

2009 CSS INSTITUTIONAL PROFILE

Wake Forest University Senior Respondents	# Res- pondents	Your Institution			Private Univs		
		Men	Women	Total	Men	Women	Total
Number of Respondents		136	212	348	2,197	2,977	5,174
Students indicating they were "very satisfied" or "satisfied" with their current (or most recent) college in: [1]							
General education or core curriculum courses	348	84.6	88.7	87.1	82.3	82.1	82.2
Science and mathematics courses	346	77.0	73.9	75.2	69.9	63.6	66.3
Humanities courses	336	78.8	89.2	85.1	77.0	82.8	80.4
Social science courses	341	79.5	88.5	85.0	76.2	81.6	79.3
Laboratory facilities and equipment	283	67.5	74.4	71.8	68.6	66.9	67.7
Library facilities	344	87.2	89.6	88.7	80.6	81.4	81.1
Computer facilities and services	348	61.8	64.1	63.2	76.8	75.6	76.2
Quality of computer training/assistance	338	62.1	62.6	62.4	63.2	61.0	62.0
Availability of Internet access	348	95.6	95.2	95.4	82.8	78.0	80.1
Tutoring or other academic assistance	251	77.5	81.5	80.1	66.5	63.9	64.9
Academic advising	346	67.1	65.6	66.2	63.5	62.4	62.8
Career counseling and advising	318	51.7	52.0	51.9	58.8	55.0	56.7
Student housing facilities (residence halls, etc.)	346	57.8	65.9	62.7	62.0	60.9	61.5
Student housing office/services	332	56.8	53.6	54.8	50.8	48.2	49.3
Financial aid office	206	61.5	53.1	56.3	58.6	53.7	55.8
Financial aid package	205	52.6	47.2	49.3	58.3	53.3	55.4
Opportunities for community service	322	76.1	84.9	81.6	80.5	81.2	81.0
Job placement services for students	281	39.3	42.6	41.2	57.2	49.7	52.9
Student health services	339	46.6	32.2	37.7	58.7	46.1	51.5
Leadership opportunities	342	75.4	84.2	80.7	74.2	74.2	74.2
Recreational facilities	346	44.7	43.9	44.3	74.4	71.5	72.8
Psychological counseling services	174	55.4	65.2	62.1	56.1	58.2	57.3
WHAT YEAR DID YOU FIRST ENTER							
Your first college	333						
2004 or earlier		3.0	1.0	1.8	10.0	9.8	9.9
2005		94.8	97.5	96.4	87.9	87.4	87.6
2006		1.5	1.5	1.5	1.7	2.1	1.9
2007		0.0	0.0	0.0	0.2	0.2	0.2
2008 or 2009		0.7	0.0	0.3	0.2	0.4	0.3
This college	344						
2004 or earlier		2.2	1.0	1.5	6.0	4.7	5.2
2005		94.0	95.7	95.1	82.8	80.8	81.7
2006		3.0	1.9	2.3	7.3	8.7	8.1
2007		0.7	1.0	0.9	3.4	4.7	4.1
2008 or 2009		0.0	0.5	0.3	0.5	1.2	0.9
Please indicate your enrollment status	348						
Full-time undergraduate		94.9	92.0	93.1	96.1	96.0	96.1
Part-time undergraduate		4.4	8.0	6.6	3.2	3.3	3.3
Not enrolled		0.7	0.0	0.3	0.7	0.7	0.7

[1] Respondents marking "Don't know/No experience" were not included in the calculation of these results.

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Wake Forest University Senior Respondents	# Res- pondents	Your Institution			Private Univs		
		Men	Women	Total	Men	Women	Total
Since entering college, students frequently or "occasionally":							
Worked on independent study projects	347	70.4	75.9	73.7	75.8	70.8	73.0
Discussed course content with students outside of class [2]	347	64.7	79.1	73.5	66.7	70.3	68.8
Have been a guest in a professor's home	348	53.7	64.1	60.0	48.1	45.2	46.4
Failed to complete homework on time	348	61.1	45.7	51.7	60.7	51.8	55.5
Felt bored in class [2]	348	25.7	22.6	23.9	30.8	23.8	26.7
Came late to class	348	69.8	53.3	59.8	75.9	67.7	71.3
Studied with other students	348	97.0	97.2	97.1	95.0	95.9	95.5
Performed community service as part of a class	348	39.0	43.9	42.0	48.3	55.4	52.1
Voted in a student election [2]	348	41.2	49.1	46.0	25.7	28.5	27.3
Received course assignments electronically	348	98.5	100.0	99.4	98.6	98.6	98.6
Turned in course assignments electronically	348	100.0	99.1	99.4	97.6	98.1	97.9
Used the Internet for research or homework [2]	348	93.4	98.1	96.3	88.2	93.1	91.0
Used the Internet to read news sites [2]	348	89.7	84.9	86.8	79.3	76.4	77.7
Used the Internet to read blogs [2]	348	44.9	33.0	37.6	39.5	35.8	37.4
Used the Internet to blog [2]	348	14.7	7.5	10.3	13.7	14.3	14.1
Used the library for research or homework [2]	348	58.1	62.3	60.6	48.7	58.2	54.2
Missed class due to employment	348	16.9	10.8	13.2	28.8	25.0	26.6
Missed class for other reasons	348	84.6	86.7	85.9	86.0	87.0	86.6
Tutored another college student	348	40.4	46.2	43.9	50.5	44.1	46.9
Met with an advisor/counselor about your career plans	348	77.2	83.5	81.0	84.7	84.7	84.7
Fell asleep in class	348	32.4	24.1	27.3	52.9	39.9	45.4
Had difficulty getting the courses you needed	348	69.1	74.0	72.2	64.6	65.3	65.0
Asked a professor for advice outside of class	348	94.8	94.4	94.5	92.9	92.7	92.8
Demonstrated for/against a war	348	8.1	9.0	8.6	15.3	15.6	15.4
Challenged a professor's ideas in class	348	70.6	63.2	66.1	68.9	57.2	62.2
Felt intimidated by your professors	348	50.0	63.2	58.0	53.6	66.4	61.0
Worked on a professor's research project	348	33.1	38.3	36.2	34.0	29.8	31.5
Communicated regularly with your professors	348	94.8	98.1	96.9	91.7	94.7	93.4

[2] Percentage marking "Frequently" only.

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Wake Forest University Senior Respondents	# Resp- ondents	Your Institution			Private Univs		
		Men	Women	Total	Men	Women	Total
Since entering college have you:							
Joined a social fraternity or sorority	348	39.7	57.1	50.3	12.3	16.9	14.9
Failed one or more courses	348	14.0	10.8	12.1	11.3	10.1	10.6
Worked full-time while attending school	348	5.1	4.2	4.6	11.1	13.6	12.5
Participated in student government	348	6.6	8.5	7.8	13.6	10.3	11.7
Taken a remedial course	347	7.4	6.6	6.9	6.8	6.5	6.6
Taken an ethnic studies course	347	37.5	49.8	45.0	44.2	53.7	49.6
Taken a women's studies course	348	9.6	41.5	29.0	12.8	32.3	24.0
Attended a racial/cultural awareness workshop	348	17.6	39.6	31.0	31.3	38.2	35.3
Had a roommate of different race/ethnicity	348	36.0	38.2	37.4	53.3	53.8	53.5
Participated in an ethnic/racial student organization	348	16.9	19.8	18.7	25.1	29.1	27.4
Played club, intramural, or recreational sports	348	88.2	71.7	78.2	78.1	55.4	65.0
Played intercollegiate athletics	348	11.8	6.6	8.6	14.2	9.7	11.6
Withdrew from school temporarily	348	2.9	1.9	2.3	4.2	4.5	4.4
Enrolled in honors or advanced courses	348	41.9	48.1	45.7	32.3	31.0	31.6
Participated in an internship program	348	52.9	62.3	58.6	57.3	58.2	57.8
Participated in leadership training	348	30.1	41.0	36.8	30.8	34.5	32.9
Transferred from a community college	348	0.7	0.0	0.3	4.1	5.3	4.8
Transferred from a four-year college	348	2.2	2.8	2.6	7.5	8.5	8.1
Participated in a study-abroad program	348	39.0	69.8	57.8	30.2	43.6	37.9
Taken courses for credit at another institution	348	36.8	48.1	43.7	31.3	41.1	37.0
Participated in an undergraduate research program (e.g. MARC, MBRS, REU)	348	11.0	12.3	11.8	12.6	9.5	10.8
Participated in an academic support program	348	2.2	3.8	3.2	6.3	7.3	6.9
Voted in the 2008 presidential election	348	84.6	90.6	88.2	71.0	78.4	75.2
Probable career/occupation [3]	348						
Artist		2.2	2.8	2.6	5.4	7.4	6.5
Business		35.3	23.1	27.9	27.7	18.9	22.7
Business (clerical)		1.5	0.0	0.6	1.1	0.7	0.9
Clergy		0.0	0.5	0.3	0.9	0.2	0.5
College teacher		4.4	2.8	3.4	2.8	2.4	2.6
Doctor (MD or DDS)		11.0	10.8	10.9	11.2	9.5	10.2
Education (secondary)		3.7	3.8	3.7	2.7	4.8	3.9
Education (elementary)		0.0	5.7	3.4	0.3	3.4	2.1
Engineer		0.0	0.0	0.0	7.6	1.5	4.1
Farmer or forester		0.7	0.0	0.3	0.2	0.1	0.2
Health professional		0.7	7.1	4.6	2.1	4.7	3.6
Homemaker (full-time)		0.0	0.0	0.0	0.2	0.3	0.3
Lawyer		8.1	6.6	7.2	8.8	7.2	7.9
Military (career)		2.9	0.0	1.1	2.4	0.4	1.2
Nurse		0.0	1.4	0.9	0.2	4.1	2.4
Research scientist		1.5	2.8	2.3	2.6	2.1	2.3
Social, welfare, or recreation worker		0.0	1.9	1.1	0.5	2.3	1.5
Skilled worker		0.7	0.0	0.3	0.1	0.1	0.1
Other choice		15.4	22.2	19.5	14.7	20.4	18.0
Undecided		11.8	8.5	9.8	8.6	9.4	9.0

