	579	100	949	100
Gone back to read basic reference	never	170	46	294	51	464	49
	occasionally	136	37	209	36	345	36
	often	45	12	48	8	93	10
	very often	18	5	30	5	48	5
Total		369	100	581	100	950	100
Made a judgment about quality of info.	never	76	21	113	19	189	20
	occasionally	135	36	207	36	342	36
	often	91	25	169	29	260	27
	very often	68	18	92	16	160	17
Total		370	100	581	100	951	100

## Tables



## Wake Forest University Spring 2002 CSEQ Results

### Computer and Information Technology Activities

		Sex of student				Total	
		male		female		N	%
		N	%	N	%		
Used computer/word processor for paper	never	2	1	0	0	2	0
	occasionally	3	1	3	1	6	1
	often	21	6	12	2	33	3
	very often	343	93	565	97	908	96
Total		369	100	580	100	949	100
Used e-mail to communicate with class	never	1	0	0	0	1	0
	occasionally	1	0	1	0	2	0
	often	25	7	15	3	40	4
	very often	339	93	562	97	901	95
Total		366	100	578	100	944	100
Used computer tutorial to learn material	never	122	33	167	29	289	31
	occasionally	137	37	212	37	349	37
	often	32	9	77	13	109	12
	very often	77	21	119	21	196	21
Total		368	100	575	100	943	100
Joined in electronic class discussions	never	99	27	154	27	253	27
	occasionally	138	37	198	34	336	35
	often	65	18	109	19	174	18
	very often	67	18	120	21	187	20
Total		369	100	581	100	950	100
Searched Internet for course material	never	5	1	3	1	8	1
	occasionally	24	6	32	6	56	6
	often	82	22	103	18	185	19
	very often	260	70	440	76	700	74
Total		371	100	578	100	949	100
Retrieved off-campus library materials	never	165	45	273	47	438	46
	occasionally	109	30	162	28	271	29
	often	35	9	54	9	89	9
	very often	60	16	88	15	148	16
Total		369	100	577	100	946	100
Made visual displays with computer	never	27	7	42	7	69	7
	occasionally	96	26	177	31	273	29
	often	96	26	139	24	235	25
	very often	152	41	222	38	374	39
Total		371	100	580	100	951	100
Used a computer to analyze data	never	73	20	148	26	221	23
	occasionally	118	32	166	29	284	30
	often	68	18	108	19	176	19
	very often	111	30	155	27	266	28
Total		370	100	577	100	947	100

# Wake Forest University Spring 2002 CSEQ Results

## Computer and Information Technology Activities

		Sex of student				Total	
		male		female		N	%
		N	%	N	%		
Developed Web page, multimedia present.	never	113	31	205	35	318	33
	occasionally	130	35	237	41	367	39
	often	67	18	74	13	141	15
	very often	60	16	64	11	124	13
Total		370	100	580	100	950	100

## Tables

### Course Learning

		Sex of student				Total	
		male		female		N	%
		N	%	N	%		
Completed assigned readings	never	4	1	1	0	5	1
	occasionally	60	16	40	7	100	11
	often	104	28	124	21	228	24
	very often	203	55	416	72	619	65
Total		371	100	581	100	952	100
Took detailed class notes	never	4	1	2	0	6	1
	occasionally	39	11	15	3	54	6
	often	102	28	73	13	175	18
	very often	225	61	492	85	717	75
Total		370	100	582	100	952	100
Contributed to class discussions	never	8	2	2	0	10	1
	occasionally	73	20	120	21	193	20
	often	108	29	193	33	301	32
	very often	180	49	262	45	442	47
Total		369	100	577	100	946	100
Developed role play/case study for class	never	123	33	194	33	317	33
	occasionally	157	43	251	43	408	43
	often	50	14	79	14	129	14
	very often	38	10	57	10	95	10
Total		368	100	581	100	949	100
Put together different facts and ideas	never	6	2	6	1	12	1
	occasionally	59	16	98	17	157	17
	often	146	40	208	36	354	37
	very often	156	43	270	46	426	45
Total		367	100	582	100	949	100
Summarized major points and information	never	14	4	15	3	29	3
	occasionally	77	21	96	17	173	18
	often	144	39	180	31	324	34
	very often	134	36	289	50	423	45

# Wake Forest University Spring 2002 CSEQ Results

## Course Learning

		Sex of student				Total	
		male		female		N	%
		N	%	N	%		
Worked with others on class project	never	13	4	8	1	21	2
	occasionally	100	27	155	27	255	27
	often	152	41	208	36	360	38
	very often	105	28	210	36	315	33
Total		370	100	581	100	951	100
Applied class material to other areas	never	18	5	21	4	39	4
	occasionally	119	32	167	29	286	30
	often	127	35	214	37	341	36
	very often	103	28	178	31	281	30
Total		367	100	580	100	947	100
Used info. from other areas in class	never	12	3	8	1	20	2
	occasionally	105	29	165	28	270	29
	often	147	40	236	41	383	40
	very often	103	28	171	29	274	29
Total		367	100	580	100	947	100
Explained course material to others	never	6	2	2	0	8	1
	occasionally	71	19	139	24	210	22
	often	158	43	238	41	396	42
	very often	130	36	201	35	331	35
Total		365	100	580	100	945	100
Worked on project integrating ideas	never	4	1	6	1	10	1
	occasionally	66	18	97	17	163	17
	often	140	38	197	34	337	36
	very often	158	43	280	48	438	46
Total		368	100	580	100	948	100

## Tables

## Wake Forest University Spring 2002 CSEQ Results

### Writing Experiences

		Sex of student				Total	
		male		female		N	%
		N	%	N	%		
Used a dictionary or thesaurus	never	16	5	9	2	25	3
	occasionally	121	37	182	32	303	34
	often	107	32	186	33	293	33
	very often	86	26	184	33	270	30
Total		330	100	561	100	891	100
Thought about grammar, etc while writing	never	4	1	4	1	8	1
	occasionally	30	9	43	8	73	8
	often	115	35	166	30	281	32
	very often	180	55	345	62	525	59
Total		329	100	558	100	887	100
Asked others to read your writing	never	31	9	32	6	63	7
	occasionally	113	34	158	28	271	30
	often	97	29	190	34	287	32
	very often	88	27	180	32	268	30
Total		329	100	560	100	889	100
Referred to a style manual	never	50	15	82	15	132	15
	occasionally	137	42	213	38	350	39
	often	84	26	157	28	241	27
	very often	55	17	109	19	164	18
Total		326	100	561	100	887	100
Revised a paper two or more times	never	54	16	47	8	101	11
	occasionally	99	30	183	33	282	32
	often	78	24	154	28	232	26
	very often	98	30	175	31	273	31
Total		329	100	559	100	888	100
Asked for writing advice	never	64	20	96	17	160	18
	occasionally	134	41	224	40	358	40
	often	72	22	144	26	216	24
	very often	58	18	93	17	151	17
Total		328	100	557	100	885	100
Prepared major report for class	never	203	62	347	62	550	62
	occasionally	81	25	150	27	231	26
	often	25	8	35	6	60	7
	very often	19	6	29	5	48	5
Total		328	100	561	100	889	100

## Tables

## Wake Forest University Spring 2002 CSEQ Results

### Experiences with Faculty

		Sex of student				Total	
		male		female		N	%
		N	%	N	%		
Asked instructor for course information	never	7	2	7	1	14	2
	occasionally	95	29	150	27	245	28
	often	102	31	196	35	298	34
	very often	125	38	207	37	332	37
Total		329	100	560	100	889	100
Discussed academic program with faculty	never	7	2	14	3	21	2
	occasionally	133	40	207	37	340	38
	often	117	36	197	35	314	35
	very often	72	22	141	25	213	24
Total		329	100	559	100	888	100
Discussed term paper with faculty	never	27	8	40	7	67	8
	occasionally	146	44	221	39	367	41
	often	87	26	178	32	265	30
	very often	71	21	121	22	192	22
Total		331	100	560	100	891	100
Discussed career plans with faculty	never	55	17	88	16	143	16
	occasionally	156	48	278	50	434	49
	often	64	20	111	20	175	20
	very often	53	16	81	15	134	15
Total		328	100	558	100	886	100
Worked harder due to instructor feedback	never	31	9	46	8	77	9
	occasionally	101	31	154	28	255	29
	often	119	36	225	40	344	39
	very often	78	24	135	24	213	24
Total		329	100	560	100	889	100
Socialized with faculty outside of class	never	125	38	294	53	419	47
	occasionally	131	40	196	35	327	37
	often	43	13	36	6	79	9
	very often	29	9	34	6	63	7
Total		328	100	560	100	888	100
Discussed with others outside of class	never	126	39	248	45	374	42
	occasionally	125	38	201	36	326	37
	often	49	15	61	11	110	12
	very often	26	8	46	8	72	8
Total		326	100	556	100	882	100
Asked instructor about performance	never	76	23	161	29	237	27
	occasionally	135	41	212	38	347	39
	often	75	23	119	21	194	22
	very often	42	13	68	12	110	12
Total		328	100	560	100	888	100

