

2009-10 HEDS Alumni/ae Survey: Class of 2004

Wake Forest University	
Count	250

Undergraduate Education - Importance in Current Activities

		Wake Forest University	
Importance: Acquire new skills	Not at all		
	A little	4	1.6%
	Moderately	39	15.7%
	Greatly	206	82.7%
	Valid Cases	249	100.0%
Importance: Think analytically	Not at all		
	A little	1	.4%
	Moderately	25	10.1%
	Greatly	222	89.5%
	Valid Cases	248	100.0%
Importance: Formulate ideas	Not at all		
	A little	9	3.6%
	Moderately	73	29.4%
	Greatly	166	66.9%
	Valid Cases	248	100.0%
Importance: Academic ability	Not at all	1	.4%
	A little	23	9.3%
	Moderately	112	45.3%
	Greatly	111	44.9%
	Valid Cases	247	100.0%
Importance: Write effectively	Not at all	1	.4%
	A little	13	5.3%
	Moderately	54	21.9%
	Greatly	179	72.5%
	Valid Cases	247	100.0%
Importance: Use quant tools	Not at all	3	1.2%
	A little	33	13.3%
	Moderately	96	38.7%
	Greatly	116	46.8%
	Valid Cases	248	100.0%
Importance: Appreciate arts	Not at all	22	8.9%
	A little	98	39.8%
	Moderately	68	27.6%

	Greatly	58	23.6%
Valid Cases		246	100.0%
Importance: Gain knowledge	Not at all		
	A little	20	8.1%
	Moderately	74	30.0%
	Greatly	153	61.9%
Valid Cases		247	100.0%
Importance: Speak foreign language	Not at all	70	28.3%
	A little	82	33.2%
	Moderately	56	22.7%
	Greatly	39	15.8%
Valid Cases		247	100.0%
Importance: Societal awareness	Not at all	7	2.8%
	A little	27	10.8%
	Moderately	102	41.0%
	Greatly	113	45.4%
Valid Cases		249	100.0%
Importance: Place probs in perspective	Not at all	4	1.6%
	A little	20	8.1%
	Moderately	105	42.3%
	Greatly	119	48.0%
Valid Cases		248	100.0%
Importance: Understand moral issues	Not at all	2	.8%
	A little	17	6.9%
	Moderately	72	29.1%
	Greatly	156	63.2%
Valid Cases		247	100.0%
Importance: Self-understanding	Not at all	1	.4%
	A little	10	4.0%
	Moderately	77	30.9%
	Greatly	161	64.7%
Valid Cases		249	100.0%
Importance: Function independently	Not at all		
	A little		
	Moderately	30	12.1%
	Greatly	218	87.9%
Valid Cases		248	100.0%
Importance: Develop self-esteem	Not at all	3	1.2%

	A little	12	4.9%
	Moderately	61	24.8%
	Greatly	170	69.1%
Valid Cases		246	100.0%
Importance: Establish course of action	Not at all		
	A little	2	.8%
	Moderately	37	14.9%
	Greatly	209	84.3%
Valid Cases		248	100.0%
Importance: Intellectual self-confidence	Not at all	1	.4%
	A little	4	1.6%
	Moderately	50	20.2%
	Greatly	193	77.8%
Valid Cases		248	100.0%
Importance: Desire for continued learning	Not at all		
	A little	13	5.3%
	Moderately	55	22.4%
	Greatly	178	72.4%
Valid Cases		246	100.0%
Importance: Lead and supervise	Not at all	2	.8%
	A little	26	10.4%
	Moderately	81	32.5%
	Greatly	140	56.2%
Valid Cases		249	100.0%
Importance: Relate well to others	Not at all	3	1.2%
	A little	13	5.3%
	Moderately	70	28.3%
	Greatly	161	65.2%
Valid Cases		247	100.0%
Importance: Function as member of team	Not at all	2	.8%
	A little	7	2.8%
	Moderately	32	12.9%
	Greatly	207	83.5%
Valid Cases		248	100.0%
Importance: Communicate orally	Not at all		
	A little	1	.4%
	Moderately	24	9.8%
	Greatly	220	89.8%
Valid Cases		245	100.0%

Importance: Understand others	Not at all	1	.4%
	A little		
	Moderately	44	18.0%
	Greatly	200	81.6%
Valid Cases		245	100.0%
Importance: Understand scientific process	Not at all	27	10.9%
	A little	80	32.4%
	Moderately	62	25.1%
	Greatly	78	31.6%
Valid Cases		247	100.0%
Importance: Use technology	Not at all		
	A little	24	9.7%
	Moderately	68	27.4%
	Greatly	156	62.9%
Valid Cases		248	100.0%

Importance of Abilities, Means

		Wake Forest University	
Importance: Acquire new skills	Valid N	249	
	Mean	3.8	
	Std Deviation	.4	
Importance: Think analytically	Valid N	248	
	Mean	3.9	
	Std Deviation	.3	
Importance: Formulate ideas	Valid N	248	
	Mean	3.6	
	Std Deviation	.6	
Importance: Academic ability	Valid N	247	
	Mean	3.3	
	Std Deviation	.7	
Importance: Write effectively	Valid N	247	
	Mean	3.7	
	Std Deviation	.6	
Importance: Use quant tools	Valid N	248	
	Mean	3.3	
	Std Deviation	.7	
Importance: Appreciate arts	Valid N	246	

	Mean	2.7
	Std Deviation	.9
Importance: Gain knowledge	Valid N	247
	Mean	3.5
	Std Deviation	.6
Importance: Speak foreign language	Valid N	247
	Mean	2.3
	Std Deviation	1.0
Importance: Societal awareness	Valid N	249
	Mean	3.3
	Std Deviation	.8
Importance: Place probs in perspective	Valid N	248
	Mean	3.4
	Std Deviation	.7
Importance: Understand moral issues	Valid N	247
	Mean	3.5
	Std Deviation	.7
Importance: Self-understanding	Valid N	249
	Mean	3.6
	Std Deviation	.6
Importance: Function independently	Valid N	248
	Mean	3.9
	Std Deviation	.3
Importance: Develop self-esteem	Valid N	246
	Mean	3.6
	Std Deviation	.6
Importance: Establish course of action	Valid N	248
	Mean	3.8
	Std Deviation	.4
Importance: Intellectual self-confidence	Valid N	248
	Mean	3.8
	Std Deviation	.5
Importance: Desire for continued learning	Valid N	246
	Mean	3.7
	Std Deviation	.6

Importance: Lead and supervise	Valid N	249
	Mean	3.4
	Std Deviation	.7
Importance: Relate well to others	Valid N	247
	Mean	3.6
	Std Deviation	.7
Importance: Function as member of team	Valid N	248
	Mean	3.8
	Std Deviation	.5
Importance: Communicate orally	Valid N	245
	Mean	3.9
	Std Deviation	.3
Importance: Understand others	Valid N	245
	Mean	3.8
	Std Deviation	.4
Importance: Understand scientific process	Valid N	247
	Mean	2.8
	Std Deviation	1.0
Importance: Use technology	Valid N	248
	Mean	3.5
	Std Deviation	.7

Scale: 4=Greatly 3=Moderately 2=A Little 1=Not at All

Undergraduate Education - Extent Enhanced by Undergraduate Experience

		Wake Forest University	
Enhanced: Acquire new skills	Not at all		
	A little	9	3.6%
	Moderately	86	34.7%
	Greatly	153	61.7%
	Valid Cases	248	100.0%
Enhanced: Think analytically	Not at all		
	A little	10	4.0%
	Moderately	84	33.9%
	Greatly	154	62.1%
	Valid Cases	248	100.0%
Enhanced: Formulate ideas	Not at all	1	.4%
	A little	47	19.1%