[3] Disaggregated responses for this item can be found on page 19.

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Wake Forest University Senior Respondents	# Resp- ondents	Your Institution			Private Univs		
		Men	Women	Total	Men	Women	Total
Undergraduate Major (final or most recent) [3]	348						
Agriculture		0.0	0.0	0.0	0.0	0.0	0.0
Biological Science		7.4	13.7	11.2	8.6	10.5	9.7
Business		26.5	18.4	21.6	31.0	20.7	25.1
Education		0.0	3.8	2.3	0.1	2.3	1.4
Engineering		0.0	0.0	0.0	10.6	2.1	5.7
English		0.7	2.4	1.7	2.4	5.8	4.3
Health Professional		0.0	0.5	0.3	3.1	5.2	4.3
History or Political Science		16.9	8.5	11.8	10.5	10.3	10.4
Humanities		8.1	9.4	8.9	7.4	8.8	8.2
Fine Arts		1.5	2.4	2.0	2.6	4.4	3.6
Mathematics or Statistics		1.5	2.4	2.0	1.5	1.3	1.3
Physical Sciences		8.1	4.2	5.7	3.8	1.8	2.6
Social Sciences		21.3	20.8	21.0	11.7	18.1	15.4
Other Technical		2.2	0.0	0.9	2.4	0.3	1.2
Other Non-technical		5.9	13.7	10.6	4.4	8.5	6.7
Undecided		0.0	0.0	0.0	0.0	0.0	0.0
Planned graduate major [3]	216						
Agriculture		0.0	0.0	0.0	0.1	0.0	0.0
Biological Science		1.3	3.6	2.8	4.1	4.6	4.4
Business		36.8	23.6	28.2	21.8	12.9	16.6
Education		3.9	6.4	5.6	3.3	8.1	6.1
Engineering		0.0	0.0	0.0	6.6	0.7	3.2
English		0.0	0.7	0.5	0.7	1.6	1.2
Health Professional		15.8	25.0	21.8	19.8	23.2	21.8
History or Political Science		5.3	2.1	3.2	4.6	4.0	4.2
Humanities		1.3	4.3	3.2	5.4	5.4	5.4
Fine Arts		1.3	0.7	0.9	2.6	3.5	3.1
Mathematics or Statistics		0.0	0.0	0.0	0.8	0.4	0.6
Physical Sciences		3.9	2.1	2.8	3.3	1.4	2.2
Social Sciences		9.2	12.9	11.6	7.3	15.3	12.0
Other Technical		1.3	0.7	0.9	1.5	0.7	1.0
Other Non-technical		17.1	15.7	16.2	16.7	16.4	16.6
Undecided		2.6	2.1	2.3	1.3	1.8	1.6
Expected graduation date:	348						
2008		0.7	0.0	0.3	1.9	1.8	1.8
2009		99.3	100.0	99.7	97.4	97.8	97.6
Other		0.0	0.0	0.0	0.5	0.4	0.5
Not sure		0.0	0.0	0.0	0.2	0.0	0.1

[3] Disaggregated responses for this item can be found on page 19.

2009 CSS INSTITUTIONAL PROFILE

Wake Forest University Senior Respondents	# Resp- ondents	Your Institution			Private Univs		
		Men	Women	Total	Men	Women	Total
DURING THE PAST YEAR, HOW MUCH TIME DID YOU SPEND DURING A TYPICAL WEEK DOING THE FOLLOWING ACTIVITIES?							
Studying/homework	348						
None		0.0	0.0	0.0	0.5	0.0	0.3
Less than one hour		1.5	0.0	0.6	1.5	0.2	0.8
1 to 2 hours		5.1	0.5	2.3	7.9	3.2	5.2
3 to 5 hours		21.3	12.3	15.8	22.8	19.1	20.7
6 to 10 hours		30.1	26.9	28.2	27.8	29.2	28.6
11 to 15 hours		18.4	25.5	22.7	17.0	20.6	19.1
16 to 20 hours		13.2	17.9	16.1	11.0	14.4	13.0
Over 20 hours		10.3	17.0	14.4	11.3	13.3	12.4
Attending classes/labs	347						
None		0.0	0.5	0.3	1.1	0.7	0.9
Less than one hour		0.0	0.5	0.3	0.5	0.2	0.3
1 to 2 hours		0.7	0.9	0.9	1.8	1.1	1.4
3 to 5 hours		5.2	2.8	3.7	8.4	5.5	6.7
6 to 10 hours		18.5	14.2	15.9	22.7	22.2	22.4
11 to 15 hours		51.9	55.7	54.2	37.9	37.5	37.7
16 to 20 hours		20.0	19.8	19.9	22.0	25.1	23.7
Over 20 hours		3.7	5.7	4.9	5.5	7.8	6.8
Socializing with friends	347						
None		0.7	0.5	0.6	0.7	0.3	0.5
Less than one hour		0.0	0.5	0.3	1.0	1.7	1.4
1 to 2 hours		3.0	2.4	2.6	4.4	5.1	4.8
3 to 5 hours		11.9	16.5	14.7	15.0	20.0	17.9
6 to 10 hours		19.3	32.1	27.1	25.4	30.3	28.2
11 to 15 hours		23.0	28.3	26.2	21.0	21.2	21.1
16 to 20 hours		20.7	9.0	13.5	13.3	9.8	11.3
Over 20 hours		21.5	10.8	15.0	19.2	11.6	14.8
Talking with faculty during office hours	348						
None		13.2	10.8	11.8	16.5	12.6	14.2
Less than one hour		56.6	56.6	56.6	50.2	51.7	51.1
1 to 2 hours		26.5	25.9	26.1	24.7	27.4	26.2
3 to 5 hours		2.9	6.1	4.9	6.4	6.2	6.3
6 to 10 hours		0.0	0.0	0.0	1.5	1.0	1.2
11 to 15 hours		0.7	0.5	0.6	0.5	0.5	0.5
16 to 20 hours		0.0	0.0	0.0	0.2	0.4	0.3
Over 20 hours		0.0	0.0	0.0	0.2	0.2	0.2
Talking with faculty outside of class or office hours	348						
None		18.4	16.0	17.0	20.6	20.8	20.7
Less than one hour		56.6	51.4	53.4	50.5	51.6	51.2
1 to 2 hours		19.9	24.5	22.7	19.6	20.3	20.0
3 to 5 hours		2.9	6.6	5.2	6.8	5.3	5.9
6 to 10 hours		2.2	0.9	1.4	1.8	1.3	1.5
11 to 15 hours		0.0	0.5	0.3	0.5	0.3	0.4
16 to 20 hours		0.0	0.0	0.0	0.0	0.2	0.1
Over 20 hours		0.0	0.0	0.0	0.1	0.2	0.2