## Wake Forest University Spring 2002 CSEQ Results

### Experiences with Faculty

		Sex of student				Total	
		male		female		N	%
		N	%	N	%		
Worked to meet faculty expectations	never	72	22	73	13	145	16
	occasionally	105	32	206	37	311	35
	often	99	30	172	31	271	31
	very often	53	16	108	19	161	18
Total		329	100	559	100	888	100
Worked with faculty member on research	never	239	73	408	73	647	73
	occasionally	53	16	83	15	136	15
	often	23	7	39	7	62	7
	very often	14	4	28	5	42	5
Total		329	100	558	100	887	100

## Tables

# Wake Forest University Spring 2002 CSEQ Results

## Arts, Music, and Theater Activities

		Sex of student				Total	
		male		female		N	%
		N	%	N	%		
Talked about art or theater with others	never	92	28	74	13	166	19
	occasionally	126	38	223	40	349	39
	often	53	16	142	25	195	22
	very often	59	18	120	21	179	20
Total		330	100	559	100	889	100
Went to exhibit or performance	never	75	23	60	11	135	15
	occasionally	163	50	275	49	438	49
	often	56	17	132	24	188	21
	very often	35	11	93	17	128	14
Total		329	100	560	100	889	100
Participated in art or theater activity	never	214	65	307	55	521	59
	occasionally	62	19	128	23	190	21
	often	20	6	47	8	67	8
	very often	33	10	77	14	110	12
Total		329	100	559	100	888	100
Talked about music or musicians	never	39	12	45	8	84	9
	occasionally	76	23	145	26	221	25
	often	86	26	170	30	256	29
	very often	128	39	200	36	328	37
Total		329	100	560	100	889	100
Attended a concert or other music event	never	46	14	44	8	90	10
	occasionally	127	39	245	44	372	42
	often	86	26	156	28	242	27
	very often	69	21	114	20	183	21
Total		328	100	559	100	887	100
Participated in music activity	never	212	64	341	61	553	62
	occasionally	48	15	90	16	138	16
	often	26	8	43	8	69	8
	very often	43	13	86	15	129	15
Total		329	100	560	100	889	100
Read or discussed opinions of critics	never	139	42	240	43	379	43
	occasionally	109	33	176	32	285	32
	often	45	14	65	12	110	12
	very often	36	11	77	14	113	13
Total		329	100	558	100	887	100

### Tables

# Wake Forest University Spring 2002 CSEQ Results

## Campus Facilities

		Sex of student				Total	
		male		female		N	%
		N	%	N	%		
Used a campus lounge to relax or study	never	28	9	43	8	71	8
	occasionally	111	35	190	34	301	35
	often	94	29	149	27	243	28
	very often	86	27	171	31	257	29
Total		319	100	553	100	872	100
Met other students for discussion	never	19	6	27	5	46	5
	occasionally	114	36	174	32	288	33
	often	92	29	178	32	270	31
	very often	94	29	170	31	264	30
Total		319	100	549	100	868	100
Attended cultural/social event	never	53	17	42	8	95	11
	occasionally	139	44	231	42	370	43
	often	78	25	166	30	244	28
	very often	48	15	113	20	161	19
Total		318	100	552	100	870	100
Went to lecture or panel discussion	never	49	15	83	15	132	15
	occasionally	172	54	312	57	484	56
	often	68	21	98	18	166	19
	very often	28	9	59	11	87	10
Total		317	100	552	100	869	100
Used a campus learning lab or center	never	165	52	297	54	462	53
	occasionally	109	35	182	33	291	34
	often	27	9	35	6	62	7
	very often	14	4	36	7	50	6
Total		315	100	550	100	865	100
Used campus recreational facilities	never	23	7	39	7	62	7
	occasionally	72	23	160	29	232	27
	often	89	28	128	23	217	25
	very often	132	42	227	41	359	41
Total		316	100	554	100	870	100
Played a team sport	never	63	20	250	45	313	36
	occasionally	64	20	125	23	189	22
	often	73	23	71	13	144	17
	very often	115	37	107	19	222	26
Total		315	100	553	100	870	100
Followed regular exercise schedule	never	68	22	150	27	218	25
	occasionally	85	27	148	27	233	27
	often	49	16	93	17	142	16
	very often	114	36	160	29	274	32
Total		316	100	551	100	867	100

## Tables



# Wake Forest University Spring 2002 CSEQ Results

## Clubs and Organizations

		Sex of student				Total	
		male		female		N	%
		N	%	N	%		
Attended a meeting of campus org.	never	61	19	69	13	130	15
	occasionally	74	23	111	20	185	21
	often	65	21	121	22	186	21
	very often	115	37	250	45	365	42
Total		315	100	551	100	866	100
Worked on campus committee/organization	never	133	42	145	26	278	32
	occasionally	63	20	153	28	216	25
	often	44	14	87	16	131	15
	very often	73	23	166	30	239	28
Total		313	100	551	100	864	100
Worked on off-campus committee/org.	never	202	64	292	53	494	57
	occasionally	68	22	152	27	220	25
	often	25	8	52	9	77	9
	very often	20	6	57	10	77	9
Total		315	100	553	100	868	100
Met with faculty to discuss campus group	never	166	53	326	59	492	57
	occasionally	79	25	129	23	208	24
	often	35	11	53	10	88	10
	very often	34	11	42	8	76	9
Total		314	100	550	100	864	100
Managed an organization on or off campus	never	144	46	244	44	388	45
	occasionally	65	21	109	20	174	20
	often	39	12	74	13	113	13
	very often	68	22	125	23	193	22
Total		316	100	552	100	868	100

## Tables

# Wake Forest University Spring 2002 CSEQ Results

## Personal Experiences

		Sex of student				Total	
		male		female		N	%
		N	%	N	%		
Told friend about reaction to others	never	21	7	7	1	28	3
	occasionally	93	29	78	14	171	20
	often	115	36	170	31	285	33
	very often	89	28	297	54	386	44
Total		318	100	552	100	870	100
Discussed why some people get along	never	26	8	10	2	36	4
	occasionally	92	29	108	20	200	23
	often	114	36	165	30	279	32
	very often	85	27	270	49	355	41
Total		317	100	553	100	870	100
Asked for help with a personal problem	never	45	14	16	3	61	7
	occasionally	121	38	86	16	207	24
	often	76	24	167	30	243	28
	very often	76	24	283	51	359	41
Total		318	100	552	100	870	100
Read about personal growth/self-improve	never	168	53	173	31	341	39
	occasionally	91	29	223	40	314	36
	often	36	11	84	15	120	14
	very often	21	7	71	13	92	11
Total		316	100	551	100	867	100
Identified with book/movie/TV character	never	37	12	31	6	68	8
	occasionally	108	34	169	31	277	32
	often	90	28	155	28	245	28
	very often	81	26	198	36	279	32
Total		316	100	553	100	869	100
Took test to measure abilities/interests	never	95	30	111	20	206	24
	occasionally	139	44	245	44	384	44
	often	48	15	106	19	154	18
	very often	32	10	90	16	122	14
Total		314	100	552	100	866	100
Asked friend his/her opinion of you	never	93	30	113	21	206	24
	occasionally	132	42	230	42	362	42
	often	49	16	109	20	158	18
	very often	40	13	99	18	139	16
Total		314	100	551	100	865	100
Talked with F/S about personal concern	never	182	58	299	54	481	56
	occasionally	82	26	160	29	242	28
	often	30	10	46	8	76	9
	very often	19	6	47	9	66	8
Total		313	100	552	100	865	100

## Tables

## Wake Forest University Spring 2002 CSEQ Results

### Student Acquaintances

		Sex of student				Total	
		male		female		N	%
		N	%	N	%		
Acquainted:	never	6	2	6	1	12	1
students of diff. interests	occasionally	89	29	152	28	241	28
	often	120	39	242	45	362	43
	very often	95	31	141	26	236	28
	Total	310	100	541	100	851	100
Acquainted:	never	8	3	12	2	20	2
students of diff. background	occasionally	65	21	160	30	225	26
	often	124	40	200	37	324	38
	very often	112	36	169	31	281	33
	Total	309	100	541	100	850	100
Acquainted:	never	13	4	20	4	33	4
students of diff. age	occasionally	79	26	131	24	210	25
	often	110	36	207	38	317	37
	very often	106	34	182	34	288	34
	Total	308	100	540	100	848	100
Acquainted:	never	10	3	18	3	28	3
students of diff. race	occasionally	118	38	250	46	368	43
	often	95	31	148	27	243	29
	very often	86	28	124	23	210	25
	Total	309	100	540	100	849	100
Acquainted:	never	40	13	89	16	129	15
students from other country	occasionally	162	53	303	56	465	55
	often	57	19	92	17	149	18
	very often	49	16	57	11	106	12
	Total	308	100	541	100	849	100
Discussions:	never	24	8	42	8	66	8
students of diff. values	occasionally	84	27	190	35	274	32
	often	105	34	183	34	288	34
	very often	95	31	125	23	220	26
	Total	308	100	540	100	848	100
Discussions:	never	30	10	65	12	95	11
students of diff. political	occasionally	85	28	195	36	280	33
	often	102	33	160	30	262	31
	very often	92	30	119	22	211	25
	Total	309	100	539	100	848	100
Discussions:	never	32	11	51	9	83	10
students of diff. religious	occasionally	103	34	186	35	289	34
	often	79	26	164	30	243	29
	very often	90	30	137	25	227	27
	Total	304	100	538	100	842	100