	Moderately	99	40.2%
	Greatly	99	40.2%
Valid Cases		246	100.0%
Enhanced: Academic ability	Not at all	2	.8%
	A little	8	3.3%
	Moderately	78	31.7%
	Greatly	158	64.2%
Valid Cases		246	100.0%
Enhanced: Write effectively	Not at all	2	.8%
	A little	17	6.8%
	Moderately	88	35.3%
	Greatly	142	57.0%
Valid Cases		249	100.0%
Enhanced: Use quant tools	Not at all	8	3.2%
	A little	54	21.9%
	Moderately	107	43.3%
	Greatly	78	31.6%
Valid Cases		247	100.0%
Enhanced: Appreciate arts	Not at all	5	2.0%
	A little	50	20.2%
	Moderately	113	45.6%
	Greatly	80	32.3%
Valid Cases		248	100.0%
Enhanced: Gain knowledge	Not at all	10	4.0%
	A little	43	17.4%
	Moderately	109	44.1%
	Greatly	85	34.4%
Valid Cases		247	100.0%
Enhanced: Speak foreign language	Not at all	19	7.7%
	A little	90	36.3%
	Moderately	81	32.7%
	Greatly	58	23.4%
Valid Cases		248	100.0%
Enhanced: Societal awareness	Not at all	5	2.0%
	A little	66	26.6%
	Moderately	97	39.1%
	Greatly	80	32.3%
Valid Cases		248	100.0%

Enhanced: Place probs in perspective	Not at all	8	3.2%
	A little	56	22.7%
	Moderately	108	43.7%
	Greatly	75	30.4%
	Valid Cases	247	100.0%
Enhanced: Understand moral issues	Not at all	4	1.6%
	A little	39	15.9%
	Moderately	114	46.3%
	Greatly	89	36.2%
	Valid Cases	246	100.0%
Enhanced: Self-understanding	Not at all	3	1.2%
	A little	37	14.9%
	Moderately	94	37.8%
	Greatly	115	46.2%
	Valid Cases	249	100.0%
Enhanced: Function independently	Not at all	2	.8%
	A little	17	6.9%
	Moderately	84	33.9%
	Greatly	145	58.5%
	Valid Cases	248	100.0%
Enhanced: Develop self-esteem	Not at all	9	3.6%
	A little	37	14.9%
	Moderately	104	41.9%
	Greatly	98	39.5%
	Valid Cases	248	100.0%
Enhanced: Establish course of action	Not at all	3	1.2%
	A little	28	11.3%
	Moderately	94	37.9%
	Greatly	123	49.6%
	Valid Cases	248	100.0%
Enhanced: Intellectual self-confidence	Not at all	6	2.4%
	A little	23	9.3%
	Moderately	93	37.5%
	Greatly	126	50.8%
	Valid Cases	248	100.0%
Enhanced: Desire for continued learning	Not at all	3	1.2%
	A little	21	8.5%
	Moderately	78	31.5%
	Greatly	146	58.9%

Valid Cases		248	100.0%
Enhanced: Lead and supervise	Not at all	15	6.0%
	A little	60	24.2%
	Moderately	86	34.7%
	Greatly	87	35.1%
Valid Cases		248	100.0%
Enhanced: Relate well to others	Not at all	27	11.0%
	A little	58	23.6%
	Moderately	99	40.2%
	Greatly	62	25.2%
Valid Cases		246	100.0%
Enhanced: Function as member of team	Not at all	3	1.2%
	A little	38	15.4%
	Moderately	104	42.1%
	Greatly	102	41.3%
Valid Cases		247	100.0%
Enhanced: Communicate orally	Not at all	2	.8%
	A little	29	11.7%
	Moderately	93	37.5%
	Greatly	124	50.0%
Valid Cases		248	100.0%
Enhanced: Understand others	Not at all	3	1.2%
	A little	34	13.8%
	Moderately	100	40.7%
	Greatly	109	44.3%
Valid Cases		246	100.0%
Enhanced: Understand scientific process	Not at all	15	6.0%
	A little	79	31.7%
	Moderately	92	36.9%
	Greatly	63	25.3%
Valid Cases		249	100.0%
Enhanced: Use technology	Not at all	3	1.2%
	A little	49	20.0%
	Moderately	105	42.9%
	Greatly	88	35.9%
Valid Cases		245	100.0%

Enhancement of Abilities, Mean

	Wake Forest University
--	------------------------

Enhanced: Acquire new skills	Valid N	248
	Mean	3.6
	Std Deviation	.6
Enhanced: Think analytically	Valid N	248
	Mean	3.6
	Std Deviation	.6
Enhanced: Formulate ideas	Valid N	246
	Mean	3.2
	Std Deviation	.8
Enhanced: Academic ability	Valid N	246
	Mean	3.6
	Std Deviation	.6
Enhanced: Write effectively	Valid N	249
	Mean	3.5
	Std Deviation	.7
Enhanced: Use quant tools	Valid N	247
	Mean	3.0
	Std Deviation	.8
Enhanced: Appreciate arts	Valid N	248
	Mean	3.1
	Std Deviation	.8
Enhanced: Gain knowledge	Valid N	247
	Mean	3.1
	Std Deviation	.8
Enhanced: Speak foreign language	Valid N	248
	Mean	2.7
	Std Deviation	.9
Enhanced: Societal awareness	Valid N	248
	Mean	3.0
	Std Deviation	.8
Enhanced: Place probs in perspective	Valid N	247
	Mean	3.0
	Std Deviation	.8
Enhanced: Understand moral issues	Valid N	246
	Mean	3.2

	Std Deviation	.7
Enhanced: Self-understanding	Valid N	249
	Mean	3.3
	Std Deviation	.8
Enhanced: Function independently	Valid N	248
	Mean	3.5
	Std Deviation	.7
Enhanced: Develop self-esteem	Valid N	248
	Mean	3.2
	Std Deviation	.8
Enhanced: Establish course of action	Valid N	248
	Mean	3.4
	Std Deviation	.7
Enhanced: Intellectual self-confidence	Valid N	248
	Mean	3.4
	Std Deviation	.8
Enhanced: Desire for continued learning	Valid N	248
	Mean	3.5
	Std Deviation	.7
Enhanced: Lead and supervise	Valid N	248
	Mean	3.0
	Std Deviation	.9
Enhanced: Relate well to others	Valid N	246
	Mean	2.8
	Std Deviation	.9
Enhanced: Function as member of team	Valid N	247
	Mean	3.2
	Std Deviation	.8
Enhanced: Communicate orally	Valid N	248
	Mean	3.4
	Std Deviation	.7
Enhanced: Understand others	Valid N	246
	Mean	3.3
	Std Deviation	.7

Enhanced: Understand scientific process	Valid N	249
	Mean	2.8
	Std Deviation	.9
Enhanced: Use technology	Valid N	245
	Mean	3.1
	Std Deviation	.8

Scale: 4=Greatly 3=Moderately 2=A Little 1=Not at All

Satisfaction Items

		Wake Forest University	
Satisfaction: Academic advising	Very Dissatisfied	10	4.0%
	Generally Dissatisfied	42	16.9%
	Generally Satisfied	133	53.6%
	Very Satisfied	63	25.4%
	Valid Cases	248	100.0%
Satisfaction: Contact with faculty	Very Dissatisfied		
	Generally Dissatisfied	8	3.3%
	Generally Satisfied	98	39.8%
	Very Satisfied	140	56.9%
	Valid Cases	246	100.0%
Satisfaction: Quality of teaching	Very Dissatisfied		
	Generally Dissatisfied	1	.4%
	Generally Satisfied	62	25.1%
	Very Satisfied	184	74.5%
	Valid Cases	247	100.0%
Satisfaction: Courses in major field	Very Dissatisfied	1	.4%
	Generally Dissatisfied	8	3.3%
	Generally Satisfied	82	33.5%
	Very Satisfied	154	62.9%
	Valid Cases	245	100.0%
Satisfaction: Courses outside major field	Very Dissatisfied	1	.4%
	Generally Dissatisfied	7	2.8%
	Generally Satisfied	122	49.6%
	Very Satisfied	116	47.2%
	Valid Cases	246	100.0%
Satisfaction: Independent study/research	Very Dissatisfied		
	Generally Dissatisfied	11	7.2%
	Generally Satisfied	75	49.3%
	Very Satisfied	66	43.4%
	Valid Cases	152	100.0%