2009 CSS INSTITUTIONAL PROFILE

Wake Forest University Senior Respondents	# Res- pondents	Your Institution			Private Univs		
		Men	Women	Total	Men	Women	Total
DURING THE PAST YEAR, HOW MUCH TIME DID YOU SPEND DURING A TYPICAL WEEK DOING THE FOLLOWING ACTIVITIES?							
Exercising/sports	348						
None		2.9	2.8	2.9	4.6	7.3	6.1
Less than one hour		6.6	8.0	7.5	7.4	11.2	9.6
1 to 2 hours		19.1	20.3	19.8	17.8	19.6	18.8
3 to 5 hours		32.4	39.6	36.8	30.1	33.4	32.0
6 to 10 hours		25.7	21.2	23.0	24.4	19.6	21.6
11 to 15 hours		5.1	4.7	4.9	7.0	4.2	5.4
16 to 20 hours		2.2	1.9	2.0	3.6	2.2	2.8
Over 20 hours		5.9	1.4	3.2	5.2	2.5	3.6
Partying	347						
None		8.1	9.4	8.9	10.5	14.2	12.6
Less than one hour		5.2	7.1	6.3	7.7	8.5	8.2
1 to 2 hours		12.6	16.0	14.7	14.7	17.4	16.2
3 to 5 hours		21.5	31.1	27.4	26.7	30.0	28.6
6 to 10 hours		26.7	24.5	25.4	22.8	20.8	21.6
11 to 15 hours		15.6	8.5	11.2	10.0	6.3	7.9
16 to 20 hours		5.2	3.3	4.0	3.2	1.7	2.3
Over 20 hours		5.2	0.0	2.0	4.4	1.1	2.5
Working (for pay) <u>on</u> campus	348						
None		62.5	55.2	58.0	51.5	50.8	51.1
Less than one hour		2.9	1.4	2.0	1.8	1.3	1.5
1 to 2 hours		5.1	4.7	4.9	5.4	3.1	4.1
3 to 5 hours		8.1	14.2	11.8	11.1	9.6	10.2
6 to 10 hours		14.7	16.5	15.8	16.2	19.0	17.8
11 to 15 hours		4.4	5.7	5.2	8.7	10.1	9.5
16 to 20 hours		1.5	2.4	2.0	3.2	4.2	3.8
Over 20 hours		0.7	0.0	0.3	2.1	1.8	2.0
Working (for pay) <u>off</u> campus	348						
None		79.4	67.0	71.8	70.9	59.4	64.3
Less than one hour		0.0	1.9	1.1	1.2	1.2	1.2
1 to 2 hours		4.4	5.2	4.9	2.9	3.4	3.2
3 to 5 hours		4.4	12.3	9.2	5.9	5.9	5.9
6 to 10 hours		5.9	6.1	6.0	5.7	7.5	6.7
11 to 15 hours		0.7	4.7	3.2	3.6	7.8	6.0
16 to 20 hours		1.5	1.4	1.4	4.2	7.4	6.0
Over 20 hours		3.7	1.4	2.3	5.7	7.4	6.7
Student clubs/groups	348						
None		18.4	9.0	12.6	29.0	26.6	27.6
Less than one hour		12.5	8.0	9.8	12.5	10.4	11.3
1 to 2 hours		25.0	30.2	28.2	22.2	22.6	22.5
3 to 5 hours		27.2	31.6	29.9	19.0	22.2	20.8
6 to 10 hours		11.8	13.2	12.6	9.7	11.1	10.5
11 to 15 hours		2.2	4.2	3.4	3.8	3.7	3.8
16 to 20 hours		0.7	1.9	1.4	1.5	1.4	1.4
Over 20 hours		2.2	1.9	2.0	2.3	2.1	2.2

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DURING THE PAST YEAR, HOW MUCH TIME DID YOU SPEND DURING A TYPICAL WEEK DOING THE FOLLOWING ACTIVITIES?							
Watching TV	348						
None		2.9	6.1	4.9	5.5	7.8	6.8
Less than one hour		11.0	11.8	11.5	10.3	11.8	11.2
1 to 2 hours		16.2	20.3	18.7	21.3	25.9	23.9
3 to 5 hours		29.4	35.8	33.3	31.7	32.3	32.0
6 to 10 hours		21.3	17.5	19.0	19.3	16.0	17.4
11 to 15 hours		11.0	4.2	6.9	6.8	3.9	5.1
16 to 20 hours		3.7	2.4	2.9	2.2	1.2	1.6
Over 20 hours		4.4	1.9	2.9	2.9	1.2	1.9
Housework/childcare	348						
None		49.3	26.9	35.6	47.4	29.3	37.0
Less than one hour		21.3	25.9	24.1	18.0	22.3	20.5
1 to 2 hours		22.1	30.2	27.0	20.8	29.0	25.6
3 to 5 hours		4.4	14.6	10.6	9.4	13.8	12.0
6 to 10 hours		2.9	1.9	2.3	3.0	3.5	3.3
11 to 15 hours		0.0	0.0	0.0	1.0	0.6	0.7
16 to 20 hours		0.0	0.5	0.3	0.0	0.4	0.2
Over 20 hours		0.0	0.0	0.0	0.4	1.0	0.8
Reading for pleasure	348						
None		33.1	32.5	32.8	28.4	27.6	28.0
Less than one hour		29.4	36.3	33.6	24.8	29.0	27.2
1 to 2 hours		19.9	16.0	17.5	25.6	25.9	25.8
3 to 5 hours		12.5	11.3	11.8	15.3	12.8	13.9
6 to 10 hours		4.4	2.8	3.4	4.2	3.4	3.8
11 to 15 hours		0.0	0.5	0.3	0.9	0.7	0.8
16 to 20 hours		0.0	0.5	0.3	0.3	0.3	0.3
Over 20 hours		0.7	0.0	0.3	0.5	0.3	0.4
Commuting	348						
None		37.5	36.3	36.8	35.6	35.2	35.4
Less than one hour		41.9	48.1	45.7	30.0	29.8	29.9
1 to 2 hours		15.4	11.3	12.9	19.7	15.3	17.2
3 to 5 hours		5.1	1.9	3.2	9.0	10.6	9.9
6 to 10 hours		0.0	2.4	1.4	4.1	5.8	5.1
11 to 15 hours		0.0	0.0	0.0	0.9	1.7	1.3
16 to 20 hours		0.0	0.0	0.0	0.3	0.8	0.6
Over 20 hours		0.0	0.0	0.0	0.5	0.7	0.6
Prayer/meditation	348						
None		52.2	42.0	46.0	32.9	32.5	32.7
Less than one hour		29.4	33.0	31.6	30.1	32.1	31.3
1 to 2 hours		13.2	16.5	15.2	24.6	24.7	24.7
3 to 5 hours		3.7	6.6	5.5	8.5	7.9	8.1
6 to 10 hours		1.5	1.4	1.4	2.6	2.0	2.2
11 to 15 hours		0.0	0.5	0.3	0.6	0.4	0.5
16 to 20 hours		0.0	0.0	0.0	0.2	0.1	0.1
Over 20 hours		0.0	0.0	0.0	0.5	0.3	0.3