## Wake Forest University Spring 2002 CSEQ Results

### Student Acquaintances

		Sex of student				Total	
		male		female		N	%
		N	%	N	%		
Discussions: students of diff. race	never	50	16	103	19	153	18
	occasionally	109	35	220	41	329	39
	often	80	26	109	20	189	22
	very often	69	22	108	20	177	21
Total		308	100	540	100	848	100
Discussions: students of diff. country	never	99	32	186	35	285	34
	occasionally	103	34	220	41	323	38
	often	53	17	70	13	123	15
	very often	51	17	61	11	112	13
Total		306	100	537	100	843	100

## Tables

### Science and Quantitative Experiences

		Sex of student				Total	
		male		female		N	%
		N	%	N	%		
Memorized formulas/definitions/concepts	never	16	5	25	5	41	5
	occasionally	68	22	129	24	197	23
	often	86	28	154	29	240	28
	very often	137	45	231	43	368	43
Total		307	100	539	100	846	100
Expressed relationships using math terms	never	35	11	92	17	127	15
	occasionally	98	32	163	30	261	31
	often	86	28	136	25	222	26
	very often	88	29	147	27	235	28
Total		307	100	538	100	845	100
Explained scientific concept to others	never	38	12	107	20	145	17
	occasionally	103	34	214	40	317	37
	often	82	27	113	21	195	23
	very often	84	27	106	20	190	22
Total		307	100	540	100	847	100
Read articles about science not assigned	never	113	37	295	55	408	48
	occasionally	105	34	143	27	248	29
	often	42	14	44	8	86	10
	very often	47	15	55	10	102	12
Total		307	100	537	100	844	100
Completed an experiment w/sci. methods	never	74	24	136	25	210	25
	occasionally	94	31	186	34	280	33
	often	64	21	98	18	162	19
	very often	74	24	121	22	195	23

# Wake Forest University Spring 2002 CSEQ Results

## Science and Quantitative Experiences

		Sex of student				Total	
		male		female		N	%
		N	%	N	%		
Total		306	100	541	100	847	100
Practiced using laboratory equipment	never	137	45	282	52	419	49
	occasionally	86	28	131	24	217	26
	often	36	12	65	12	101	12
	very often	48	16	62	11	110	13
Total		307	100	540	100	847	100
Showed how to use scientific equipment	never	125	41	261	48	386	46
	occasionally	106	35	171	32	277	33
	often	34	11	51	9	85	10
	very often	42	14	58	11	100	12
Total		307	100	541	100	848	100
Explained experimental procedure	never	98	32	197	36	295	35
	occasionally	118	39	208	39	326	39
	often	45	15	74	14	119	14
	very often	45	15	61	11	106	13
Total		306	100	540	100	846	100
Compared sci. method with other methods	never	119	39	265	49	384	46
	occasionally	106	35	172	32	278	33
	often	42	14	51	10	93	11
	very often	38	12	48	9	86	10
Total		306	100	540	100	846	100
Explained scientific basis for concerns	never	102	33	231	43	333	40
	occasionally	117	38	189	35	306	36
	often	53	17	59	11	112	13
	very often	34	11	57	11	91	11
Total		306	100	536	100	842	100

## Tables

### Topics of Conversation

		Sex of student				Total	
		male		female		N	%
		N	%	N	%		
Topic: Current events in the news	never	8	3	6	1	14	2
	occasionally	53	18	184	34	237	28
	often	125	42	191	35	316	38
	very often	115	38	159	29	274	33
Total		301	100	540	100	841	100
Topic: Social issues--peace, justice, etc	never	20	7	15	3	35	4
	occasionally	95	32	202	37	297	35
	often	108	36	196	36	304	36
	very often	78	26	126	23	204	24

# Wake Forest University Spring 2002 CSEQ Results

## Topics of Conversation

		Sex of student				Total	
		male		female		N	%
		N	%	N	%		
Total		301	100	539	100	840	100
Topic: Different lifestyles, etc.	never	12	4	11	2	23	3
	occasionally	87	29	154	29	241	29
	often	123	41	209	39	332	40
	very often	78	26	164	30	242	29
Total		300	100	538	100	838	100
Topic: Ideas of writers, etc.	never	38	13	98	18	136	16
	occasionally	117	39	239	44	356	42
	often	88	29	130	24	218	26
	very often	56	19	72	13	128	15
Total		299	100	539	100	838	100
Topic: The arts--painting, poetry, etc.	never	44	15	51	9	95	11
	occasionally	112	37	244	45	356	42
	often	88	29	157	29	245	29
	very often	57	19	88	16	145	17
Total		301	100	540	100	841	100
Topic: Science--theories, etc.	never	67	22	192	35	259	31
	occasionally	130	43	235	43	365	43
	often	73	24	82	15	155	18
	very often	31	10	32	6	63	7
Topic: Computers and other technologies	never	24	8	89	17	113	14
	occasionally	131	44	292	54	423	51
	often	88	29	115	21	203	24
	very often	56	19	41	8	97	12
Total		299	100	537	100	836	100
Topic: Social/ethical issues re: science	never	43	15	89	16	132	16
	occasionally	129	44	276	51	405	48
	often	86	29	115	21	201	24
	very often	38	13	60	11	98	12
Total		296	100	540	100	836	100
Topic: The economy--employment, etc.	never	21	7	49	9	70	8
	occasionally	109	37	239	44	348	42
	often	99	33	177	33	276	33
	very often	69	23	73	14	142	17
Total		298	100	538	100	836	100
Topic: International relations	never	23	8	52	10	75	9
	occasionally	96	32	223	41	319	38
	often	105	35	174	32	279	33
	very often	76	25	91	17	167	20
Total		300	100	540	100	840	100

## Tables

# Wake Forest University Spring 2002 CSEQ Results

## Information in Conversations

		Sex of student				Total	
		male		female		N	%
		N	%	N	%		
Referred to readings or classes	never	4	1	2	0	6	1
	occasionally	83	28	135	25	218	26
	often	126	42	237	44	363	43
	very often	88	29	167	31	255	30
Total		301	100	541	100	842	100
Explored different ways of thinking	never	11	4	11	2	22	3
	occasionally	87	29	183	34	270	32
	often	131	44	220	41	351	42
	very often	69	23	124	23	193	23
Total		298	100	538	100	836	100
Referred to something instructor said	never	16	5	11	2	27	3
	occasionally	100	33	168	31	268	32
	often	121	40	223	41	344	41
	very often	64	21	137	25	201	24
Total		301	100	539	100	840	100
Subsequently read something on a topic	never	37	12	66	12	103	12
	occasionally	119	40	238	44	357	43
	often	93	31	159	29	252	30
	very often	51	17	77	14	128	15
Total		300	100	540	100	840	100
Changed opinion because of others	never	26	9	35	6	61	7
	occasionally	179	59	324	60	503	60
	often	68	23	125	23	193	23
	very often	28	9	55	10	83	10
Total		301	100	539	100	840	100
Persuaded others to change their minds	never	17	6	44	8	61	7
	occasionally	158	53	314	59	472	57
	often	85	28	124	23	209	25
	very often	40	13	52	10	92	11
Total		300	100	534	100	834	100

## Tables

# Wake Forest University Spring 2002 CSEQ Results

## Reading, Writing, and College Opinion

		Sex of student				Total	
		male		female		N	%
		N	%	N	%		
Number of texts read	none	1	0	1	0	2	0
	fewer than 5	49	16	48	9	97	11
	between 5 and 10	111	37	177	33	288	34
	between 10 and 20	104	34	229	42	333	39
	more than 20	38	13	86	16	124	15
Total		303	100	541	100	844	100
Number of course packets read	none	8	3	12	2	20	2
	fewer than 5	112	37	206	38	318	38
	between 5 and 10	85	28	162	30	247	30
	between 10 and 20	62	21	93	17	155	19
	more than 20	32	11	65	12	97	12
Total		299	100	538	100	837	100
Number of non-assigned books read	none	69	23	98	18	167	20
	fewer than 5	156	52	311	58	467	56
	between 5 and 10	42	14	82	15	124	15
	between 10 and 20	15	5	26	5	41	5
	more than 20	17	6	22	4	39	5
Total		299	100	539	100	838	100
Number of essays written	none	8	3	8	1	16	2
	fewer than 5	73	24	121	22	194	23
	between 5 and 10	125	41	203	38	328	39
	between 10 and 20	65	21	142	26	207	25
	more than 20	32	11	66	12	98	12
Total		303	100	540	100	843	100
Number of term papers written	none	2	1	9	2	11	1
	fewer than 5	80	27	123	23	203	24
	between 5 and 10	98	33	201	37	299	36
	between 10 and 20	91	30	131	24	222	26
	more than 20	30	10	74	14	104	12
Total		301	100	538	100	839	100
Overall opinion of college	low	15	5	8	1	23	3
	3	19	6	15	3	34	4
	4	23	8	33	6	56	7
	5	38	12	61	11	99	12
	6	74	24	132	24	206	24
	7	47	15	112	21	159	19
	high	89	29	178	33	267	32
Total		305	100	539	100	844	100