Satisfaction: Career services	Very Dissatisfied	17	8.3%
	Generally Dissatisfied	59	28.8%
	Generally Satisfied	104	50.7%
	Very Satisfied	25	12.2%
	Valid Cases	205	100.0%
Satisfaction: Financial services	Very Dissatisfied	2	1.2%
	Generally Dissatisfied	17	10.4%
	Generally Satisfied	94	57.7%
	Very Satisfied	50	30.7%
	Valid Cases	163	100.0%
Satisfaction: Library resources	Very Dissatisfied		
	Generally Dissatisfied	2	.8%
	Generally Satisfied	95	38.3%
	Very Satisfied	151	60.9%
	Valid Cases	248	100.0%
Satisfaction: Recreation/athletics	Very Dissatisfied		
	Generally Dissatisfied	6	2.5%
	Generally Satisfied	79	33.3%
	Very Satisfied	152	64.1%
	Valid Cases	237	100.0%
Satisfaction: Residential life	Very Dissatisfied	1	.4%
	Generally Dissatisfied	13	5.3%
	Generally Satisfied	83	34.0%
	Very Satisfied	147	60.2%
	Valid Cases	244	100.0%
Satisfaction: Student voice in policies	Very Dissatisfied	6	2.8%
	Generally Dissatisfied	28	13.2%
	Generally Satisfied	145	68.4%
	Very Satisfied	33	15.6%
	Valid Cases	212	100.0%
71.00			
Satisfaction: Campus safety	Very Dissatisfied		
	Generally Dissatisfied	1	.4%
	Generally Satisfied	103	41.7%
	Very Satisfied	143	57.9%
	Valid Cases	247	100.0%
Satisfaction: Sense of belonging	Very Dissatisfied	6	2.4%
	Generally Dissatisfied	21	8.5%
	Generally Satisfied	90	36.6%

	Very Satisfied	129	52.4%
Valid Cases		246	100.0%
Satisfaction: Ethnic/racial diversity	Very Dissatisfied	28	11.5%
	Generally Dissatisfied	80	32.8%
	Generally Satisfied	106	43.4%
	Very Satisfied	30	12.3%
Valid Cases		244	100.0%
Satisfaction: Social life on campus	Very Dissatisfied	6	2.4%
	Generally Dissatisfied	42	17.0%
	Generally Satisfied	110	44.5%
	Very Satisfied	89	36.0%
Valid Cases		247	100.0%

Satisfaction Items, Mean

		Wake Forest University	
Satisfaction: Academic advising	Valid N	248	
	Mean	3.0	
	Std Deviation	.8	
Satisfaction: Contact with faculty	Valid N	246	
	Mean	3.5	
	Std Deviation	.6	
Satisfaction: Quality of teaching	Valid N	247	
	Mean	3.7	
	Std Deviation	.4	
Satisfaction: Courses in major field	Valid N	245	
	Mean	3.6	
	Std Deviation	.6	
Satisfaction: Courses outside major field	Valid N	246	
	Mean	3.4	
	Std Deviation	.6	
Satisfaction: Independent study/research	Valid N	152	
	Mean	3.4	
	Std Deviation	.6	
Satisfaction: Career services	Valid N	205	
	Mean	2.7	
	Std Deviation	.8	
Satisfaction: Financial services	Valid N	163	

	Mean	3.2
	Std Deviation	.7
Satisfaction: Library resources	Valid N	248
	Mean	3.6
	Std Deviation	.5
Satisfaction: Recreation/athletics	Valid N	237
	Mean	3.6
	Std Deviation	.5
Satisfaction: Residential life	Valid N	244
	Mean	3.5
	Std Deviation	.6
Satisfaction: Student voice in policies	Valid N	212
	Mean	3.0
	Std Deviation	.6
Satisfaction: Campus safety	Valid N	247
	Mean	3.6
	Std Deviation	.5
Satisfaction: Sense of belonging	Valid N	246
	Mean	3.4
	Std Deviation	.7
Satisfaction: Ethnic/racial diversity	Valid N	244
	Mean	2.6
	Std Deviation	.9
Satisfaction: Social life on campus	Valid N	247
	Mean	3.1
	Std Deviation	.8

Scale: 4=Very Satisfied 3=Generally Satisfied 2=Generally Dissatisfied 1=Very Dissatisfied

To what extent did your undergraduate experience fulfill your original expectations in the following areas?

		Wake Forest University	
Expectations: Enhance intellectual growth	Not at all		
	A little	6	2.4%
	Moderately	54	21.7%
	Greatly	189	75.9%
Valid Cases		249	100.0%
Expectations: Acquire knowledge of	Not at all	5	2.0%

	a field	A little	29	11.7%
		Moderately	109	44.0%
		Greatly	105	42.3%
Valid Cases			248	100.0%
Expectations: Develop competency in skills		Not at all	9	3.6%
		A little	54	21.8%
		Moderately	106	42.7%
		Greatly	79	31.9%
Valid Cases			248	100.0%
Expectations: Foster personal growth		Not at all	2	.8%
		A little	11	4.5%
		Moderately	73	29.7%
		Greatly	160	65.0%
Valid Cases			246	100.0%
Expectations: Promote ability to form relationships		Not at all	3	1.2%
		A little	20	8.1%
		Moderately	89	36.0%
		Greatly	135	54.7%
Valid Cases			247	100.0%

Expectations Fulfilled, Mean

		Wake Forest University
Expectations: Enhance intellectual growth	Valid N	249
	Mean	3.7
	Std Deviation	.5
Expectations: Acquire knowledge of a field	Valid N	248
	Mean	3.3
	Std Deviation	.7
Expectations: Develop competency in skills	Valid N	248
	Mean	3.0
	Std Deviation	.8
Expectations: Foster personal growth	Valid N	246
	Mean	3.6
	Std Deviation	.6
Expectations: Promote ability to form relationships	Valid N	247
	Mean	3.4
	Std Deviation	.7

Scale: 4=Greatly 3=Moderately 2=A Little 1=Not at All

Overall, how satisfied have you been with your undergraduate education?

		Wake Forest University	
Satisfaction with undergraduate education	Very Dissatisfied	2	.8%
	Generally Dissatisfied	3	1.2%
	Generally Satisfied	77	30.9%
	Very Satisfied	167	67.1%
Valid Cases		249	100.0%

Overall satisfaction, Mean

		Wake Forest University	
Satisfaction with undergraduate education	Valid N	249	
	Mean	3.6	
	Std Deviation	.6	

Scale: 4=Very Satisfied 3=Generally Satisfied 2=Generally Dissatisfied 1=Very Dissatisfied

Would you encourage a high school senior to attend your undergraduate institution

		Wake Forest University	
Would encourage others to attend	Definitely Not	3	1.2%
	Probably Not	10	4.0%
	Maybe	17	6.8%
	Probably Would	49	19.7%
	Definitely Would	170	68.3%
Valid Cases		249	100.0%

Encourage others to attend, Mean

		Wake Forest University	
Would encourage others to attend	Valid N	249	
	Mean	4.5	
	Std Deviation	.9	

Scale: 5=Definitely Would 4=Probably Would 3=Maybe 2=Probably Not 1=Definitely Not

Level of involvement in activities as an undergraduate

		Wake Forest University	
Student government	None	168	67.5%
	A little	58	23.3%
	Moderate	15	6.0%
	Extensive	8	3.2%
	Valid Cases	249	100.0%
Intercollegiate athletics	None	157	63.3%
	A little	23	9.3%
	Moderate	32	12.9%
	Extensive	36	14.5%
	Valid Cases	248	100.0%

Intramural sports	None	70	28.1%
	A little	60	24.1%
	Moderate	77	30.9%
	Extensive	42	16.9%
	Valid Cases	249	100.0%
Student publications	None	178	71.8%
	A little	52	21.0%
	Moderate	12	4.8%
	Extensive	6	2.4%
	Valid Cases	248	100.0%
Performing arts/music	None	134	53.8%
	A little	61	24.5%
	Moderate	17	6.8%
	Extensive	37	14.9%
	Valid Cases	249	100.0%
Political organization	None	157	63.6%
	A little	45	18.2%
	Moderate	32	13.0%
	Extensive	13	5.3%
	Valid Cases	247	100.0%
Community service	None	24	9.6%
	A little	87	34.8%
	Moderate	92	36.8%
	Extensive	47	18.8%
	Valid Cases	250	100.0%
Fraternity/sorority	None	102	40.8%
	A little	13	5.2%
	Moderate	41	16.4%
	Extensive	94	37.6%
	Valid Cases	250	100.0%
Religious groups	None	120	48.4%
	A little	64	25.8%
	Moderate	40	16.1%
	Extensive	24	9.7%
	Valid Cases	248	100.0%
Internships	None	113	45.2%
	A little	56	22.4%
	Moderate	53	21.2%
	Extensive	28	11.2%