2009 CSS INSTITUTIONAL PROFILE

Wake Forest University Senior Respondents	# Res- pondents	Your Institution			Private Univs		
		Men	Women	Total	Men	Women	Total
DURING THE PAST YEAR, HOW MUCH TIME DID YOU SPEND DURING A TYPICAL WEEK DOING THE FOLLOWING ACTIVITIES?							
Career Planning (job searches, internships, etc.)	348						
None		12.5	7.1	9.2	15.0	11.6	13.1
Less than one hour		25.0	18.4	21.0	24.1	23.1	23.5
1 to 2 hours		33.1	40.1	37.4	32.1	31.8	31.9
3 to 5 hours		18.4	18.9	18.7	19.2	22.9	21.3
6 to 10 hours		5.1	10.8	8.6	5.8	7.3	6.7
11 to 15 hours		3.7	3.3	3.4	2.2	1.8	2.0
16 to 20 hours		0.7	0.0	0.3	0.7	0.6	0.7
Over 20 hours		1.5	1.4	1.4	0.8	0.8	0.8
Playing video/computer games	348						
None		30.1	68.4	53.4	33.4	76.7	58.3
Less than one hour		25.0	18.9	21.3	19.5	12.2	15.3
1 to 2 hours		17.6	7.5	11.5	16.9	6.5	10.9
3 to 5 hours		16.9	4.2	9.2	17.9	3.3	9.5
6 to 10 hours		6.6	0.9	3.2	7.3	0.8	3.6
11 to 15 hours		1.5	0.0	0.6	2.6	0.1	1.2
16 to 20 hours		1.5	0.0	0.6	1.1	0.2	0.6
Over 20 hours		0.7	0.0	0.3	1.4	0.1	0.7
Volunteer work	348						
None		38.2	31.1	33.9	43.5	37.7	40.2
Less than one hour		27.2	19.3	22.4	21.5	18.5	19.8
1 to 2 hours		25.0	21.2	22.7	20.0	22.9	21.7
3 to 5 hours		5.1	21.2	14.9	10.3	14.8	12.9
6 to 10 hours		3.7	5.2	4.6	3.1	4.2	3.7
11 to 15 hours		0.0	1.4	0.9	0.9	0.9	0.9
16 to 20 hours		0.7	0.5	0.6	0.3	0.5	0.4
Over 20 hours		0.0	0.0	0.0	0.4	0.5	0.4
Surfing the Internet	347						
None		0.0	1.9	1.2	2.0	4.5	3.5
Less than one hour		7.4	12.3	10.4	7.7	13.9	11.3
1 to 2 hours		14.7	31.3	24.8	22.1	29.0	26.0
3 to 5 hours		32.4	34.6	33.7	33.5	30.5	31.8
6 to 10 hours		26.5	13.7	18.7	19.7	14.1	16.5
11 to 15 hours		9.6	2.4	5.2	6.8	4.3	5.4
16 to 20 hours		4.4	3.3	3.7	3.4	2.0	2.6
Over 20 hours		5.1	0.5	2.3	4.8	1.7	3.0
Online social networks (MySpace, Facebook, etc.)	348						
None		8.8	6.1	7.2	9.4	5.4	7.1
Less than one hour		41.9	17.9	27.3	30.8	20.8	25.0
1 to 2 hours		28.7	38.2	34.5	30.6	33.4	32.2
3 to 5 hours		12.5	29.2	22.7	18.7	27.7	23.9
6 to 10 hours		2.9	6.6	5.2	5.9	8.4	7.3
11 to 15 hours		2.9	0.5	1.4	2.3	2.2	2.2
16 to 20 hours		1.5	1.4	1.4	1.1	1.0	1.0
Over 20 hours		0.7	0.0	0.3	1.2	1.1	1.2

2009 CSS INSTITUTIONAL PROFILE

Wake Forest University Senior Respondents	# Res- pondents	Your Institution			Private Univs		
		Men	Women	Total	Men	Women	Total
General activities engaged in during the past year							
Smoked cigarettes [2]	347	2.9	2.4	2.6	7.6	4.0	5.5
Felt lonely or homesick	347	34.6	64.9	53.0	46.7	66.5	58.1
Socialized with someone of another racial/ethnic group [2]	347	41.2	48.8	45.8	51.3	55.4	53.7
Felt depressed [2]	347	2.2	8.1	5.8	6.0	7.2	6.7
Felt overwhelmed by all I had to do [2]	347	27.9	47.4	39.8	21.6	38.8	31.5
Attended a religious service	347	51.4	68.3	61.7	72.8	73.5	73.2
Drank beer	347	89.7	83.8	86.2	89.4	76.4	81.9
Drank wine or liquor	347	91.9	91.0	91.4	88.7	89.9	89.4
Performed volunteer work	347	73.5	86.3	81.3	70.2	80.3	76.0
Participated in student protests or demonstrations	347	6.6	8.5	7.8	16.5	17.9	17.3
Discussed politics in class [2]	347	27.9	27.0	27.4	22.9	23.8	23.4
Discussed politics with friends [2]	347	41.9	35.5	38.0	37.7	34.0	35.6
Discussed politics with family [2]	347	34.6	37.4	36.3	31.8	31.6	31.7
Sought personal counseling	346	14.7	33.3	26.0	23.8	28.2	26.4
Discussed religion [2]	347	19.1	21.3	20.5	23.9	24.6	24.3
Worked on a local, state, or national political campaign	347	13.3	11.8	12.4	16.5	13.1	14.5
Contributed money to help support my family	347	12.5	10.4	11.2	25.5	24.9	25.1
Contributed money to a political campaign	347	18.3	11.9	14.4	16.0	10.2	12.6
Students indicating they were "very satisfied" or "satisfied" with the following aspects of campus life:							
Courses in your major field	348	86.0	90.6	88.8	87.5	87.2	87.3
Amount of contact with faculty	348	86.8	90.6	89.1	80.3	83.7	82.2
Class size	347	94.1	94.3	94.2	86.4	89.0	88.0
Interaction with other students	348	91.9	92.0	91.9	85.3	86.6	86.0
Relevance of coursework to everyday life	348	69.1	78.3	74.7	68.5	72.3	70.6
Relevance of coursework to future career plans	348	68.3	78.8	74.7	73.9	76.2	75.2
Overall quality of instruction	347	91.8	92.9	92.5	87.9	87.9	87.9
Overall sense of community among students	348	77.2	78.8	78.1	78.4	75.1	76.5
Availability of campus social activities	348	69.8	75.0	73.0	73.4	71.2	72.2
Overall college experience	348	88.2	87.2	87.7	85.6	85.1	85.4
Respect for the expression of diverse beliefs	348	68.3	72.2	70.7	71.1	72.0	71.6
Ability to find a faculty or staff mentor	348	72.8	76.8	75.3	74.3	73.3	73.7
Size of student population	348	87.5	91.5	89.9	85.7	86.8	86.3
Racial/ethnic diversity of the student body	348	44.8	33.5	37.9	47.7	46.5	47.0

[2] Percentage marking "Frequently" only. All other percentages represent respondents marking "Frequently" or "Occasionally".

2009 CSS INSTITUTIONAL PROFILE

Wake Forest University Senior Respondents	# Resp- ondents	Your Institution			Private Univs		
		Men	Women	Total	Men	Women	Total
Students reporting "much stronger" abilities and skills compared to when they first entered college in:							
General knowledge	348	60.3	61.8	61.2	54.9	52.7	53.6
Analytical and problem-solving skills	348	52.2	54.7	53.7	49.5	45.4	47.2
Knowledge of a particular field or discipline	348	74.3	83.0	79.6	68.8	69.3	69.1
Ability to think critically	348	52.2	57.5	55.5	51.9	50.0	50.8
Knowledge of people from different races/cultures	348	28.7	33.0	31.3	31.6	33.0	32.4
Leadership abilities	348	36.8	46.2	42.5	37.1	36.1	36.5
Interpersonal skills	348	50.0	50.5	50.3	42.5	40.0	41.1
Ability to get along with people of different races/cultures	348	24.3	23.6	23.9	27.8	27.0	27.3
Understanding of the problems facing your community	348	32.4	28.8	30.2	29.5	29.8	29.7
Understanding of social problems facing our nation	348	45.6	42.9	44.0	40.5	38.9	39.6
Preparedness for employment after college	348	55.9	48.6	51.4	44.4	37.8	40.6
Preparedness for graduate or advanced education	348	54.4	60.8	58.3	45.2	42.9	43.8
Ability to manage your time effectively	348	42.6	36.8	39.1	33.4	29.9	31.4
Understanding of global issues	348	44.1	34.4	38.2	36.4	32.4	34.1
Foreign language ability	348	25.7	31.6	29.3	18.6	22.4	20.8
Students "Strongly agree" or "agree" with the following statements:							
I have been singled out because of my race/ethnicity, gender, religious affiliation, or sexual orientation	348	11.7	19.3	16.4	20.6	21.8	21.3
I see myself as part of the campus community	348	89.0	90.1	89.6	83.7	82.5	83.0
I have heard faculty express stereotypes about racial/ethnic groups in class	348	19.9	26.5	23.9	24.9	25.9	25.5
I feel I am a member of this college	348	94.9	93.4	94.0	91.5	91.0	91.2
Faculty here are interested in students' personal problems	348	74.2	77.9	76.5	72.3	74.6	73.6
There is a lot of racial tension on this campus	348	22.8	26.9	25.3	20.8	19.9	20.3
There is strong competition among most of the students for high grades	348	84.5	80.2	81.9	69.6	71.9	70.9
Faculty here are interested in students' academic problems	348	88.2	92.5	90.8	87.8	90.7	89.4
I feel I have a sense of belonging to this campus	348	91.1	89.1	89.9	85.4	85.1	85.2
Faculty feel that most students here are well-prepared academically	348	94.9	94.3	94.6	90.9	89.7	90.2