### Tables



# Wake Forest University Spring 2002 CSEQ Results

## Measures of the College Environment

		Sex of student				Total	
		male		female		N	%
		N	%	N	%		
Env. Emphasis: weak emphasis	Scholarship	3	1	0	0	3	0
	2	0	0	2	0	2	0
	3	4	1	1	0	5	1
	4	3	1	10	2	13	2
	5	28	9	21	4	49	6
	6	101	33	164	31	265	32
	strong emphasis	164	54	339	63	503	60
Total		303	100	537	100	840	100
Env. Emphasis: weak emphasis	Aesthetics	10	3	8	1	18	2
	2	14	5	28	5	42	5
	3	33	11	44	8	77	9
	4	47	16	84	16	131	16
	5	71	24	175	33	246	29
	6	90	30	138	26	228	27
	strong emphasis	37	12	59	11	96	11
Total		302	100	536	100	838	100
Env. Emphasis: weak emphasis	Analysis	2	1	1	0	3	0
	2	2	1	1	0	3	0
	3	5	2	7	1	12	1
	4	18	6	18	3	36	4
	5	49	16	97	18	146	17
	6	119	40	216	40	335	40
	strong emphasis	106	35	196	37	302	36
Total		301	100	536	100	837	100
Env. Emphasis: weak emphasis	Diversity	36	12	43	8	79	9
	2	38	13	70	13	108	13
	3	37	12	96	18	133	16
	4	53	18	102	19	155	18
	5	56	19	110	20	166	20
	6	56	19	81	15	137	16
	strong emphasis	26	9	35	7	61	7
Total		302	100	537	100	839	100
Env. Emphasis: weak emphasis	Info. literacy skills	2	1	0	0	2	0
	2	2	1	2	0	4	0
	3	5	2	6	1	11	1
	4	12	4	24	4	36	4
	5	43	14	50	9	93	11
	6	95	32	167	31	262	31
	strong emphasis	139	47	290	54	429	51
Total		298	100	539	100	837	100

# Wake Forest University Spring 2002 CSEQ Results

## Measures of the College Environment

		Sex of student				Total	
		male		female		N	%
		N	%	N	%		
Env. Emphasis:	weak emphasis	16	5	21	4	37	4
Vocational	2	21	7	38	7	59	7
	3	37	12	58	11	95	11
	4	65	22	122	23	187	22
	5	63	21	110	20	173	21
	6	63	21	122	23	185	22
	strong emphasis	34	11	67	12	101	12
Total		299	100	538	100	837	100
Env. Emphasis:	weak emphasis	17	6	18	3	35	4
Practical	2	24	8	36	7	60	7
courses	3	33	11	55	10	88	11
	4	60	20	101	19	161	19
	5	80	27	157	29	237	28
	6	61	20	123	23	184	22
	strong emphasis	24	8	46	9	70	8
Relationships:	competitive	8	3	5	1	13	2
Other students	2	13	4	18	3	31	4
	3	17	6	27	5	44	5
	4	27	9	34	6	61	7
	5	57	19	89	17	146	17
	6	106	35	200	37	306	36
	friendly	73	24	166	31	239	28
Total		301	100	539	100	840	100
Relationships:	rigid	31	10	22	4	53	6
Administrative	2	31	10	27	5	58	7
personnel	3	22	7	42	8	64	8
	4	46	15	85	16	131	16
	5	51	17	120	22	171	20
	6	82	27	162	30	244	29
	helpful	38	13	80	15	118	14
Total		301	100	538	100	839	100
Relationships:	remote	3	1	0	0	3	0
Faculty	2	13	4	5	1	18	2
members	3	11	4	16	3	27	3
	4	23	8	45	8	68	8
	5	53	18	105	20	158	19
	6	117	39	217	40	334	40
	approachable	80	27	150	28	230	27
Total		300	100	538	100	838	100

## Tables

## Wake Forest University Spring 2002 CSEQ Results

### Estimates of Gains

		Sex of student				Total	
		male		female		N	%
		N	%	N	%		
Gain: Vocational preparation	very little	33	11	74	14	107	13
	some	99	33	186	34	285	34
	quite a bit	89	30	183	34	272	33
	very much	75	25	97	18	172	21
Total		296	100	540	100	836	100
Gain: Skills for professional career	very little	14	5	21	4	35	4
	some	54	18	106	20	160	19
	quite a bit	124	42	220	41	344	41
	very much	103	35	190	35	293	35
Total		295	100	537	100	832	100
Gain: Broad general education	very little	8	3	6	1	14	2
	some	43	15	58	11	101	12
	quite a bit	111	38	224	42	335	40
	very much	134	45	249	46	383	46
Total		296	100	537	100	833	100
Gain: Career information	very little	17	6	22	4	39	5
	some	80	27	122	23	202	24
	quite a bit	109	37	225	42	334	40
	very much	89	30	170	32	259	31
Total		295	100	539	100	834	100
Gain: Enjoyment of art, music, drama	very little	67	23	100	19	167	20
	some	111	38	229	42	340	41
	quite a bit	76	26	127	24	203	24
	very much	42	14	84	16	126	15
Total		296	100	540	100	836	100
Gain: Acquaintance with literature	very little	41	14	59	11	100	12
	some	114	39	204	38	318	38
	quite a bit	84	28	158	29	242	29
	very much	57	19	117	22	174	21
Total		296	100	538	100	834	100
Gain: Understanding history	very little	41	14	87	16	128	15
	some	101	34	200	37	301	36
	quite a bit	91	31	155	29	246	30
	very much	61	21	96	18	157	19
Gain: Knowledge about world	very little	59	20	124	23	183	22
	some	108	36	206	38	314	38
	quite a bit	82	28	125	23	207	25
	very much	47	16	85	16	132	16
Total		296	100	540	100	836	100

## Wake Forest University Spring 2002 CSEQ Results

### Estimates of Gains

		Sex of student				Total	
		male		female		N	%
		N	%	N	%		
Gain: Writing effectively	very little	15	5	18	3	33	4
	some	60	20	100	19	160	19
	quite a bit	122	41	223	41	345	41
	very much	99	33	198	37	297	36
Total		296	100	539	100	835	100
Gain: Speaking effectively	very little	19	6	17	3	36	4
	some	61	21	114	21	175	21
	quite a bit	135	46	229	43	364	44
	very much	80	27	177	33	257	31
Total		295	100	537	100	832	100
Gain: Using computers, other info tech	very little	7	2	5	1	12	1
	some	34	12	45	8	79	9
	quite a bit	89	30	152	28	241	29
	very much	165	56	335	62	500	60
Total		295	100	537	100	832	100
Gain: Awareness of other philosophies	very little	27	9	52	10	79	9
	some	101	34	196	36	297	36
	quite a bit	102	34	193	36	295	35
	very much	66	22	98	18	164	20
Total		296	100	539	100	835	100
Gain: Values and ethical standards	very little	16	5	22	4	38	5
	some	66	22	99	18	165	20
	quite a bit	124	42	225	42	349	42
	very much	90	30	191	36	281	34
Total		296	100	537	100	833	100
Gain: Understanding self	very little	10	3	12	2	22	3
	some	43	15	60	11	103	12
	quite a bit	135	46	230	43	365	44
	very much	107	36	238	44	345	41
Gain: Getting along with others	very little	22	7	20	4	42	5
	some	78	26	105	19	183	22
	quite a bit	114	39	225	42	339	41
	very much	81	27	189	35	270	32
Total		295	100	539	100	834	100
Gain: Functioning as a team member	very little	24	8	20	4	44	5
	some	89	30	154	29	243	29
	quite a bit	105	36	213	40	318	38
	very much	77	26	152	28	229	27
Total		295	100	539	100	834	100

## Wake Forest University Spring 2002 CSEQ Results

### Estimates of Gains

		Sex of student				Total	
		male		female		N	%
		N	%	N	%		
Gain: Personal health habits and fitness	very little	60	20	75	14	135	16
	some	86	29	175	32	261	31
	quite a bit	84	28	188	35	272	33
	very much	66	22	101	19	167	20
Total		296	100	539	100	835	100
Gain: Understanding science	very little	64	22	135	25	199	24
	some	102	34	180	33	282	34
	quite a bit	73	25	129	24	202	24
	very much	57	19	95	18	152	18
Total		296	100	539	100	835	100
Gain: Understanding new technology	very little	46	16	118	22	164	20
	some	111	38	204	38	315	38
	quite a bit	84	29	129	24	213	26
	very much	53	18	87	16	140	17
Total		294	100	538	100	832	100
Gain: Consequences of science, tech.	very little	58	20	122	23	180	22
	some	104	35	217	40	321	38
	quite a bit	86	29	136	25	222	27
	very much	48	16	63	12	111	13
Total		296	100	538	100	834	100
Gain: Thinking analytically	very little	11	4	9	2	20	2
	some	53	18	115	21	168	20
	quite a bit	117	40	261	48	378	45
	very much	114	39	154	29	268	32
Total		295	100	539	100	834	100
Gain: Analyzing quantitative problems	very little	32	11	74	14	106	13
	some	89	30	197	37	286	34
	quite a bit	102	35	160	30	262	32
	very much	71	24	104	19	175	21
Total		294	100	535	100	829	100
Gain: Synthesizing ideas	very little	8	3	3	1	11	1
	some	65	22	97	18	162	20
	quite a bit	115	39	236	44	351	42
	very much	107	36	199	37	306	37
Total		295	100	535	100	830	100
Gain: Learning on one's own	very little	9	3	11	2	20	2
	some	57	19	65	12	122	15
	quite a bit	109	37	221	41	330	40
	very much	119	40	241	45	360	43
Total		294	100	538	100	832	100