Valid Cases		250	100.0%
Study abroad	None	106	42.6%
	A little	14	5.6%
	Moderate	43	17.3%
	Extensive	86	34.5%
Valid Cases		249	100.0%
Faculty research	None	153	61.2%
	A little	42	16.8%
	Moderate	35	14.0%
	Extensive	20	8.0%
Valid Cases		250	100.0%
Independent study	None	136	54.4%
	A little	48	19.2%
	Moderate	37	14.8%
	Extensive	29	11.6%
Valid Cases		250	100.0%
On-campus employment	None	115	46.4%
	A little	36	14.5%
	Moderate	48	19.4%
	Extensive	49	19.8%
Valid Cases		248	100.0%
Off-campus employment	None	141	56.9%
	A little	48	19.4%
	Moderate	41	16.5%
	Extensive	18	7.3%
Valid Cases		248	100.0%

Level of involvement, Mean

		Wake Forest University	
Student government	Valid N	249	
	Mean	1.4	
	Std Deviation	.8	
Intercollegiate athletics	Valid N	248	
	Mean	1.8	
	Std Deviation	1.1	
Intramural sports	Valid N	249	
	Mean	2.4	
	Std Deviation	1.1	

Student publications	Valid N	248
	Mean	1.4
	Std Deviation	.7
Performing arts/music	Valid N	249
	Mean	1.8
	Std Deviation	1.1
Political organization	Valid N	247
	Mean	1.6
	Std Deviation	.9
Community service	Valid N	250
	Mean	2.6
	Std Deviation	.9
Fraternity/sorority	Valid N	250
	Mean	2.5
	Std Deviation	1.4
Religious groups	Valid N	248
	Mean	1.9
	Std Deviation	1.0
Internships	Valid N	250
	Mean	2.0
	Std Deviation	1.1
Study abroad	Valid N	249
	Mean	2.4
	Std Deviation	1.3
Faculty research	Valid N	250
	Mean	1.7
	Std Deviation	1.0
Independent study	Valid N	250
	Mean	1.8
	Std Deviation	1.1
On-campus employment	Valid N	248
	Mean	2.1
	Std Deviation	1.2
Off-campus employment	Valid N	248
	Mean	1.7

Std Deviation

1.0

Scale: 4=Extensive 3=Moderate 2=A Little 1=None

Contribution of each activity to personal or professional life after graduation

		Wake Forest University	
Student government	None	79	59.8%
	A little	29	22.0%
	Moderate	14	10.6%
	Extensive	10	7.6%
	Valid Cases	132	100.0%
Intercollegiate athletics	None	69	50.0%
	A little	15	10.9%
	Moderate	34	24.6%
	Extensive	20	14.5%
	Valid Cases	138	100.0%
Intramural sports	None	49	27.5%
	A little	65	36.5%
	Moderate	51	28.7%
	Extensive	13	7.3%
	Valid Cases	178	100.0%
Student publications	None	73	60.3%
	A little	31	25.6%
	Moderate	13	10.7%
	Extensive	4	3.3%
	Valid Cases	121	100.0%
Performing arts/music	None	58	38.4%
	A little	40	26.5%
	Moderate	28	18.5%
	Extensive	25	16.6%
	Valid Cases	151	100.0%
Political organization	None	68	53.1%
	A little	31	24.2%
	Moderate	17	13.3%
	Extensive	12	9.4%
	Valid Cases	128	100.0%
Community service	None	18	8.3%
	A little	69	31.7%
	Moderate	70	32.1%
	Extensive	61	28.0%
	Valid Cases	218	100.0%

Fraternity/sorority	None	54	30.2%
	A little	31	17.3%
	Moderate	55	30.7%
	Extensive	39	21.8%
	Valid Cases	179	100.0%
Religious group	None	51	31.9%
	A little	38	23.8%
	Moderate	37	23.1%
	Extensive	34	21.3%
	Valid Cases	160	100.0%
Internships	None	51	30.9%
	A little	28	17.0%
	Moderate	44	26.7%
	Extensive	42	25.5%
	Valid Cases	165	100.0%
Study abroad	None	40	23.1%
	A little	10	5.8%
	Moderate	31	17.9%
	Extensive	92	53.2%
	Valid Cases	173	100.0%
Faculty research	None	60	42.0%
	A little	32	22.4%
	Moderate	28	19.6%
	Extensive	23	16.1%
	Valid Cases	143	100.0%
Independent study	None	58	38.2%
	A little	41	27.0%
	Moderate	31	20.4%
	Extensive	22	14.5%
	Valid Cases	152	100.0%
On-campus employment	None	54	33.3%
	A little	47	29.0%
	Moderate	30	18.5%
	Extensive	31	19.1%
	Valid Cases	162	100.0%
Off-campus employment	None	63	42.9%
	A little	19	12.9%
	Moderate	37	25.2%

	Extensive	28	19.0%
Valid Cases		147	100.0%

Contribution of activities, Mean

		Wake Forest University	
Student government	Valid N	132	
	Mean	1.7	
	Std Deviation	.9	
Intercollegiate athletics	Valid N	138	
	Mean	2.0	
	Std Deviation	1.2	
Intramural sports	Valid N	178	
	Mean	2.2	
	Std Deviation	.9	
Student publications	Valid N	121	
	Mean	1.6	
	Std Deviation	.8	
Performing arts/music	Valid N	151	
	Mean	2.1	
	Std Deviation	1.1	
Political organization	Valid N	128	
	Mean	1.8	
	Std Deviation	1.0	
Community service	Valid N	218	
	Mean	2.8	
	Std Deviation	.9	
Fraternity/sorority	Valid N	179	
	Mean	2.4	
	Std Deviation	1.1	
Religious group	Valid N	160	
	Mean	2.3	
	Std Deviation	1.1	
Internships	Valid N	165	
	Mean	2.5	
	Std Deviation	1.2	
Study abroad	Valid N	173	

	Mean	3.0
	Std Deviation	1.2
Faculty research	Valid N	143
	Mean	2.1
	Std Deviation	1.1
Independent study	Valid N	152
	Mean	2.1
	Std Deviation	1.1
On-campus employment	Valid N	162
	Mean	2.2
	Std Deviation	1.1
Off-campus employment	Valid N	147
	Mean	2.2
	Std Deviation	1.2

Scale: 4=Extensive 3=Moderate 2=A Little 1=None

To what extent did your undergraduate experience prepare you for the following activities

		Wake Forest University	
Preparation: Post-baccalaureate education	Not Important	18	7.3%
	Somewhat Important	23	9.3%
	Very Important	76	30.8%
	Essential	130	52.6%
	Valid Cases	247	100.0%
Preparation: Current career	Not at all	4	1.6%
	A little	40	16.1%
	Moderately	115	46.2%
	Greatly	90	36.1%
	Valid Cases	249	100.0%
Preparation: Social and civic involvement	Not at all	21	8.4%
	A little	60	24.1%
	Moderately	105	42.2%
	Greatly	63	25.3%
	Valid Cases	249	100.0%
Preparation: Interpersonal relationships	Not at all	12	4.8%
	A little	52	20.9%
	Moderately	104	41.8%
	Greatly	81	32.5%
	Valid Cases	249	100.0%

Level of preparation, Mean

		Wake Forest University	
Preparation: Post-baccalaureate education	Valid N	247	
	Mean	3.3	
	Std Deviation	.9	
Preparation: Current career	Valid N	249	
	Mean	3.2	
	Std Deviation	.7	
Preparation: Social and civic involvement	Valid N	249	
	Mean	2.8	
	Std Deviation	.9	
Preparation: Interpersonal relationships	Valid N	249	
	Mean	3.0	
	Std Deviation	.9	

Scale: 4=Greatly 3=Moderately 2=A Little 1=Not at All

How frequently have you participated in the following activities sponsored by your alma mater

		Wake Forest University	
Continuing Involvement: Read campus publications	Never	10	4.0%
	Briefly	68	27.4%
	Occasionally	102	41.1%
	Frequently	68	27.4%
	Valid Cases	248	100.0%
Continuing Involvement: Visited the institution's Web site	Never	6	2.4%
	Briefly	72	28.9%
	Occasionally	138	55.4%
	Frequently	33	13.3%
	Valid Cases	249	100.0%
Continuing Involvement: Visited campus for any purpose	Never	28	11.3%
	Briefly	94	37.9%
	Occasionally	102	41.1%
	Frequently	24	9.7%
	Valid Cases	248	100.0%
Continuing Involvement: Attended alumni functions on campus	Never	149	60.1%
	Briefly	59	23.8%
	Occasionally	35	14.1%
	Frequently	5	2.0%
	Valid Cases	248	100.0%