2009 CSS INSTITUTIONAL PROFILE

Wake Forest University Senior Respondents	# Res- pondents	Your Institution			Private Univs		
		Men	Women	Total	Men	Women	Total
Compared with the average person of his/her age, student rated self "above average" or "highest 10%" in:							
Academic ability	348	91.2	88.2	89.4	86.0	80.2	82.7
Artistic ability	348	27.9	30.7	29.6	35.1	33.0	33.9
Computer skills	348	66.9	43.4	52.6	60.9	36.9	47.1
Cooperativeness	348	83.8	83.0	83.4	79.7	78.8	79.2
Creativity	348	61.7	54.2	57.1	65.2	58.7	61.4
Drive to achieve	348	88.3	84.9	86.2	80.5	80.5	80.5
Emotional health	348	68.4	55.7	60.6	64.1	51.9	57.1
Leadership ability	348	83.8	72.2	76.7	79.5	68.0	72.9
Mathematical ability	348	67.6	52.3	58.4	64.5	43.6	52.4
Persistence	348	84.6	81.6	82.7	80.3	77.0	78.4
Physical health	348	68.4	54.2	59.9	64.8	49.2	55.9
Public speaking ability	348	68.4	51.9	58.3	63.7	47.6	54.4
Risk-taking	348	51.5	30.6	38.8	54.2	36.3	43.8
Self-confidence (intellectual)	348	82.3	65.6	72.1	80.2	63.9	70.9
Self-confidence (social)	348	58.1	47.2	51.5	63.2	53.1	57.4
Self-understanding	348	80.9	71.7	75.3	75.7	67.7	71.1
Understanding of others	348	79.4	78.8	79.0	74.6	74.3	74.4
Writing ability	348	86.1	70.7	76.7	71.1	67.4	69.0
WHAT IS THE HIGHEST DEGREE YOU:							
Will have earned as of June 2009	348						
None		0.0	0.0	0.0	0.0	0.0	0.0
Vocational certificate		0.0	0.0	0.0	0.0	0.0	0.0
Associate (A.A. or equiv.)		0.0	0.0	0.0	0.0	0.0	0.0
Bachelor's (B.A., B.S., etc.)		100.0	100.0	100.0	100.0	100.0	100.0
Master's (M.A., M.S., etc.)		0.0	0.0	0.0	0.0	0.0	0.0
Ph.D. or Ed.D.		0.0	0.0	0.0	0.0	0.0	0.0
M.D., D.O., D.D.S., or D.V.M.		0.0	0.0	0.0	0.0	0.0	0.0
LL.B. or J.D. (Law)		0.0	0.0	0.0	0.0	0.0	0.0
B.D. or M.Div. (Divinity)		0.0	0.0	0.0	0.0	0.0	0.0
Other		0.0	0.0	0.0	0.0	0.0	0.0
Plan to complete eventually at <u>any</u> institution							
	345						
None		0.7	0.5	0.6	1.5	1.1	1.3
Vocational certificate		0.0	0.0	0.0	0.0	0.1	0.0
Associate (A.A. or equiv.)		0.0	0.0	0.0	0.1	0.0	0.0
Bachelor's (B.A., B.S., etc.)		13.4	9.5	11.0	11.4	9.7	10.4
Master's (M.A., M.S., etc.)		43.3	41.7	42.3	43.0	45.0	44.2
Ph.D. or Ed.D.		15.7	19.0	17.7	16.2	18.5	17.5
M.D., D.O., D.D.S., or D.V.M.		11.2	14.2	13.0	11.9	11.0	11.4
LL.B. or J.D. (Law)		13.4	9.5	11.0	13.0	10.7	11.7
B.D. or M.Div. (Divinity)		0.0	0.5	0.3	0.6	0.3	0.4
Other		2.2	5.2	4.1	2.4	3.6	3.1

2009 CSS INSTITUTIONAL PROFILE

Wake Forest University Senior Respondents	# Res- pondents	Your Institution			Private Univs		
		Men	Women	Total	Men	Women	Total
Student objectives noted as "essential" or "very important"							
Becoming accomplished in one of the performing arts (acting, dancing, etc.)	348	11.8	15.1	13.8	18.0	18.0	18.0
Becoming an authority in my field	347	64.5	62.7	63.4	64.1	61.1	62.3
Obtaining recognition from my colleagues for contributions to my special field	348	53.6	56.2	55.2	55.3	54.6	54.9
Influencing the political structure	348	30.2	20.3	24.1	32.1	25.0	28.0
Influencing social values	348	41.2	52.4	48.0	51.3	55.8	53.9
Raising a family	348	87.5	85.4	86.2	83.7	81.4	82.3
Having administrative responsibility for the work of others	348	55.8	41.5	47.1	48.5	39.5	43.4
Being very well off financially	348	73.5	60.8	65.8	63.0	58.3	60.3
Helping others who are in difficulty	348	65.5	83.5	76.4	75.1	82.5	79.3
Making a theoretical contribution to science	348	18.4	17.9	18.1	22.1	16.1	18.7
Writing original works (poems, novels, short stories, etc.)	348	19.8	9.9	13.8	23.2	19.1	20.9
Creating artistic work (painting, sculpture, decorating, etc.)	348	14.7	17.4	16.4	21.5	20.8	21.1
Becoming successful in a business of my own	348	50.0	38.2	42.8	45.6	35.1	39.6
Student objectives noted as "essential" or "very important"							
Becoming involved in programs to clean up the environment	348	21.3	32.5	28.2	31.1	31.0	31.1
Developing a meaningful philosophy of life	348	60.3	59.4	59.8	67.0	61.8	63.9
Participating in a community action program	348	28.7	40.6	35.9	36.3	46.0	41.9
Helping to promote racial understanding	348	30.2	44.8	39.1	35.5	43.2	39.9
Keeping up to date with political affairs	348	68.4	60.3	63.5	60.7	55.7	57.9
Becoming a community leader	348	54.4	48.6	50.9	49.2	45.1	46.9
Integrating spirituality into my life	348	41.2	56.2	50.3	56.8	60.0	58.7
Improving my understanding of other countries and cultures	348	58.1	71.3	66.0	62.9	70.6	67.3
Adopting "green" practices to protect the environment	348	44.1	57.1	52.0	47.6	60.2	56.1

2009 CSS INSTITUTIONAL PROFILE

Wake Forest University Senior Respondents	# Resp- ondents	Your Institution			Private Univs		
		Men	Women	Total	Men	Women	Total
Students indicating they "very often" or "often" experienced the following with students from a racial/ethnic group other than their own:							
Dined or shared a meal	348	45.6	55.2	51.4	60.6	62.7	61.8
Had meaningful and honest discussions about racial/ethnic relations outside of class	348	29.4	34.5	32.5	37.7	43.5	41.1
Had guarded interactions	347	11.1	9.0	9.8	16.1	13.6	14.6
Shared personal feelings and problems	348	33.8	51.0	44.2	40.9	54.1	48.5
Had tense, somewhat hostile interactions	348	2.9	4.2	3.7	10.2	7.6	8.7
Had intellectual discussions outside of class	348	36.0	48.1	43.4	47.4	52.2	50.2
Felt insulted or threatened because of your race/ethnicity	348	4.4	3.8	4.0	9.4	6.3	7.7
Studied or prepared for class	348	36.1	44.8	41.4	44.3	51.8	48.6
Attended events sponsored by other racial/ethnic groups	348	12.5	21.2	17.9	20.5	26.8	24.1
Your current religious preference	345						
Baptist		10.3	10.0	10.1	4.2	5.2	4.8
Buddhist		0.0	1.0	0.6	1.1	1.1	1.1
Church of Christ		1.5	0.0	0.6	0.7	0.4	0.5
Eastern Orthodox		0.7	1.9	1.4	1.2	1.3	1.3
Episcopalian		5.9	5.3	5.5	1.1	1.8	1.5
Hindu		0.0	0.0	0.0	0.5	0.8	0.6
Jewish		3.7	3.8	3.8	1.2	1.7	1.5
LDS (Mormon)		0.0	0.0	0.0	0.0	0.1	0.1
Lutheran		5.1	2.4	3.5	1.8	2.7	2.3
Methodist		8.1	12.0	10.4	2.0	2.9	2.5
Muslim		0.7	0.0	0.3	0.8	0.8	0.8
Presbyterian		8.1	12.0	10.4	1.8	2.6	2.3
Quaker		0.7	0.0	0.3	0.1	0.2	0.2
Roman Catholic		22.1	19.6	20.6	57.5	51.8	54.2
Seventh Day Adventist		0.0	0.0	0.0	0.1	0.1	0.1
United Church of Christ/Congregational		1.5	0.5	0.9	0.4	0.3	0.4
Other Christian		5.9	11.5	9.3	6.1	8.0	7.2
Other Religion		1.5	1.9	1.7	1.7	1.7	1.7
None		24.3	18.2	20.6	17.6	16.7	17.1