## Wake Forest University Spring 2002 CSEQ Results

### Estimates of Gains

		Sex of student				Total	
		male		female		N	%
		N	%	N	%		
Gain: Adapting to change	very little	12	4	6	1	18	2
	some	74	25	97	18	171	21
	quite a bit	119	40	217	40	336	40
	very much	89	30	218	41	307	37
Total		294	100	538	100	832	100

## Wake Forest University Spring 2002 CSEQ Results

### Descriptive Tables

#### Library Experiences

			Count	Valid N	Mean	Std Deviation	Standard Error of Mean
Used the library to study							
Sex of student	male		432	371	2.40	.999	.052
	female		622	583	2.30	.935	.039
Group Total			1054	954	2.34	.961	.031
Found something interesting browsing							
Sex of student	male		432	370	2.00	.912	.047
	female		622	582	1.82	.795	.033
Group Total			1054	952	1.89	.846	.027
Asked a librarian/staff member for help							
Sex of student	male		432	371	2.02	.788	.041
	female		622	579	2.02	.802	.033
Group Total			1054	950	2.02	.796	.026
Read assigned material not texts							
Sex of student	male		432	371	2.23	.868	.045
	female		622	580	2.21	.898	.037
Group Total			1054	951	2.22	.886	.029
Used index or database to find material							
Sex of student	male		432	371	2.76	.855	.044
	female		622	580	2.90	.849	.035
Group Total			1054	951	2.84	.853	.028
Wrote bibliography for a term paper							
Sex of student	male		432	370	2.63	.905	.047
	female		622	579	2.78	.891	.037
Group Total			1054	949	2.72	.899	.029
Gone back to read basic reference							
Sex of student	male		432	369	1.76	.849	.044
	female		622	581	1.68	.833	.035
Group Total			1054	950	1.71	.840	.027
Made a judgment about quality of info.							
Sex of student	male		432	370	2.41	1.011	.053
	female		622	581	2.41	.975	.040
Group Total			1054	951	2.41	.988	.032

### Tables

# Wake Forest University Spring 2002 CSEQ Results

## Computer and Information Technology Activities

			Count	Valid N	Mean	Std Deviation	Standard Error of Mean
Used computer/word processor for paper	Sex of student	male	432	369	3.91	.361	.019
		female	622	580	3.97	.201	.008
	Group Total	1054	949	3.95	.276	.009	
Used e-mail to communicate with class	Sex of student	male	432	366	3.92	.312	.016
		female	622	578	3.97	.179	.007
	Group Total	1054	944	3.95	.241	.008	
Used computer tutorial to learn material	Sex of student	male	432	368	2.17	1.108	.058
		female	622	575	2.26	1.090	.045
	Group Total	1054	943	2.22	1.097	.036	
Joined in electronic class discussions	Sex of student	male	432	369	2.27	1.049	.055
		female	622	581	2.34	1.081	.045
	Group Total	1054	950	2.31	1.068	.035	
Searched Internet for course material	Sex of student	male	432	371	3.61	.670	.035
		female	622	578	3.70	.595	.025
	Group Total	1054	949	3.66	.627	.020	
Retrieved off-campus library materials	Sex of student	male	432	369	1.97	1.093	.057
		female	622	577	1.93	1.083	.045
	Group Total	1054	946	1.94	1.087	.035	
Made visual displays with computer	Sex of student	male	432	371	3.01	.981	.051
		female	622	580	2.93	.987	.041
	Group Total	1054	951	2.96	.985	.032	
Used a computer to analyze data	Sex of student	male	432	370	2.59	1.114	.058
		female	622	577	2.47	1.141	.047
	Group Total	1054	947	2.51	1.131	.037	
Developed Web page, multimedia present.	Sex of student	male	432	370	2.20	1.048	.054
		female	622	580	1.99	.961	.040
	Group Total	1054	950	2.07	1.000	.032	

### Tables



## Wake Forest University Spring 2002 CSEQ Results

### Course Learning

			Count	Valid N	Mean	Std Deviation	Standard Error of Mean
Completed assigned readings	Sex of student	male	432	371	3.36	.788	.041
		female	622	581	3.64	.615	.026
	Group Total	1054	952	3.53	.701	.023	
Took detailed class notes	Sex of student	male	432	370	3.48	.726	.038
		female	622	582	3.81	.474	.020
	Group Total	1054	952	3.68	.607	.020	
Contributed to class discussions	Sex of student	male	432	369	3.25	.845	.044
		female	622	577	3.24	.787	.033
	Group Total	1054	946	3.24	.810	.026	
Developed role play/case study for class	Sex of student	male	432	368	2.01	.941	.049
		female	622	581	2.00	.929	.039
	Group Total	1054	949	2.00	.933	.030	
Put together different facts and ideas	Sex of student	male	432	367	3.23	.774	.040
		female	622	582	3.27	.774	.032
	Group Total	1054	949	3.26	.774	.025	
Summarized major points and information	Sex of student	male	432	369	3.08	.848	.044
		female	622	580	3.28	.830	.034
	Group Total	1054	949	3.20	.843	.027	
Worked with others on class project	Sex of student	male	432	370	2.94	.833	.043
		female	622	581	3.07	.825	.034
	Group Total	1054	951	3.02	.829	.027	
Applied class material to other areas	Sex of student	male	432	367	2.86	.885	.046
		female	622	580	2.95	.859	.036
	Group Total	1054	947	2.91	.870	.028	
Used info. from other areas in class	Sex of student	male	432	367	2.93	.833	.043
		female	622	580	2.98	.797	.033
	Group Total	1054	947	2.96	.811	.026	
Explained course material to others	Sex of student	male	432	365	3.13	.776	.041
		female	622	580	3.10	.769	.032
	Group Total	1054	945	3.11	.771	.025	
Worked on project integrating ideas	Sex of student	male	432	368	3.23	.776	.040
		female	622	580	3.29	.778	.032
	Group Total	1054	948	3.27	.777	.025	

## Wake Forest University Spring 2002 CSEQ Results

### Tables

#### Writing Experiences

			Count	Valid N	Mean	Std Deviation	Standard Error of Mean
Used a dictionary or thesaurus	Sex of student	male	432	330	2.80	.885	.049
		female	622	561	2.97	.847	.036
	Group Total	1054	891	2.91	.865	.029	
Thought about grammar, etc while writing	Sex of student	male	432	329	3.43	.709	.039
		female	622	558	3.53	.669	.028
	Group Total	1054	887	3.49	.685	.023	
Asked others to read your writing	Sex of student	male	432	329	2.74	.960	.053
		female	622	560	2.93	.910	.038
	Group Total	1054	889	2.85	.933	.031	
Referred to a style manual	Sex of student	male	432	326	2.44	.945	.052
		female	622	561	2.52	.965	.041
	Group Total	1054	887	2.49	.958	.032	
Revised a paper two or more times	Sex of student	male	432	329	2.67	1.072	.059
		female	622	559	2.82	.972	.041
	Group Total	1054	888	2.76	1.012	.034	
Asked for writing advice	Sex of student	male	432	328	2.38	.991	.055
		female	622	557	2.42	.961	.041
	Group Total	1054	885	2.40	.972	.033	
Prepared major report for class	Sex of student	male	432	328	1.57	.864	.048
		female	622	561	1.55	.827	.035
	Group Total	1054	889	1.56	.841	.028	

### Tables

# Wake Forest University Spring 2002 CSEQ Results

## Experiences with Faculty

			Count	Valid N	Mean	Std Deviation	Standard Error of Mean
Asked instructor for course information	Sex of student	male	432	329	3.05	.868	.048
		female	622	560	3.08	.826	.035
	Group Total	1054	889	3.07	.842	.028	
Discussed academic program with faculty	Sex of student	male	432	329	2.77	.811	.045
		female	622	559	2.83	.834	.035
	Group Total	1054	888	2.81	.826	.028	
Discussed term paper with faculty	Sex of student	male	432	331	2.61	.912	.050
		female	622	560	2.68	.891	.038
	Group Total	1054	891	2.65	.899	.030	
Discussed career plans with faculty	Sex of student	male	432	328	2.35	.943	.052
		female	622	558	2.33	.910	.039
	Group Total	1054	886	2.34	.922	.031	
Worked harder due to instructor feedback	Sex of student	male	432	329	2.74	.926	.051
		female	622	560	2.80	.898	.038
	Group Total	1054	889	2.78	.908	.030	
Socialized with faculty outside of class	Sex of student	male	432	328	1.93	.929	.051
		female	622	560	1.66	.848	.036
	Group Total	1054	888	1.76	.887	.030	
Discussed with others outside of class	Sex of student	male	432	326	1.92	.923	.051
		female	622	556	1.83	.927	.039
	Group Total	1054	882	1.86	.926	.031	
Asked instructor about performance	Sex of student	male	432	328	2.25	.955	.053
		female	622	560	2.17	.979	.041
	Group Total	1054	888	2.20	.971	.033	
Worked to meet faculty expectations	Sex of student	male	432	329	2.40	1.002	.055
		female	622	559	2.56	.946	.040
	Group Total	1054	888	2.50	.970	.033	
Worked with faculty member on research	Sex of student	male	432	329	1.43	.801	.044
		female	622	558	1.44	.830	.035
	Group Total	1054	887	1.44	.819	.027	