Continuing Involvement: Attended alumni functions off campus	Never	95	38.3%
	Briefly	79	31.9%
	Occasionally	61	24.6%
	Frequently	13	5.2%
	Valid Cases	248	100.0%
Continuing Involvement: Attended alma mater sporting events	Never	55	22.2%
	Briefly	60	24.2%
	Occasionally	96	38.7%
	Frequently	37	14.9%
	Valid Cases	248	100.0%
Continuing Involvement: Served as an alumni admissions volunteer	Never	228	92.3%
	Briefly	8	3.2%
	Occasionally	8	3.2%
	Frequently	3	1.2%
	Valid Cases	247	100.0%
Continuing Involvement: Participated in a career advisory program	Never	222	89.5%
	Briefly	13	5.2%
	Occasionally	8	3.2%
	Frequently	5	2.0%
	Valid Cases	248	100.0%
Continuing Involvement: Participated in alumni continuing education program	Never	240	96.8%
	Briefly	3	1.2%
	Occasionally	4	1.6%
	Frequently	1	.4%
	Valid Cases	248	100.0%
Continuing Involvement: Participated in alumni community service program	Never	235	94.8%
	Briefly	6	2.4%
	Occasionally	6	2.4%
	Frequently	1	.4%
	Valid Cases	248	100.0%
Continuing Involvement: Contributed or solicited for the annual fund	Never	116	46.8%
	Briefly	63	25.4%
	Occasionally	42	16.9%
	Frequently	27	10.9%
	Valid Cases	248	100.0%
Continuing Involvement: Maintained contact with other alumni	Never	4	1.6%
	Briefly	11	4.4%
	Occasionally	47	19.0%

	Frequently	186	75.0%
Valid Cases		248	100.0%
Continuing Involvement: Maintained contact with faculty members	Never	84	33.9%
	Briefly	84	33.9%
	Occasionally	66	26.6%
	Frequently	14	5.6%
Valid Cases		248	100.0%
Continuing Involvement: Maintained contact with administrators	Never	181	73.0%
	Briefly	43	17.3%
	Occasionally	16	6.5%
	Frequently	8	3.2%
Valid Cases		248	100.0%

Frequency of participation, Mean

		Wake Forest University	
Continuing Involvement: Read campus publications	Valid N	248	
	Mean	2.9	
	Std Deviation	.8	
Continuing Involvement: Visited the institution's Web site	Valid N	249	
	Mean	2.8	
	Std Deviation	.7	
Continuing Involvement: Visited campus for any purpose	Valid N	248	
	Mean	2.5	
	Std Deviation	.8	
Continuing Involvement: Attended alumni functions on campus	Valid N	248	
	Mean	1.6	
	Std Deviation	.8	
Continuing Involvement: Attended alumni functions off campus	Valid N	248	
	Mean	2.0	
	Std Deviation	.9	
Continuing Involvement: Attended alma mater sporting events	Valid N	248	
	Mean	2.5	
	Std Deviation	1.0	
Continuing Involvement: Served as an alumni admissions volunteer	Valid N	247	
	Mean	1.1	
	Std Deviation	.5	

Continuing Involvement: Participated in a career advisory program	Valid N	248
	Mean	1.2
	Std Deviation	.6
Continuing Involvement: Participated in alumni continuing education program	Valid N	248
	Mean	1.1
	Std Deviation	.3
Continuing Involvement: Participated in alumni community service program	Valid N	248
	Mean	1.1
	Std Deviation	.4
Continuing Involvement: Contributed or solicited for the annual fund	Valid N	248
	Mean	1.9
	Std Deviation	1.0
Continuing Involvement: Maintained contact with other alumni	Valid N	248
	Mean	3.7
	Std Deviation	.6
Continuing Involvement: Maintained contact with faculty members	Valid N	248
	Mean	2.0
	Std Deviation	.9
Continuing Involvement: Maintained contact with administrators	Valid N	248
	Mean	1.4
	Std Deviation	.8

Scale: 4= Frequently 3=Occasionally 2=Briefly 1=Never

To what extent do you identify with your alma mater?

		Wake Forest University	
Identification with your alma mater	Not at all		
	Very little	11	4.4%
	Somewhat	46	18.5%
	Strongly	94	37.8%
	Very strongly	98	39.4%
Valid Cases		249	100.0%

Identify with alma mater, Mean

		Wake Forest University	
Identification with your alma mater	Valid N	249	
	Mean	4.1	
	Std Deviation	.9	

Scale: 5=Very Strongly 4=Strongly 3=Somewhat 2=Very Little 1=Not at All

Primary activity immediately after graduation

	Wake Forest University	
Employment Full-Time	145	58.9%
Employment Part-Time	40	16.3%
Grad School Full-Time	76	30.9%
Grad School Part-Time	6	2.4%
Not Employed, Seeking Employment	19	7.7%
Not Employed by Choice	16	6.5%
Valid Cases	246	100.0%

Percentages may sum to more than 100.0%. Multiple Responses Allowed.

Primary Activity After Graduation, Number of Responses

		Wake Forest University	
Primary Activity after graduation, number of responses	None	4	1.6%
	One	197	78.8%
	More than one	49	19.6%
Valid Cases		250	100.0%

Primary Activity Currently

	Wake Forest University	
Employment Full-Time	184	76.7%
Employment Part-Time	22	9.2%
Grad School Full-Time	51	21.3%
Grad School Part-Time	17	7.1%
Not Employed, Seeking Employment	7	2.9%
Not Employed by Choice	3	1.3%
Valid Cases	240	100.0%

Percentages may sum to more than 100.0%. Multiple Responses Allowed.

Primary Activity Currently, Number of Responses

		Wake Forest University	
Primary Activity Currently, Number of Responses	None	10	4.0%
	One	200	80.0%
	More than one	40	16.0%
Valid Cases		250	100.0%

Occupation immediately after graduation

		Wake Forest University	
Occupation: Year following graduation	Accounting	7	2.9%
	Advertising, Public Relations	4	1.7%
	Archeologist	1	.4%
	Architect	1	.4%
	Arts/Entertainment	2	.8%
	Broadcasting, Media Productions	1	.4%
	Business, clerical	5	2.1%

Business Executive	7	2.9%
Business Owner, Proprietor, Entrepreneur	1	.4%
Business sales person or buyer	11	4.6%
Clergy	2	.8%
Clinical Psychologist		
College/University Administration	4	1.7%
College/University Teaching or Research		
Computer Programmer/analyst	1	.4%
Conservationist or Forester	1	.4%
Dentist (including Orthodontist	1	.4%
Education: teacher/administrator/counselor (primary/secondary)	12	5.0%
Engineer		
Farmer or Rancher		
Event Coordinator	3	1.3%
Finance	17	7.1%
Foreign Service, Diplomacy, International Relations		
Government, Politics, Public Policy	9	3.8%
Graphic Designer		
Homemaker		
Hospitality, Travel/Tourism	7	2.9%
Human Resources Recruiting	1	.4%
Insurance Broker	1	.4%
Interior Decorator	1	.4%
Lab technician or hygienist	1	.4%
Law enforcement officer		
Lawyer (attorney) or judge	2	.8%
Librarian or information science		
Military Science	4	1.7%
Museum curator/gallery worker	2	.8%
Music/Film industry	2	.8%
Non-profit/Philanthropy	15	6.3%
Nurse		
Optometrist	1	.4%
Pharmacist		
Physician	2	.8%

Real Estate	3	1.3%
Scientific Researcher	12	5.0%
Social activist/Community organizer	1	.4%
Social welfare or recreation worker	3	1.3%
Sports, recreation	3	1.3%
Therapist		
Writer, journalist, or publisher	2	.8%
Other	84	35.0%
Undecided	3	1.3%
Valid Cases	240	100.0%