2009 CSS INSTITUTIONAL PROFILE

Wake Forest University Senior Respondents	# Res- pondents	Your Institution			Private Univs		
		Men	Women	Total	Men	Women	Total
Professors at your current college "frequently" provided you with:							
Encouragement to pursue graduate/professional study	348	39.0	51.4	46.6	39.9	46.3	43.6
An opportunity to work on a research project	347	24.4	30.7	28.2	20.7	20.6	20.7
Advice and guidance about your educational program	348	27.2	44.8	37.9	29.0	35.4	32.7
Emotional support and encouragement	348	20.6	32.5	27.9	20.5	28.1	24.9
A letter of recommendation	348	27.9	43.9	37.6	27.9	33.2	31.0
Help to improve your study skills	348	15.4	21.2	19.0	18.9	18.9	18.9
Feedback about your academic work (outside of grades)	348	35.3	35.8	35.6	31.3	32.6	32.1
Intellectual challenge and stimulation	348	63.2	71.2	68.1	50.3	57.0	54.2
An opportunity to discuss coursework outside of class	348	48.5	62.7	57.2	46.4	52.9	50.2
Help in achieving your professional goals	347	30.4	40.6	36.6	31.0	34.2	32.8
An opportunity to apply classroom learning to "real-life" issues	348	30.9	45.8	39.9	30.5	37.4	34.5
Respect (treated you like a colleague/peer)	348	71.3	76.4	74.4	55.4	61.2	58.7
An opportunity to publish	348	5.1	6.1	5.7	9.2	7.8	8.4
Honest feedback about your skills and abilities	348	42.6	47.6	45.7	37.5	43.6	41.0
Negative feedback about your academic work	348	5.9	7.5	6.9	10.2	7.1	8.4
Student agrees "strongly" or "somewhat":							
Abortion should be legal	348	74.3	74.5	74.5	55.0	62.1	59.1
The death penalty should be abolished	348	36.7	42.9	40.5	51.4	57.1	54.7
Marijuana should be legalized	348	80.1	50.5	62.1	58.5	48.7	52.9
It is important to have laws prohibiting homosexual relationships	348	19.9	12.7	15.5	20.0	11.8	15.3
Racial discrimination is no longer a major problem in America	348	29.4	13.2	19.5	25.9	13.1	18.6
Realistically, an individual can do little to bring about changes in our society	348	28.0	21.2	23.9	27.8	16.8	21.5
Wealthy people should pay a larger share of taxes than they do now	348	37.5	40.0	39.1	52.5	55.4	54.2
Colleges should prohibit racist/sexist speech on campus	348	38.3	64.6	54.3	50.3	62.7	57.5
Same sex couples should have the right to legal marital status	348	69.1	76.4	73.6	66.0	76.6	72.0
Affirmative action in college admissions should be abolished	347	71.3	69.2	70.0	61.9	55.0	57.9
Federal military spending should be increased	345	32.4	19.6	24.7	29.1	17.5	22.4
The federal government is not doing enough to control environmental pollution	345	67.7	77.0	73.3	71.2	79.2	75.8
A national health care plan is needed to cover everybody's medical costs	345	45.2	56.2	51.9	56.2	67.1	62.4
Undocumented immigrants should be denied access to public education	347	46.3	38.9	41.8	45.0	32.4	37.8
Through hard work, everybody can succeed in American society	347	75.0	65.4	69.1	71.3	62.2	66.1
Dissent is a critical component of the political process	342	91.9	85.5	88.0	81.4	75.5	77.8
Addressing global warming should be a federal priority	345	66.2	75.1	71.5	72.1	78.1	75.6

2009 CSS INSTITUTIONAL PROFILE

Wake Forest University Senior Respondents	# Res- pondents	Your Institution			Private Univs		
		Men	Women	Total	Men	Women	Total
HOW MUCH OF LAST YEAR'S EDUCATIONAL EXPENSES (ROOM, BOARD, TUITION, AND FEES) WERE COVERED FROM:							
Family resources (parents, relatives, spouse, etc.)	346						
None		9.6	3.8	6.1	10.6	11.5	11.1
Less than \$1,000		5.2	0.5	2.3	5.8	6.1	6.0
\$1,000 to 2,999		5.2	2.8	3.8	7.0	6.3	6.6
\$3,000 to 5,999		3.7	5.7	4.9	9.3	8.9	9.1
\$6,000 to 9,999		5.2	5.7	5.5	7.8	8.8	8.4
\$10,000 or more		71.1	81.5	77.5	59.4	58.5	58.8
My own resources (income from work, work-study, etc.)	344						
None		47.0	43.8	45.1	30.2	32.8	31.7
Less than \$1,000		15.7	27.1	22.7	20.9	24.9	23.2
\$1,000 to 2,999		24.6	17.6	20.3	23.9	21.3	22.4
\$3,000 to 5,999		6.7	8.1	7.6	12.9	11.0	11.8
\$6,000 to 9,999		3.7	1.9	2.6	6.1	5.7	5.9
\$10,000 or more		2.2	1.4	1.7	5.9	4.4	5.0
Aid which need not be repaid (grants, scholarships, military, etc.)	343						
None		46.3	48.8	47.8	30.5	25.9	27.8
Less than \$1,000		6.7	6.2	6.4	3.6	3.2	3.4
\$1,000 to 2,999		7.5	9.1	8.5	7.5	8.9	8.3
\$3,000 to 5,999		6.0	4.8	5.2	9.5	11.3	10.5
\$6,000 to 9,999		3.7	7.2	5.8	9.9	13.1	11.7
\$10,000 or more		29.9	23.9	26.2	38.9	37.7	38.2
Aid which must be repaid (loans, etc.)	341						
None		64.4	60.8	62.2	44.8	41.0	42.6
Less than \$1,000		0.0	0.5	0.3	1.2	1.2	1.2
\$1,000 to 2,999		0.8	3.3	2.3	4.6	4.2	4.4
\$3,000 to 5,999		7.6	5.3	6.2	10.9	9.0	9.8
\$6,000 to 9,999		3.8	7.2	5.9	10.6	11.0	10.9
\$10,000 or more		23.5	23.0	23.2	28.0	33.7	31.2
Other sources	339						
None		88.0	92.7	90.9	84.0	85.7	85.0
Less than \$1,000		6.0	1.9	3.5	5.1	4.0	4.5
\$1,000 to 2,999		1.5	1.0	1.2	2.9	2.9	2.9
\$3,000 to 5,999		1.5	1.0	1.2	2.8	2.2	2.5
\$6,000 to 9,999		0.8	0.5	0.6	1.3	1.6	1.5
\$10,000 or more		2.3	2.9	2.7	3.9	3.6	3.7
How many times in the past two weeks, if any, have you had five or more alcoholic drinks in a row?	347						
None		23.5	41.2	34.3	30.6	44.9	38.8
Once		8.8	21.3	16.4	14.0	18.1	16.4
Twice		19.1	15.2	16.7	16.3	16.0	16.1
3-5 times		27.9	18.0	21.9	23.5	15.5	18.9
6-9 times		19.1	3.3	9.5	11.1	4.4	7.2
10 or more times		1.5	0.9	1.2	4.6	1.0	2.5