## Tables

## Wake Forest University Spring 2002 CSEQ Results

### Arts, Music, and Theater Activities

			Count	Valid N	Mean	Std Deviation	Standard Error of Mean
Talked about art or theater with others	Sex of student	male	432	330	2.24	1.049	.058
		female	622	559	2.55	.971	.041
	Group Total	1054	889	2.44	1.011	.034	
Went to exhibit or performance	Sex of student	male	432	329	2.16	.896	.049
		female	622	560	2.46	.892	.038
	Group Total	1054	889	2.35	.905	.030	
Participated in art or theater activity	Sex of student	male	432	329	1.61	.982	.054
		female	622	559	1.81	1.073	.045
	Group Total	1054	888	1.74	1.044	.035	
Talked about music or musicians	Sex of student	male	432	329	2.92	1.045	.058
		female	622	560	2.94	.967	.041
	Group Total	1054	889	2.93	.996	.033	
Attended a concert or other music event	Sex of student	male	432	328	2.54	.976	.054
		female	622	559	2.61	.897	.038
	Group Total	1054	887	2.58	.927	.031	
Participated in music activity	Sex of student	male	432	329	1.70	1.076	.059
		female	622	560	1.78	1.119	.047
	Group Total	1054	889	1.75	1.103	.037	
Read or discussed opinions of critics	Sex of student	male	432	329	1.93	.998	.055
		female	622	558	1.96	1.048	.044
	Group Total	1054	887	1.95	1.029	.035	

## Tables

# Wake Forest University Spring 2002 CSEQ Results

## Campus Facilities

			Count	Valid N	Mean	Std Deviation	Standard Error of Mean
Used a campus lounge to relax or study	Sex of student	male	432	319	2.75	.952	.053
		female	622	553	2.81	.964	.041
	Group Total	1054	872	2.79	.960	.033	
Met other students for discussion	Sex of student	male	432	319	2.82	.927	.052
		female	622	549	2.89	.902	.038
	Group Total	1054	868	2.87	.912	.031	
Attended cultural/social event	Sex of student	male	432	318	2.38	.935	.052
		female	622	552	2.63	.892	.038
	Group Total	1054	870	2.54	.915	.031	
Went to lecture or panel discussion	Sex of student	male	432	317	2.24	.818	.046
		female	622	552	2.24	.836	.036
	Group Total	1054	869	2.24	.829	.028	
Used a campus learning lab or center	Sex of student	male	432	315	1.65	.817	.046
		female	622	550	1.65	.865	.037
	Group Total	1054	865	1.65	.847	.029	
Used campus recreational facilities	Sex of student	male	432	316	3.04	.968	.054
		female	622	554	2.98	.991	.042
	Group Total	1054	870	3.00	.983	.033	
Played a team sport	Sex of student	male	432	315	2.76	1.147	.065
		female	622	553	2.06	1.163	.049
	Group Total	1054	868	2.32	1.205	.041	
Followed regular exercise schedule	Sex of student	male	432	316	2.66	1.175	.066
		female	622	551	2.48	1.174	.050
	Group Total	1054	867	2.54	1.177	.040	

## Tables

# Wake Forest University Spring 2002 CSEQ Results

## Clubs and Organizations

			Count	Valid N	Mean	Std Deviation	Standard Error of Mean
Attended a meeting of campus org.	Sex of student	male	432	315	2.74	1.146	.065
		female	622	551	3.00	1.076	.046
	Group Total		1054	866	2.91	1.108	.038
Worked on campus committee/organization	Sex of student	male	432	313	2.18	1.212	.069
		female	622	551	2.50	1.175	.050
	Group Total		1054	864	2.38	1.198	.041
Worked on off-campus committee/org.	Sex of student	male	432	315	1.57	.888	.050
		female	622	553	1.77	.992	.042
	Group Total		1054	868	1.70	.960	.033
Met with faculty to discuss campus group	Sex of student	male	432	314	1.80	1.018	.057
		female	622	550	1.66	.937	.040
	Group Total		1054	864	1.71	.969	.033
Managed an organization on or off campus	Sex of student	male	432	316	2.10	1.198	.067
		female	622	552	2.14	1.210	.051
	Group Total		1054	868	2.13	1.205	.041

## Tables

## Wake Forest University Spring 2002 CSEQ Results

### Personal Experiences

			Count	Valid N	Mean	Std Deviation	Standard Error of Mean
Told friend about reaction to others	Sex of student	male	432	318	2.86	.905	.051
		female	622	552	3.37	.770	.033
	Group Total	1054	870	3.18	.858	.029	
Discussed why some people get along	Sex of student	male	432	317	2.81	.924	.052
		female	622	553	3.26	.831	.035
	Group Total	1054	870	3.10	.892	.030	
Asked for help with a personal problem	Sex of student	male	432	318	2.58	1.004	.056
		female	622	552	3.30	.834	.036
	Group Total	1054	870	3.03	.965	.033	
Read about personal growth/self-improve	Sex of student	male	432	316	1.72	.913	.051
		female	622	551	2.10	.987	.042
	Group Total	1054	867	1.96	.977	.033	
Identified with book/movie/TV character	Sex of student	male	432	316	2.68	.984	.055
		female	622	553	2.94	.941	.040
	Group Total	1054	869	2.85	.964	.033	
Took test to measure abilities/interests	Sex of student	male	432	314	2.05	.929	.052
		female	622	552	2.32	.973	.041
	Group Total	1054	866	2.22	.965	.033	
Asked friend his/her opinion of you	Sex of student	male	432	314	2.11	.976	.055
		female	622	551	2.35	1.000	.043
	Group Total	1054	865	2.27	.997	.034	
Talked with F/S about personal concern	Sex of student	male	432	313	1.64	.889	.050
		female	622	552	1.71	.940	.040
	Group Total	1054	865	1.68	.922	.031	

## Tables

## Wake Forest University Spring 2002 CSEQ Results

### Student Acquaintances

			Count	Valid N	Mean	Std Deviation	Standard Error of Mean
Acquainted: students of diff. interests	Sex of student	male	432	310	2.98	.820	.047
		female	622	541	2.96	.765	.033
	Group Total	1054	851	2.97	.785	.027	
Acquainted: students of diff. background	Sex of student	male	432	309	3.10	.818	.047
		female	622	541	2.97	.835	.036
	Group Total	1054	850	3.02	.831	.028	
Acquainted: students of diff. age	Sex of student	male	432	308	3.00	.879	.050
		female	622	540	3.02	.854	.037
	Group Total	1054	848	3.01	.862	.030	
Acquainted: students of diff. race	Sex of student	male	432	309	2.83	.874	.050
		female	622	540	2.70	.859	.037
	Group Total	1054	849	2.75	.866	.030	
Acquainted: students from other country	Sex of student	male	432	308	2.37	.903	.051
		female	622	541	2.22	.843	.036
	Group Total	1054	849	2.27	.868	.030	
Discussions: students of diff. values	Sex of student	male	432	308	2.88	.939	.053
		female	622	540	2.72	.905	.039
	Group Total	1054	848	2.78	.920	.032	
Discussions: students of diff. political	Sex of student	male	432	309	2.83	.967	.055
		female	622	539	2.62	.959	.041
	Group Total	1054	848	2.69	.967	.033	
Discussions: students of diff. religious	Sex of student	male	432	304	2.75	.998	.057
		female	622	538	2.72	.950	.041
	Group Total	1054	842	2.73	.967	.033	
Discussions: students of diff. race	Sex of student	male	432	308	2.55	1.012	.058
		female	622	540	2.41	1.013	.044
	Group Total	1054	848	2.46	1.014	.035	
Discussions: students of diff. country	Sex of student	male	432	306	2.18	1.065	.061
		female	622	537	2.01	.966	.042
	Group Total	1054	843	2.07	1.006	.035	