Current occupation

		Wake Forest University	
Occupation: Currently	Accounting	9	3.6%
	Advertising, Public Relations	7	2.8%
	Archeologist	1	.4%
	Architect	1	.4%
	Arts/Entertainment	4	1.6%
	Broadcasting, Media Productions	2	.8%
	Business, clerical	2	.8%
	Business Executive	9	3.6%
	Business Owner, Proprietor, Entrepreneur	4	1.6%
	Business sales person or buyer	7	2.8%
	Clergy	1	.4%
	Clinical Psychologist		
	College/University Administration	4	1.6%
	College/University Teaching or Research	2	.8%
	Computer Programmer/analyst	3	1.2%
	Conservationist or Forester	1	.4%
	Dentist (including Orthodontist	2	.8%
	Dietician		
	Education: teacher/administrator/counselor (primary/secondary)	12	4.8%
	Engineer		
	Farmer or Rancher	1	.4%
	Event Coordinator	2	.8%
	Finance	15	6.0%

Foreign Service, Diplomacy, International Relations	1	.4%
Government, Politics, Public Policy	11	4.4%
Graphic Designer		
Homemaker	1	.4%
Hospitality, Travel/Tourism		
Human Resources Recruiting	1	.4%
Insurance Broker		
Interior Decorator		
Law enforcement officer		
Lawyer (attorney) or judge	25	10.1%
Librarian or information science		
Military Science	2	.8%
Museum curator/gallery worker	2	.8%
Music/Film industry		
Non-profit/Philanthropy	15	6.0%
Nurse	3	1.2%
Optometrist	1	.4%
Pharmacist	1	.4%
Physician	13	5.2%
Real Estate	4	1.6%
Scientific Researcher	8	3.2%
Social activist/Community organizer		
Social welfare or recreation worker		
Sports, recreation	2	.8%
Therapist	3	1.2%
Veterinarian	3	1.2%
Writer, journalist, or publisher	2	.8%
Other	60	24.2%
Undecided	1	.4%
Valid Cases	248	100.0%

Ultimate career goal

		Wake Forest University	
Occupation: Future	Accounting	2	.8%
	Advertising, Public Relations	3	1.2%
	Archeologist	1	.4%
	Architect	1	.4%
	Arts/Entertainment	3	1.2%
	Broadcasting, Media Productions	1	.4%

Business Executive	13	5.3%
Business Owner, Proprietor, Entrepreneur	21	8.6%
Business sales person or buyer	2	.8%
Clergy	4	1.6%
Clinical Psychologist	8	3.3%
College/University Administration	4	1.6%
College/University Teaching or Research	8	3.3%
Computer Programmer/analyst	1	.4%
Conservationist or Forester	1	.4%
Dentist (including Orthodontist	3	1.2%
Dietician		
Education: teacher/administrator/counselor (primary/secondary)	13	5.3%
Engineer		
Farmer or Rancher		
Event Coordinator	2	.8%
Finance	11	4.5%
Foreign Service, Diplomacy, International Relations	1	.4%
Government, Politics, Public Policy	10	4.1%
Homemaker	5	2.0%
Hospitality, Travel/Tourism	2	.8%
Human Resources Recruiting	1	.4%
Interior Decorator		
Law enforcement officer	1	.4%
Lawyer (attorney) or judge	16	6.6%
Librarian or information science		
Military Science	1	.4%
Museum curator/gallery worker	2	.8%
Music/Film industry	4	1.6%
Non-profit/Philanthropy	13	5.3%
Nurse	1	.4%
Optometrist	1	.4%
Pharmacist	2	.8%
Physician	17	7.0%
Real Estate	4	1.6%
Scientific Researcher	6	2.5%

Social activist/Community organizer		
Social welfare or recreation worker	1	.4%
Sports, recreation	4	1.6%
Therapist	4	1.6%
Veterinarian	3	1.2%
Writer, journalist, or publisher	3	1.2%
Other	22	9.0%
Undecided	18	7.4%
Valid Cases	244	100.0%

Current income

		Wake Forest University	
Current income range	No earned income	14	5.7%
	less than \$19,999	17	6.9%
	20,000 to \$39,999	45	18.4%
	\$40,000 to \$59,999	71	29.0%
	\$60,000 to \$79,999	54	22.0%
	\$80,000 to \$99,999	19	7.8%
	\$100,000 to \$119,999	10	4.1%
	more than \$120,000	15	6.1%
Valid Cases		245	100.0%

Participation in volunteer activities

		Wake Forest University	
Civic/community organization	Not at all	42	16.9%
	A little	110	44.4%
	Moderately	64	25.8%
	A lot	32	12.9%
Valid Cases		248	100.0%
Cultural/arts organization	Not at all	76	30.5%
	A little	96	38.6%
	Moderately	55	22.1%
	A lot	22	8.8%
Valid Cases		249	100.0%
Educational service	Not at all	195	78.9%
	A little	28	11.3%
	Moderately	17	6.9%
	A lot	7	2.8%
Valid Cases		247	100.0%
Political organization	Not at all	162	65.6%
	A little	52	21.1%

	Moderately	27	10.9%
	A lot	6	2.4%
Valid Cases		247	100.0%
Professional organization	Not at all	40	16.3%
	A little	81	33.1%
	Moderately	82	33.5%
	A lot	42	17.1%
Valid Cases		245	100.0%
Recreational club	Not at all	64	25.9%
	A little	93	37.7%
	Moderately	63	25.5%
	A lot	27	10.9%
Valid Cases		247	100.0%
Religious organization	Not at all	88	36.2%
	A little	67	27.6%
	Moderately	41	16.9%
	A lot	47	19.3%
Valid Cases		243	100.0%
Service organization	Not at all	166	67.2%
	A little	49	19.8%
	Moderately	26	10.5%
	A lot	6	2.4%
Valid Cases		247	100.0%
Youth organization	Not at all	191	77.6%
	A little	31	12.6%
	Moderately	21	8.5%
	A lot	3	1.2%
Valid Cases		246	100.0%

Volunteerism, Mean

		Wake Forest University	
Civic/community organization	Valid N	248	
	Mean	2.3	
	Std Deviation	.9	
Cultural/arts organization	Valid N	249	
	Mean	2.1	
	Std Deviation	.9	
Educational service	Valid N	247	
	Mean	1.3	

	Std Deviation	.7
Political organization	Valid N	247
	Mean	1.5
	Std Deviation	.8
Professional organization	Valid N	245
	Mean	2.5
	Std Deviation	1.0
Recreational club	Valid N	247
	Mean	2.2
	Std Deviation	1.0
Religious organization	Valid N	243
	Mean	2.2
	Std Deviation	1.1
Service organization	Valid N	247
	Mean	1.5
	Std Deviation	.8
Youth organization	Valid N	246
	Mean	1.3
	Std Deviation	.7

Scale: 4=A Lot 3=Moderately 2=A Little 1=Not at All

No further educational plans

		Wake Forest University	
No educational plans beyond undergraduate degree	Marked = No further plans	32	12.8%
	further plans indicated	218	87.2%
Valid Cases		250	100.0%

Degree Received

	Wake Forest University	
Second Bachelor's Degree	10	8.0%
Master's Degree, Architecture		
Master's Degree, Business	11	8.8%
Master's Degree, Education	5	4.0%
Master's Degree, Engineering		
Master's Degree, Humanities or Arts	3	2.4%
Master's Degree, Life Sciences	5	4.0%

Master's Degree, Math or Comp Sci	4	3.2%
Master's Degree, Physical Sciences	2	1.6%
Master's Degree, Psychology	10	8.0%
Master's Degree, Religion/Theology	1	.8%
Master's Degree, Social Sciences	9	7.2%
Master's Degree, Other	22	17.6%
Professional Degree, Law	25	20.0%
Professional Degree, Medicine	18	14.4%
Professional Degree, Other	12	9.6%
Doctoral Degree, Engineering		
Doctoral Degree, Life Sciences	2	1.6%
Doctoral Degree, Math or Comp Sci		
Doctoral Degree, Physical Sciences	1	.8%
Doctoral Degree, Psychology		
Doctoral Degree, Religion/Theology		
Doctoral Degree, Social Sciences		
Doctoral Degree, Other	3	2.4%
Valid Cases	125	100.0%

Percentages may sum to more than 100.0%. Multiple Responses Allowed.