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Wake Forest University Senior Respondents	# Res- pondents	Your Institution			Private Univs		
		Men	Women	Total	Men	Women	Total
Considerations noted as "essential" or "very important" in thinking about student's career path:							
Work for social change	348	36.8	46.3	42.5	44.0	53.6	49.5
High income potential	348	70.6	54.7	60.9	64.1	54.6	58.7
Social recognition or status	348	47.8	36.3	40.8	43.7	34.8	38.6
Stable, secure future	348	88.2	89.7	89.1	84.9	86.9	86.0
Creativity and initiative	348	56.7	61.8	59.8	66.3	65.9	66.0
Expression of personal values	348	63.2	69.3	66.9	67.3	74.9	71.7
Availability of jobs	348	72.0	78.8	76.1	71.2	78.2	75.3
Limited working hours	348	21.3	18.9	19.8	26.3	24.6	25.3
Leadership potential	348	75.7	68.4	71.3	72.0	66.0	68.6
Discovery/advancement of knowledge	348	75.7	78.3	77.3	74.7	78.4	76.9
What do you plan to be doing in fall 2009?							
	348						
Attending undergraduate college full-time		0.0	0.0	0.0	2.0	2.1	2.0
Attending undergraduate college part-time		2.9	1.4	2.0	2.0	1.7	1.8
Attending graduate/professional school		35.3	37.7	36.8	33.4	32.8	33.1
Working full-time		50.0	50.9	50.6	55.3	58.0	56.8
Working part-time		11.8	10.4	10.9	11.5	15.2	13.6
Working in science/math/technology related jobs		7.4	8.0	7.8	9.4	7.7	8.4
Working in humanities/social science related jobs		8.1	9.9	9.2	5.3	10.4	8.2
Participating in a post-baccalaureate program		1.5	2.8	2.3	3.6	3.4	3.5
Participating in a community service organization		6.6	7.5	7.2	7.1	10.9	9.3
Serving in the Armed Forces		2.9	0.0	1.1	3.5	0.8	1.9
Attending a vocational training program		1.5	3.3	2.6	0.9	0.9	0.9
Traveling		18.4	9.9	13.2	14.2	21.6	18.5
Doing volunteer work		11.0	21.7	17.5	14.2	21.6	18.5
Staying at home to be with or start a family		5.1	3.3	4.0	4.3	3.8	4.0
No current plans		4.4	8.0	6.6	5.8	5.3	5.5
If you are planning on being employed after graduation, which best describes the current state of your employment plans?							
	347						
Not actively looking for a position		8.1	5.7	6.6	11.3	12.3	11.9
Looking, but no offers yet		27.9	35.5	32.6	32.4	40.9	37.3
Received an offer for a position, but declined		1.5	0.5	0.9	2.6	1.6	2.0
Currently considering an offer		7.4	6.2	6.6	8.3	6.9	7.5
Accepted an offer of employment		25.7	22.7	23.9	24.3	19.6	21.6
Not planning on employment this fall		29.4	29.4	29.4	21.1	18.7	19.7

2009 CSS INSTITUTIONAL PROFILE

Wake Forest University Senior Respondents	# Res- pondents	Your Institution			Private Univs		
		Men	Women	Total	Men	Women	Total
If you are planning to attend graduate or professional school, which of the following best describes the current state of your educational plans?	348						
Accepted and will be attending in the fall		27.2	35.4	32.2	21.4	20.4	20.8
Accepted and deferred admission until a later date		0.7	1.9	1.4	1.2	1.0	1.1
Placed on waiting list, no acceptances		3.7	1.9	2.6	1.9	0.9	1.3
Still awaiting responses, no acceptances		4.4	3.8	4.0	8.3	9.0	8.7
Will be applying this coming fall		8.1	9.4	8.9	11.6	13.9	12.9
Not applying this fall, but might apply at a future time		45.6	39.2	41.7	44.9	45.6	45.3
No plans to apply to school now or in the future		10.3	8.5	9.2	10.6	9.1	9.7
If you could make your college choice over, would you still choose to enroll at your current college?	348						
Definitely yes		49.3	53.8	52.0	49.9	50.7	50.4
Probably yes		34.6	34.4	34.5	34.4	34.5	34.5
Probably no		11.8	9.0	10.1	11.4	10.7	11.0
Definitely no		4.4	2.8	3.4	4.3	4.1	4.2
How would you characterize your political views?	346						
Far left		2.2	0.9	1.4	3.6	2.8	3.1
Liberal		25.9	38.9	33.8	28.2	39.9	34.9
Middle-of-the-road		38.5	34.1	35.8	38.9	35.7	37.1
Conservative		29.6	23.7	26.0	27.1	20.7	23.4
Far right		3.7	2.4	2.9	2.3	0.9	1.4
WHAT IS THE AVERAGE GRADE YOU RECEIVED DURING YOUR COLLEGE CAREER?							
Overall GPA	348						
A or A+		10.3	12.7	11.8	15.7	17.8	16.9
A-		12.5	27.4	21.6	26.1	27.0	26.6
B+		29.4	33.5	31.9	25.1	26.8	26.1
B		27.9	17.9	21.8	19.9	18.5	19.1
B-		14.0	6.1	9.2	8.3	6.4	7.2
C+		2.9	1.9	2.3	3.4	2.8	3.1
C		2.9	0.5	1.4	1.4	0.6	1.0
D		0.0	0.0	0.0	0.0	0.1	0.0
Major GPA	348						
A or A+		13.2	19.3	17.0	24.2	27.8	26.3
A-		25.0	26.9	26.1	26.5	27.7	27.2
B+		16.9	28.3	23.9	21.0	22.0	21.6
B		22.1	16.5	18.7	16.6	14.0	15.1
B-		14.0	6.1	9.2	7.1	5.7	6.3
C+		6.6	1.9	3.7	3.1	1.9	2.4
C		2.2	0.9	1.4	1.4	0.8	1.0
D		0.0	0.0	0.0	0.0	0.0	0.0

2009 CSS INSTITUTIONAL PROFILE

Wake Forest University Senior Respondents	# Res- pondents	Your Institution			Private Univs		
		Men	Women	Total	Men	Women	Total
Please indicate your racial/ethnic background	348						
American Indian/Alaska Native		0.0	0.9	0.6	1.1	1.4	1.2
Asian American/Asian		3.7	5.2	4.6	9.1	10.3	9.8
Native Hawaiian/Pacific Islander		0.0	0.0	0.0	1.9	1.1	1.5
African American/Black		5.1	6.1	5.7	4.0	5.2	4.7
Mexican American/Chicano		1.5	0.0	0.6	4.5	4.3	4.4
Puerto Rican		0.7	0.0	0.3	1.1	1.3	1.2
Other Latino		1.5	3.3	2.6	3.8	4.9	4.4
White/Caucasian		88.2	86.3	87.1	80.5	76.8	78.3
Other		2.2	3.3	2.9	3.3	4.5	4.0
Single and multiple racial/ethnic groups:							
American Indian/Alaska Native		0.0	0.9	0.6	0.8	0.9	0.9
Asian American/Asian/Native Hawaiian/ Pacific Islander		3.7	5.2	4.6	9.7	10.4	10.1
African American/Black		4.4	6.1	5.5	3.5	4.2	3.9
Mexican American/Chicano/Puerto Rican/ Other Latino		2.9	3.3	3.2	8.8	9.7	9.3
White/Caucasian		86.8	81.1	83.3	73.9	70.2	71.8
Other		2.2	3.3	2.9	3.3	4.5	4.0
Two or more races/ethnicities		0.0	0.0	0.0	0.0	0.0	0.0
Do you give the Higher Education Research Institute (HERI) permission to include your ID number should your college request the data for additional research analyses?	348						
Yes		51.5	51.4	51.4	51.9	51.2	51.5
No		48.5	48.6	48.6	48.1	48.8	48.5