## Tables



# Wake Forest University Spring 2002 CSEQ Results

## Science and Quantitative Experiences

			Count	Valid N	Mean	Std Deviation	Standard Error of Mean
Memorized formulas/definitions/concepts	Sex of student	male	432	307	3.12	.930	.053
		female	622	539	3.10	.920	.040
	Group Total	1054	846	3.11	.923	.032	
Expressed relationships using math terms	Sex of student	male	432	307	2.74	.999	.057
		female	622	538	2.63	1.060	.046
	Group Total	1054	845	2.67	1.039	.036	
Explained scientific concept to others	Sex of student	male	432	307	2.69	1.006	.057
		female	622	540	2.40	1.016	.044
	Group Total	1054	847	2.51	1.021	.035	
Read articles about science not assigned	Sex of student	male	432	307	2.07	1.056	.060
		female	622	537	1.74	.987	.043
	Group Total	1054	844	1.86	1.025	.035	
Completed an experiment w/sci. methods	Sex of student	male	432	306	2.45	1.104	.063
		female	622	541	2.38	1.090	.047
	Group Total	1054	847	2.40	1.095	.038	
Practiced using laboratory equipment	Sex of student	male	432	307	1.98	1.092	.062
		female	622	540	1.83	1.036	.045
	Group Total	1054	847	1.88	1.059	.036	
Showed how to use scientific equipment	Sex of student	male	432	307	1.98	1.033	.059
		female	622	541	1.83	.989	.042
	Group Total	1054	848	1.88	1.007	.035	
Explained experimental procedure	Sex of student	male	432	306	2.12	1.022	.058
		female	622	540	2.00	.977	.042
	Group Total	1054	846	2.04	.995	.034	
Compared sci. method with other methods	Sex of student	male	432	305	2.00	1.015	.058
		female	622	536	1.78	.949	.041
	Group Total	1054	841	1.86	.978	.034	
Explained scientific basis for concerns	Sex of student	male	432	306	2.06	.975	.056
		female	622	536	1.89	.978	.042
	Group Total	1054	842	1.95	.980	.034	

## Tables

# Wake Forest University Spring 2002 CSEQ Results

## Topics of Conversation

			Count	Valid N	Mean	Std Deviation	Standard Error of Mean
Topic: Current events in the news	Sex of student	male	432	301	3.15	.802	.046
		female	622	540	2.93	.822	.035
	Group Total	1054	841	3.01	.822	.028	
Topic: Social issues--peace,justice, etc	Sex of student	male	432	301	2.81	.899	.052
		female	622	539	2.80	.826	.036
	Group Total	1054	840	2.81	.852	.029	
Topic: Different lifestyles, etc.	Sex of student	male	432	300	2.89	.837	.048
		female	622	538	2.98	.821	.035
	Group Total	1054	838	2.95	.827	.029	
Topic: Ideas of writers, etc.	Sex of student	male	432	299	2.54	.938	.054
		female	622	539	2.33	.923	.040
	Group Total	1054	838	2.40	.934	.032	
Topic: The arts--painting, poetry, etc.	Sex of student	male	432	301	2.52	.961	.055
		female	622	540	2.52	.875	.038
	Group Total	1054	841	2.52	.906	.031	
Topic: Science--theories, etc.	Sex of student	male	432	301	2.23	.910	.052
		female	622	541	1.91	.859	.037
	Group Total	1054	842	2.03	.890	.031	
Topic: Computers and other technologies	Sex of student	male	432	299	2.59	.883	.051
		female	622	537	2.20	.804	.035
	Group Total	1054	836	2.34	.853	.030	
Topic: Social/ethical issues re: science	Sex of student	male	432	296	2.40	.889	.052
		female	622	540	2.27	.866	.037
	Group Total	1054	836	2.32	.876	.030	
Topic: The economy--employment, etc.	Sex of student	male	432	298	2.72	.898	.052
		female	622	538	2.51	.839	.036
	Group Total	1054	836	2.59	.866	.030	
Topic: International relations	Sex of student	male	432	300	2.78	.913	.053
		female	622	540	2.56	.882	.038
	Group Total	1054	840	2.64	.899	.031	

## Tables

# Wake Forest University Spring 2002 CSEQ Results

## Information in Conversations

			Count	Valid N	Mean	Std Deviation	Standard Error of Mean
Referred to readings or classes	Sex of student	male	432	301	2.99	.789	.046
		female	622	541	3.05	.756	.032
	Group Total	1054	842	3.03	.768	.026	
Explored different ways of thinking	Sex of student	male	432	298	2.87	.810	.047
		female	622	538	2.85	.794	.034
	Group Total	1054	836	2.86	.799	.028	
Referred to something instructor said	Sex of student	male	432	301	2.77	.842	.049
		female	622	539	2.90	.799	.034
	Group Total	1054	840	2.86	.817	.028	
Subsequently read something on a topic	Sex of student	male	432	300	2.53	.916	.053
		female	622	540	2.46	.883	.038
	Group Total	1054	840	2.48	.895	.031	
Changed opinion because of others	Sex of student	male	432	301	2.33	.762	.044
		female	622	539	2.37	.754	.032
	Group Total	1054	840	2.35	.757	.026	
Persuaded others to change their minds	Sex of student	male	432	300	2.49	.795	.046
		female	622	534	2.34	.766	.033
	Group Total	1054	834	2.40	.779	.027	

## Tables

### Quality of Effort Scales

			Count	Valid N	Mean	Std Deviation	Standard Error of Mean
QE: Library Scale	Sex of student	male	432	363	18.17	4.971	.261
		female	622	568	18.11	4.515	.189
	Group Total	1054	931	18.14	4.696	.154	
QE: Computer and IT Scale	Sex of student	male	432	356	25.55	4.917	.261
		female	622	561	25.52	4.464	.188
	Group Total	1054	917	25.53	4.642	.153	
QE: Course Learning Scale	Sex of student	male	432	351	33.46	5.683	.303
		female	622	564	34.59	5.217	.220
	Group Total	1054	915	34.16	5.426	.179	

# Wake Forest University Spring 2002 CSEQ Results

## Quality of Effort Scales

			Count	Valid N	Mean	Std Deviation	Standard Error of Mean
QE: Writing Experiences Scale							
Sex of student	male		432	320	18.02	4.275	.239
	female		622	550	18.70	3.993	.170
	Group Total		1054	870	18.45	4.110	.139
QE: Experiences with Faculty Scale							
Sex of student	male		432	322	23.39	6.712	.374
	female		622	550	23.39	6.467	.276
	Group Total		1054	872	23.39	6.555	.222
QE: Art, Music, Theater Scale							
Sex of student	male		432	323	15.08	5.028	.280
	female		622	551	16.09	4.998	.213
	Group Total		1054	874	15.71	5.030	.170
QE: Campus Facilities Scale							
Sex of student	male		432	309	20.32	4.629	.263
	female		622	537	19.73	4.637	.200
	Group Total		1054	846	19.95	4.640	.160
QE: Clubs and Organizations Scale							
Sex of student	male		432	310	10.40	4.293	.244
	female		622	545	11.08	3.958	.170
	Group Total		1054	855	10.83	4.093	.140
QE: Personal Experiences Scale							
Sex of student	male		432	302	18.49	5.233	.301
	female		622	545	21.30	4.824	.207
	Group Total		1054	847	20.30	5.150	.177
QE: Student Acquaintances Scale							
Sex of student	male		432	300	27.56	6.789	.392
	female		622	530	26.40	6.402	.278
	Group Total		1054	830	26.82	6.564	.228
QE: Science & Quantitative Exp. Scale							
Sex of student	male		432	296	23.17	7.847	.456
	female		622	519	21.57	7.757	.340
	Group Total		1054	815	22.15	7.823	.274
QE: Topics of Conversation Scale							
Sex of student	male		432	288	26.72	6.352	.374
	female		622	523	24.96	5.643	.247
	Group Total		1054	811	25.58	5.961	.209
QE: Information in Conversations Scale							
Sex of student	male		432	296	15.98	3.856	.224
	female		622	529	15.98	3.658	.159
	Group Total		1054	825	15.98	3.728	.130

## Tables

# Wake Forest University Spring 2002 CSEQ Results

## Reading, Writing, and College Opinion

			Count	Valid N	Mean	Std Deviation	Standard Error of Mean
Number of texts read							
Sex of student	male		432	303	3.43	.917	.053
	female		622	541	3.65	.858	.037
	Group Total		1054	844	3.57	.886	.030
Number of course packets read							
Sex of student	male		432	299	2.99	1.059	.061
	female		622	538	2.99	1.063	.046
	Group Total		1054	837	2.99	1.061	.037
Number of non-assigned books read							
Sex of student	male		432	299	2.18	1.027	.059
	female		622	539	2.19	.927	.040
	Group Total		1054	838	2.19	.963	.033
Number of essays written							
Sex of student	male		432	303	3.13	.985	.057
	female		622	540	3.25	.986	.042
	Group Total		1054	843	3.21	.987	.034
Number of term papers written							
Sex of student	male		432	301	3.22	.973	.056
	female		622	538	3.26	1.013	.044
	Group Total		1054	839	3.24	.998	.034
Overall opinion of college							
Sex of student	male		432	305	6.08	1.760	.101
	female		622	539	6.49	1.462	.063
	Group Total		1054	844	6.34	1.588	.055