Degree Received, Number of Responses

		Wake Forest University	
Degree Received, Number of Responses	None	125	50.0%
	One	111	44.4%
	More than one	14	5.6%
Valid Cases		250	100.0%

Degree currently enrolled

	Wake Forest University	
Second Bachelor's Degree	2	2.9%
Master's Degree, Architecture	1	1.4%
Master's Degree, Business	12	17.4%
Master's Degree, Education	5	7.2%
Master's Degree, Engineering		

Master's Degree, Humanities or Arts	2	2.9%
Master's Degree, Life Sciences		
Master's Degree, Math or Comp Sci		
Master's Degree, Physical Sciences		
Master's Degree, Psychology	2	2.9%
Master's Degree, Religion/Theology	2	2.9%
Master's Degree, Social Sciences	3	4.3%
Master's Degree, Other	10	14.5%
Professional Degree, Law	4	5.8%
Professional Degree, Medicine	8	11.6%
Professional Degree, Other	6	8.7%
Doctoral Degree, Education		
Doctoral Degree, Engineering		
Doctoral Degree, Humanities or Arts	1	1.4%
Doctoral Degree, Life Sciences	3	4.3%
Doctoral Degree, Math or Comp Sci		
Doctoral Degree, Physical Sciences	2	2.9%
Doctoral Degree, Psychology	6	8.7%
Doctoral Degree, Religion/Theology		
Doctoral Degree, Social Sciences	4	5.8%
Doctoral Degree, Other	2	2.9%
Valid Cases	69	100.0%

Percentages may sum to more than 100.0%. Multiple Responses Allowed.

Degree currently enrolled, number of responses

		Wake Forest University	
Degree currently enrolled, number of responses	None	181	72.4%
	One	65	26.0%
	More than one	4	1.6%
Valid Cases		250	100.0%

Highest degree you hope to attain

		Wake Forest University	
Second Bachelor's Degree	1	1.0%	

Master's Degree, Architecture		
Master's Degree, Business	39	37.1%
Master's Degree, Education	11	10.5%
Master's Degree, Engineering	1	1.0%
Master's Degree, Humanities or Arts	7	6.7%
Master's Degree, Life Sciences		
Master's Degree, Math or Comp Sci	1	1.0%
Master's Degree, Physical Sciences	1	1.0%
Master's Degree, Psychology	3	2.9%
Master's Degree, Religion/Theology	3	2.9%
Master's Degree, Social Sciences	7	6.7%
Master's Degree, Other	10	9.5%
Professional Degree, Law	5	4.8%
Professional Degree, Medicine	8	7.6%
Professional Degree, Other	4	3.8%
Doctoral Degree, Education	5	4.8%
Doctoral Degree, Engineering		
Doctoral Degree, Humanities or Arts	4	3.8%
Doctoral Degree, Life Sciences	4	3.8%
Doctoral Degree, Math or Comp Sci		
Doctoral Degree, Physical Sciences		
Doctoral Degree, Psychology	7	6.7%
Doctoral Degree, Religion/Theology	1	1.0%
Doctoral Degree, Social Sciences		
Doctoral Degree, Other	4	3.8%
Valid Cases	105	100.0%

Percentages may sum to more than 100.0%. Multiple Responses Allowed.

Degree Aspiration, Number of Responses

		Wake Forest University	
Degree Aspiration, Number of Responses	None	145	58.0%
	One	86	34.4%

	More than one	19	7.6%
Valid Cases		250	100.0%

Primary Undergraduate Major

		Wake Forest University	
Primary Undergraduate Major	Accounting	3	1.2%
	Anthropology	4	1.6%
	Art History	4	1.6%
	Biological/Life Sciences	1	.4%
	Biology	24	9.6%
	Business	26	10.4%
	Chemistry	7	2.8%
	Clinical Psychology		
	Communications, media	23	9.2%
	Computer Sciences	4	1.6%
	Early Childhood Devel		
	Earth Sciences		
	Economics	16	6.4%
	Education	4	1.6%
	Engineering		
	English	17	6.8%
	Environmental Studies		
	Foreign Languages	8	3.2%
	Forensic Psychology		
	Health Related Field	8	3.2%
	Higher Education Administrator		
	History	22	8.8%
	Humanities		
	Industrial/Organizational Psych		
	Information Systems	2	.8%
	International Business		
	International Relations		
	Journalism		
	Language and Literature	2	.8%
	Law		
	Mathematics	7	2.8%
	Music/Jazz/Popular Music		
	Nursing		
	Philosophy	3	1.2%
	Physics	2	.8%
	Political Science/Government	24	9.6%
	Psychology	20	8.0%
	Public Health		
	Public Policy		

	Sociology	8	3.2%
	Statistics		
	Theatre/Drama	2	.8%
	Theology/Religion	5	2.0%
	Urban Studies		
	Women Studies		
	Other	4	1.6%
	Biochemistry (Allegheny Only)		
Valid Cases		250	100.0%

Secondary Undergraduate Major

		Wake Forest University	
Secondary Undergraduate Major	Accounting		
	Anthropology		
	Archaeology		
	Art History		
	Biological/Life Sciences		
	Biology	2	3.4%
	Business		
	Chemistry	3	5.1%
	Clinical Psychology		
	Communications, media	4	6.8%
	Computer Sciences		
	Cultural Studies		
	Dance	1	1.7%
	Dental Hygiene/Medicine		
	Earth Sciences		
	Economics	7	11.9%
	Education		
	English	1	1.7%
	Environmental Studies		
	Foreign Languages	12	20.3%
	Forensic Psychology		
	Health Related Field		
	Higher Education Administrator		
	History	4	6.8%
	Humanities		
	Industrial/Organizational Psych		
	Information Systems		
	International Business		
	International Relations	2	3.4%
	Journalism	1	1.7%
	Language and Literature		
	Law		
	Mathematics	3	5.1%

Medicine		
Music/Jazz/Popular Music		
Philosophy	2	3.4%
Photography		
Physics		
Political Science/Government	5	8.5%
Psychology	3	5.1%
Public Health		
Public Policy		
Social Work		
Sociology	3	5.1%
Statistics		
Theatre/Drama	1	1.7%
Theology/Religion	3	5.1%
Urban Studies		
Veterinary Medicine		
Women Studies	1	1.7%
Other	1	1.7%
Valid Cases	59	100.0%

How relevant is your undergraduate major to your current career

		Wake Forest University	
Relevance of undergraduate major to current career	Unrelated	32	12.8%
	Indirectly Related	103	41.2%
	Directly Related	115	46.0%
Valid Cases		250	100.0%

Relevance of major, Mean

		Wake Forest University	
Relevance of undergraduate major to current career	Valid N	250	
	Mean	2.3	
	Std Deviation	.7	

Scale: 3=Directly Related 2=Indirectly Related 1=Unrelated

Overall Grade

		Wake Forest University	
Overall grade received as undergrad	A	27	10.8%
	A-	63	25.3%
	B+	78	31.3%
	B	49	19.7%
	B-/C+	30	12.0%
	C or below	2	.8%
Valid Cases		249	100.0%

Undergraduate awards

		Wake Forest University	

Latin honors (cum laude, etc)	62	61.4%
Phi Beta Kappa	25	24.8%
Sigma Xi		
Honors in major	72	71.3%
Valid Cases	101	100.0%

Percentages may sum to more than 100.0%. Multiple Responses Allowed.

Undergraduate awards, Number of responses

		Wake Forest University	
Undergraduate awards, Number of responses	None	149	59.6%
	One	54	21.6%
	More than one	47	18.8%
Valid Cases		250	100.0%

Financial aid recipient

		Wake Forest University	
Financial Aid recipient	Yes	126	50.8%
	No	122	49.2%
Valid Cases		248	100.0%

Type of financial aid received

		Wake Forest University	
	Merit award	78	60.9%
	Need-based grant	61	47.7%
	Loan	78	60.9%
	Work Study	59	46.1%
Valid Cases		128	100.0%

Percentages may sum to more than 100.0%. Multiple Responses Allowed.

Financial Aid Received, Number of Responses

		Wake Forest University	
Financial Aid Received, Number of	None	122	48.8%
	One	53	21.2%
	More than one	75	30.0%
Valid Cases		250	100.0%

Amount of undergraduate loans at graduation

		Wake Forest University	
Total amount of undergraduate loans	No loans	152	76.8%
	less than \$4,999	2	1.0%
	\$5,000 to \$9,999	7	3.5%
	\$10,000 to \$14,999	5	2.5%
	\$15,000 to \$19,999	8	4.0%
	\$20,000 - \$24,999	16	8.1%
	\$25,000 - \$29,999	8	4.0%
Valid Cases		198	100.0%

To what extent have your loans caused the following

		Wake Forest University	
Attend an unaffordable institution	Not at all	26	25.7%
	Somewhat	16	15.8%
	To a great extent	59	58.4%
Valid Cases		101	100.0%
Focus job search on higher paying fields	Not at all	49	52.1%
	Somewhat	28	29.8%
	To a great extent	17	18.1%
Valid Cases		94	100.0%
Postponed or canceled further education	Not at all	71	75.5%
	Somewhat	14	14.9%
	To a great extent	9	9.6%
Valid Cases		94	100.0%
Made sacrifices in my personal budget because of student loan payments	Not at all	30	30.6%
	Somewhat	37	37.8%
	To a great extent	31	31.6%
Valid Cases		98	100.0%

Effects of student loans, Mean

		Wake Forest University	
Attend an unaffordable institution	Valid N	101	
	Mean	2.3	
	Std Deviation	.9	
Focus job search on higher paying fields	Valid N	94	
	Mean	1.7	
	Std Deviation	.8	
Postponed or canceled further education	Valid N	94	
	Mean	1.3	
	Std Deviation	.6	
Made sacrifices in my personal budget because of student loan payments	Valid N	98	
	Mean	2.0	
	Std Deviation	.8	

Scale: 3=To a great extent 2=Somewhat 1=Not at All

Gender

		Wake Forest University	
Sex	Male	94	37.6%
	Female	156	62.4%

Valid Cases	250	100.0%
-------------	-----	--------

Age

		Wake Forest University	
Age	25 or younger		
	26 to 29	250	100.0%
	30 or older		
Valid Cases		250	100.0%

Citizenship

		Wake Forest University	
Citizenship	United States Citizen	243	98.4%
	US Permanent Resident	2	.8%
	Non-US Citizen	2	.8%
Valid Cases		247	100.0%

Racial background

		Wake Forest University	
	Asian, Pacific Islander	5	2.0%
	Black, Non-Hispanic	12	4.9%
	Hispanic	3	1.2%
	Native American	1	.4%
	White, Non-Hispanic	226	91.9%
	Other	3	1.2%
Valid Cases		246	100.0%

Percentages may sum to more than 100.0%. Multiple Responses Allowed.

Racial Background, Number of Responses

		Wake Forest University	
Racial Background, Number of Responses	None	4	1.6%
	One	242	96.8%
	More than one	4	1.6%
Valid Cases		250	100.0%

Marriage status

		Wake Forest University	
	Married or living with partner	119	47.8%
	Separated or Divorced	2	.8%
	Single	128	51.4%
Valid Cases		249	100.0%

Number of children

		Wake Forest University	
	None	228	91.6%
	1 or 2	20	8.0%

	More than 2	1	.4%
Valid Cases		249	100.0%

Age of children

		Wake Forest University	
Age of oldest child	0 to 2	37	90.2%
	3 to 5	2	4.9%
	6 to 10	1	2.4%
	11 to 15	1	2.4%
	16 to 20		
	20 or older		
Valid Cases		41	100.0%
Age of youngest child	0 to 2	20	95.2%
	3 to 5	1	4.8%
	11 to 15		
	16 to 20		
	20 or older		
	Valid Cases		21

Additional Questions

		Wake Forest University	
1. As you consider the organizations and causes that you support financially, please choose the most descriptive phrase below.	Wake Forest is my top philanthropic priority	14	5.4%
	I support Wake Forest and one or two other organizations as my top priorities	68	26.1%
	Wake Forest is one of many organizations to which I make charitable gifts	58	22.2%
	I do not support Wake Forest financially	121	46.4%
	Valid Cases	261	100.0%
2. Indicate below the one area where you feel you learned the most in your First Year Seminar (FYS) class at Wake Forest.	Critical thinking	80	31.1%
	Close, analytical reading	38	14.8%
	Oral communication	62	24.1%
	Writing	72	28.0%
	Not applicable since I did not take FYS at Wake Forest	5	1.9%
	Valid Cases	257	100.0%
3. How well did the writing assignments in your First Year Seminar (FYS) class at Wake Forest prepare you for writing assignments in your major courses?	Not well at all	27	10.5%
	Average	105	40.7%
	Well	84	32.6%
	Very Well	36	14.0%
	Not applicable since I did not take FYS at Wake Forest	6	2.3%
Valid Cases	258	100.0%	
4. How well did the writing	Not well at all	7	2.7%

assignments in your Writing Seminar (English 111) at Wake Forest prepare you for writing assignments in your major courses?	Average	56	21.8%
	Well	67	26.1%
	Very well	49	19.1%
	Not applicable since I did not take English 111 at Wake Forest	78	30.4%
Valid Cases		257	100.0%
5. Indicate below the one area where you feel you learned the most about writing at Wake Forest.	Writing Seminar (English 111)	67	26.0%
	First Year Seminar (FYS)	17	6.6%
	Courses in my major	138	53.5%
	Other	36	14.0%
Valid Cases		258	100.0%
6. How well did the undergraduate writing assignments at Wake Forest prepare you for the types of writing you do in your current occupation?	Not well at all	14	5.4%
	Average	73	28.1%
	Well	73	28.1%
	Very well	82	31.5%
	Not applicable	18	6.9%
Valid Cases		260	100.0%
7. To what extent did you have a person at Wake Forest you would consider your mentor?	Not at all	65	25.0%
	Somewhat	89	34.2%
	Significant	50	19.2%
	Very Significant	53	20.4%
	No basis for judgment	3	1.2%
Valid Cases		260	100.0%
8. Indicate below the category of the one individual who was your mentor at Wake Forest.	Professor	157	62.3%
	Administrator/Staff	26	10.3%
	Alumni	3	1.2%
	Other	8	3.2%
	Not applicable since I did not have a mentor at Wake Forest	58	23.0%
Valid Cases		252	100.0%
9. How valuable was the mentoring experience for you at Wake Forest?	Not at all	16	6.2%
	Somewhat	81	31.5%
	Significant	56	21.8%
	Very significant	50	19.5%
	No basis for judgment	54	21.0%
Valid Cases		257	100.0%
10. What course(s) did you take for credit in a foreign country while a student at Wake Forest?	Wake Forest your or semester program	45	17.4%
	Wake Forest other program (summer, winter break, spring break)	17	6.6%
	A non Wake Forest program	69	26.7%
	More than one of the above	11	4.3%
	None	116	45.0%
Valid Cases		258	100.0%

11. To what extent did your college education enhance your understanding of foreign cultures and societies?	Not at all	6	2.3%
	Very little	45	17.3%
	Unsure	17	6.5%
	Somewhat	102	39.2%
	A great deal	90	34.6%
Valid Cases		260	100.0%
12. What one experience at Wake Forest has been most significant in shaping your understanding of foreign cultures and societies?	On campus course work	72	29.4%
	Overseas study	126	51.4%
	International research or service experience	17	6.9%
	On campus internationally oriented extra curricular activity	4	1.6%
	Interaction with international students	26	10.6%
Valid Cases		245	100.0%
13. <u>If you have not had an international experience (study abroad, international service, or international research) while at Wake Forest</u> , what was the one major factor for not participating?	No interest	13	7.5%
	Financial considerations	27	15.5%
	Conflict with major or pre-professional course requirements	44	25.3%
	Participation in campus activities such as athletics or other extracurricular activities	18	10.3%
	Not applicable	72	41.4%
Valid Cases		174	100.0%
14. <u>If you studied abroad while a student at Wake Forest</u> , how do you regard this experience as a part of your education?	Very insignificant	10	4.4%
	Insignificant	5	2.2%
	Significant	18	7.9%
	Very significant	108	47.6%
	Not applicable	86	37.9%
Valid Cases		227	100.0%
15. <u>If you studied abroad while a student at Wake Forest</u> , how satisfied were you with the quality of the academic experience?	Very dissatisfied	0	0.0%
	Dissatisfied	1	0.4%
	Satisfied	50	21.8%
	Very satisfied	92	40.2%
	Not applicable	86	37.6%
Valid Cases		229	100.0%
16. <u>If you studied abroad while a student at Wake Forest</u> , indicate which one of the following factors would have improved your experience the most.	Additional preparation before overseas experience	14	6.3%
	Additional opportunities to share, evaluate, or expand upon the experience after it was completed	63	28.1%
	Higher quality academic experience	9	4.0%
	Additional guidance in choosing a program	31	13.8%
	Not applicable	107	47.8%
Valid Cases		224	100.0%