## Tables

# Wake Forest University Spring 2002 CSEQ Results

## Measures of the College Environment

			Count	Valid N	Mean	Std Deviation	Standard Error of Mean
Env. Emphasis: Scholarship							
Sex of student	male		432	303	6.34	.963	.055
	female		622	537	6.53	.733	.032
	Group Total		1054	840	6.46	.828	.029
Env. Emphasis: Aesthetics							
Sex of student	male		432	302	4.90	1.525	.088
	female		622	536	4.94	1.375	.059
	Group Total		1054	838	4.92	1.430	.049
Env. Emphasis: Analysis							
Sex of student	male		432	301	5.96	1.086	.063
	female		622	536	6.06	.934	.040
	Group Total		1054	837	6.03	.992	.034
Env. Emphasis: Diversity							
Sex of student	male		432	302	4.08	1.845	.106
	female		622	537	4.02	1.679	.072
	Group Total		1054	839	4.04	1.740	.060
Env. Emphasis: Info. literacy skills							
Sex of student	male		432	298	6.13	1.089	.063
	female		622	539	6.31	.936	.040
	Group Total		1054	837	6.24	.996	.034
Env. Emphasis: Vocational							
Sex of student	male		432	299	4.55	1.634	.095
	female		622	538	4.67	1.592	.069
	Group Total		1054	837	4.62	1.608	.056
Env. Emphasis: Practical courses							
Sex of student	male		432	299	4.47	1.591	.092
	female		622	536	4.67	1.487	.064
	Group Total		1054	835	4.60	1.527	.053
Relationships: Other students							
Sex of student	male		432	301	5.40	1.517	.087
	female		622	539	5.69	1.359	.059
	Group Total		1054	840	5.58	1.424	.049
Relationships: Administrative personnel							
Sex of student	male		432	301	4.50	1.888	.109
	female		622	538	4.97	1.573	.068
	Group Total		1054	839	4.80	1.707	.059
Relationships: Faculty members							
Sex of student	male		432	300	5.60	1.368	.079
	female		622	538	5.79	1.088	.047
	Group Total		1054	838	5.72	1.198	.041

## Tables

## Wake Forest University Spring 2002 CSEQ Results

### Estimates of Gains

			Count	Valid N	Mean	Std Deviation	Standard Error of Mean
Gain: Vocational preparation							
Sex of student	male		432	296	2.70	.972	.056
	female		622	540	2.56	.939	.040
	Group Total		1054	836	2.61	.952	.033
Gain: Skills for professional career							
Sex of student	male		432	295	3.07	.848	.049
	female		622	537	3.08	.838	.036
	Group Total		1054	832	3.08	.841	.029
Gain: Broad general education							
Sex of student	male		432	296	3.25	.803	.047
	female		622	537	3.33	.711	.031
	Group Total		1054	833	3.30	.746	.026
Gain: Career information							
Sex of student	male		432	295	2.92	.894	.052
	female		622	539	3.01	.840	.036
	Group Total		1054	834	2.97	.860	.030
Gain: Enjoyment of art, music, drama							
Sex of student	male		432	296	2.31	.977	.057
	female		622	540	2.36	.956	.041
	Group Total		1054	836	2.34	.963	.033
Gain: Acquaintance with literature							
Sex of student	male		432	296	2.53	.956	.056
	female		622	538	2.62	.944	.041
	Group Total		1054	834	2.59	.949	.033
Gain: Understanding history							
Sex of student	male		432	294	2.59	.969	.057
	female		622	538	2.48	.965	.042
	Group Total		1054	832	2.52	.967	.034
Gain: Knowledge about world							
Sex of student	male		432	296	2.40	.979	.057
	female		622	540	2.32	.996	.043
	Group Total		1054	836	2.34	.990	.034
Gain: Writing effectively							
Sex of student	male		432	296	3.03	.861	.050
	female		622	539	3.12	.821	.035
	Group Total		1054	835	3.09	.836	.029
Gain: Speaking effectively							
Sex of student	male		432	295	2.94	.857	.050
	female		622	537	3.05	.817	.035
	Group Total		1054	832	3.01	.832	.029
Gain: Using computers, other info tech							
Sex of student	male		432	295	3.40	.784	.046
	female		622	537	3.52	.688	.030
	Group Total		1054	832	3.48	.726	.025

## Wake Forest University Spring 2002 CSEQ Results

### Estimates of Gains

			Count	Valid N	Mean	Std Deviation	Standard Error of Mean
Gain: Awareness of other philosophies	Sex of student	male	432	296	2.70	.917	.053
		female	622	539	2.63	.890	.038
	Group Total	1054	835	2.65	.900	.031	
Gain: Values and ethical standards	Sex of student	male	432	296	2.97	.863	.050
		female	622	537	3.09	.835	.036
	Group Total	1054	833	3.05	.846	.029	
Gain: Understanding self	Sex of student	male	432	295	3.15	.790	.046
		female	622	540	3.29	.749	.032
	Group Total	1054	835	3.24	.766	.027	
Gain: Getting along with others	Sex of student	male	432	295	2.86	.906	.053
		female	622	539	3.08	.830	.036
	Group Total	1054	834	3.00	.863	.030	
Gain: Functioning as a team member	Sex of student	male	432	295	2.80	.922	.054
		female	622	539	2.92	.843	.036
	Group Total	1054	834	2.88	.873	.030	
Gain: Personal health habits and fitness	Sex of student	male	432	296	2.53	1.051	.061
		female	622	539	2.58	.947	.041
	Group Total	1054	835	2.56	.985	.034	
Gain: Understanding science	Sex of student	male	432	296	2.42	1.032	.060
		female	622	539	2.34	1.039	.045
	Group Total	1054	835	2.37	1.037	.036	
Gain: Understanding new technology	Sex of student	male	432	294	2.49	.963	.056
		female	622	538	2.34	.995	.043
	Group Total	1054	832	2.40	.985	.034	
Gain: Consequences of science, tech.	Sex of student	male	432	296	2.42	.981	.057
		female	622	538	2.26	.939	.040
	Group Total	1054	834	2.32	.957	.033	
Gain: Thinking analytically	Sex of student	male	432	295	3.13	.837	.049
		female	622	539	3.04	.752	.032
	Group Total	1054	834	3.07	.784	.027	
Gain: Analyzing quantitative problems	Sex of student	male	432	294	2.72	.951	.055
		female	622	535	2.55	.956	.041
	Group Total	1054	829	2.61	.958	.033	



## Wake Forest University Spring 2002 CSEQ Results

### Estimates of Gains

			Count	Valid N	Mean	Std Deviation	Standard Error of Mean
Gain: Synthesizing ideas							
Sex of student	male		432	295	3.09	.828	.048
	female		622	535	3.18	.738	.032
Group Total			1054	830	3.15	.772	.027
Gain: Learning on one's own							
Sex of student	male		432	294	3.15	.837	.049
	female		622	538	3.29	.755	.033
Group Total			1054	832	3.24	.787	.027
Gain: Adapting to change							
Sex of student	male		432	294	2.97	.848	.049
	female		622	538	3.20	.768	.033
Group Total			1054	832	3.12	.805	.028

# Frequency Table

## ADD1 Additional question #1

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Almost Never	364	32.6	42.9	42.9
	2 At least once a month	174	15.6	20.5	63.4
	3 Weekly	140	12.5	16.5	80.0
	4 More than once per week, but less than daily	89	8.0	10.5	90.4
	5 daily	81	7.3	9.6	100.0
	Total	848	76.0	100.0	
Missing	System	268	24.0		
Total		1116	100.0		

Additional Question #1:   
Participation in Religious Activities

## ADD2 Additional question #2

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 None	411	36.8	48.4	48.4
	2 1-2	369	33.1	43.5	91.9
	3 3-5	60	5.4	7.1	98.9
	4 More than 5	9	.8	1.1	100.0
	Total	849	76.1	100.0	
Missing	System	267	23.9		
Total		1116	100.0		

Additional Question #2:   
Participation in Volunteer Activities

## ADD3 Additional question #3

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 No	639	57.3	75.7	75.7
	1 Yes	205	18.4	24.3	100.0
	Total	844	75.6	100.0	
Missing	System	272	24.4		
Total		1116	100.0		

Additional Question #3:   
Classes Integrated with Service to Others

**ADD4 Additional question #4**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 No	799	71.6	94.9	94.9
	1 Yes	43	3.9	5.1	100.0
	Total	842	75.4	100.0	
Missing	System	274	24.6		
Total		1116	100.0		

Additional Question #4:   
Presented or Published Research Off Campus

**ADD5 Additional question #5**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 No	511	45.8	60.2	60.2
	1 Yes	338	30.3	39.8	100.0
	Total	849	76.1	100.0	
Missing	System	267	23.9		
Total		1116	100.0		

Additional Question #5:   
Member or Pledge of Fraternity or Sorority

**ADD6 Additional question #6**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 Not relevant	17	1.5	2.0	2.0
	1 Very dissatisfied	117	10.5	13.8	15.8
	2 Generally dissatisfied	215	19.3	25.3	41.1
	3 Generally satisfied	349	31.3	41.1	82.1
	4 Very satisfied	152	13.6	17.9	100.0
	Total		850	76.2	100.0
Missing	System	266	23.8		
Total		1116	100.0		

Additional Question #6:   
Satisfaction with Lower Division   
Advisor

**ADD7 Additional question #7a**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 Not relevant	274	24.6	32.2	32.2
	1 Very dissatisfied	24	2.2	2.8	35.1
	2 Generally dissatisfied	54	4.8	6.4	41.4
	3 Generally satisfied	252	22.6	29.6	71.1
	4 Very satisfied	246	22.0	28.9	100.0
	Total	850	76.2	100.0	
Missing	System	266	23.8		
Total		1116	100.0		

Additional Question #7:   
Satisfaction with Major Advisor