2009 CSS INSTITUTIONAL PROFILE

Wake Forest University Senior Respondents	# Resp- ondents	Your Institution			Private Univs		
		Men	Women	Total	Men	Women	Total
DISAGGREGATED RESPONSES							
Undergraduate major (final or most recent)	348						
Art, fine and applied		0.7	2.4	1.7	0.9	2.5	1.8
English (language and literature)		0.7	2.4	1.7	2.4	5.8	4.3
History		8.8	2.8	5.2	3.9	3.7	3.8
Journalism		0.0	0.0	0.0	0.8	1.7	1.3
Language and Literature (except English)		4.4	3.8	4.0	1.1	2.4	1.9
Music		0.7	0.0	0.3	0.7	0.9	0.8
Philosophy		2.2	1.9	2.0	1.7	1.1	1.3
Speech		0.0	0.0	0.0	0.0	0.1	0.1
Theater or Drama		0.7	1.4	1.1	1.0	1.0	1.0
Theology or Religion		0.7	0.5	0.6	1.4	1.0	1.2
Other Arts and Humanities		0.0	1.9	1.1	2.3	3.3	2.9
Biology (general)		7.4	7.5	7.5	6.1	7.3	6.8
Biochemistry or Biophysics		0.0	1.4	0.9	1.1	1.1	1.1
Botany		0.0	0.0	0.0	0.0	0.0	0.0
Environmental Science		0.0	0.0	0.0	0.6	0.4	0.5
Marine (Life) Science		0.0	0.0	0.0	0.0	0.0	0.0
Microbiology or Bacteriology		0.0	0.5	0.3	0.0	0.1	0.0
Zoology		0.0	0.0	0.0	0.0	0.0	0.0
Other Biological Science		0.0	4.2	2.6	0.8	1.6	1.3
Accounting		2.2	3.3	2.9	6.5	5.5	6.0
Business Administration (general)		7.4	9.4	8.6	2.5	2.8	2.7
Finance		13.2	2.8	6.9	14.1	4.1	8.3
International Business		0.0	0.0	0.0	0.6	0.3	0.4
Marketing		0.0	0.5	0.3	2.8	5.0	4.1
Management		0.7	0.5	0.6	2.5	1.7	2.0
Secretarial Studies		0.0	0.0	0.0	0.0	0.0	0.0
Other Business		2.9	1.9	2.3	1.9	1.3	1.5
Business Education		0.0	0.0	0.0	0.0	0.0	0.0
Elementary Education		0.0	3.3	2.0	0.0	1.6	0.9
Music or Art Education		0.0	0.0	0.0	0.0	0.1	0.1
Physical Education or Recreation		0.0	0.0	0.0	0.0	0.0	0.0
Secondary Education		0.0	0.5	0.3	0.0	0.4	0.3
Special Education		0.0	0.0	0.0	0.0	0.1	0.1
Other Education		0.0	0.0	0.0	0.0	0.0	0.0
Aeronautical or Astronautical							
Engineering		0.0	0.0	0.0	0.8	0.1	0.4
Civil Engineering		0.0	0.0	0.0	2.1	0.4	1.1
Chemical Engineering		0.0	0.0	0.0	1.3	0.6	0.9
Computer Engineering		0.0	0.0	0.0	1.2	0.1	0.6
Electrical or Electronic Engineering		0.0	0.0	0.0	1.2	0.3	0.7
Industrial Engineering		0.0	0.0	0.0	0.0	0.0	0.0
Mechanical Engineering		0.0	0.0	0.0	3.5	0.5	1.8
Other Engineering		0.0	0.0	0.0	0.5	0.2	0.3

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Wake Forest University Senior Respondents	# Res- pondents	Your Institution			Private Univs		
		Men	Women	Total	Men	Women	Total
Undergraduate major (final or most recent)							
Astronomy		0.0	0.0	0.0	0.0	0.0	0.0
Atmospheric Science (incl. Meteorology)		0.0	0.0	0.0	0.0	0.1	0.1
Chemistry		3.7	3.8	3.7	1.5	1.0	1.2
Earth Science		0.0	0.0	0.0	0.1	0.1	0.1
Marine Science (incl. Oceanography)		0.0	0.0	0.0	0.0	0.0	0.0
Mathematics		1.5	2.4	2.0	1.5	1.3	1.3
Physics		3.7	0.0	1.4	1.9	0.3	1.0
Statistics		0.0	0.0	0.0	0.0	0.0	0.0
Other Physical Science		0.7	0.5	0.6	0.2	0.2	0.2
Architecture or Urban Planning		0.0	0.0	0.0	0.9	0.9	0.9
Home Economics		0.0	0.0	0.0	0.0	0.0	0.0
Health Technology (medical, dental, laboratory)		0.0	0.0	0.0	0.1	0.0	0.1
Law		0.0	0.0	0.0	0.1	0.0	0.1
Library/Archival Science		0.0	0.0	0.0	0.0	0.0	0.0
Medicine, Dentistry, Veterinarian		0.0	0.5	0.3	2.8	2.0	2.3
Nursing		0.0	0.0	0.0	0.1	2.6	1.6
Pharmacy		0.0	0.0	0.0	0.0	0.1	0.1
Therapy (occupational, physical, speech)		0.0	0.0	0.0	0.1	0.6	0.4
Other Professional		0.7	0.5	0.6	0.4	0.6	0.5
Anthropology		1.5	3.8	2.9	1.0	2.0	1.6
Economics		14.7	3.8	8.0	5.1	2.5	3.6
Ethnic Studies		0.0	0.0	0.0	0.0	0.2	0.1
Geography		0.0	0.0	0.0	0.0	0.0	0.0
Political Science (gov't, international relations)		8.1	5.7	6.6	6.6	6.6	6.6
Psychology		3.7	9.9	7.5	4.0	8.7	6.7
Social Work		0.0	0.0	0.0	0.0	0.6	0.4
Sociology		0.7	3.3	2.3	1.1	2.9	2.1
Women's Studies		0.0	0.0	0.0	0.0	0.1	0.1
Other Social Science		0.7	0.0	0.3	0.4	1.0	0.8
Building Trades		0.0	0.0	0.0	0.0	0.0	0.0
Data Processing or Computer Programming		0.0	0.0	0.0	0.3	0.0	0.1
Drafting or Design		0.0	0.0	0.0	0.1	0.1	0.1
Electronics		0.0	0.0	0.0	0.0	0.0	0.0
Mechanics		0.0	0.0	0.0	0.0	0.0	0.0
Other Technical		0.0	0.0	0.0	0.1	0.0	0.0
Agriculture		0.0	0.0	0.0	0.0	0.0	0.0
Communications		3.7	8.0	6.3	1.7	4.3	3.2
Computer Science		2.2	0.0	0.9	1.8	0.2	0.9
Forestry		0.0	0.0	0.0	0.0	0.0	0.0
Kinesiology		0.7	4.2	2.9	0.5	0.8	0.7
Law Enforcement		0.0	0.0	0.0	0.2	0.2	0.2
Military Science		0.0	0.0	0.0	0.0	0.0	0.0
Other field		0.7	0.9	0.9	0.6	0.7	0.7
Undecided		0.0	0.0	0.0	0.0	0.0	0.0

2009 CSS INSTITUTIONAL PROFILE

Wake Forest University Senior Respondents	# Resp- ondents	Your Institution			Private Univs		
		Men	Women	Total	Men	Women	Total
Undergraduate second major (final or most recent)	115						
Art, fine and applied		2.1	1.5	1.7	1.0	3.0	2.2
English (language and literature)		4.2	1.5	2.6	2.1	3.5	2.9
History		8.3	4.5	6.1	5.6	3.5	4.4
Journalism		2.1	1.5	1.7	1.3	2.2	1.8
Language and Literature (except English)		14.6	16.4	15.7	12.3	17.8	15.5
Music		0.0	0.0	0.0	2.0	0.7	1.2
Philosophy		6.3	1.5	3.5	4.6	2.2	3.2
Speech		0.0	0.0	0.0	0.0	0.0	0.0
Theater or Drama		0.0	0.0	0.0	0.4	1.1	0.8
Theology or Religion		2.1	3.0	2.6	3.0	3.5	3.3
Other Arts and Humanities		0.0	1.5	0.9	4.6	5.5	5.1
Biology (general)		2.1	9.0	6.1	1.3	2.6	2.1
Biochemistry or Biophysics		0.0	0.0	0.0	0.9	0.0	0.4
Botany		0.0	0.0	0.0	0.1	0.0	0.1
Environmental Science		0.0	3.0	1.7	0.4	0.9	0.7
Marine (Life) Science		0.0	0.0	0.0	0.0	0.0	0.0
Microbiology or Bacteriology		0.0	0.0	0.0	0.0	0.0	0.0
Zoology		0.0	0.0	0.0	0.0	0.1	0.1
Other Biological Science		0.0	1.5	0.9	0.7	0.8	0.8
Accounting		10.4	3.0	6.1	1.3	0.9	2.4
Business Administration (general)		0.0	0.0	0.0	3.0	1.9	2.4
Finance		0.0	0.0	0.0	4.0	2.9	3.4
International Business		0.0	0.0	0.0	1.4	1.0	1.2
Marketing		0.0	1.5	0.9	2.7	1.5	2.0
Management		0.0	0.0	0.0	1.1	1.5	1.4
Secretarial Studies		0.0	0.0	0.0	0.0	0.0	0.0
Other Business		4.2	3.0	3.5	3.0	1.2	1.9
Business Education		0.0	0.0	0.0	0.1	0.1	0.1
Elementary Education		0.0	1.5	0.9	0.0	0.3	0.2
Music or Art Education		0.0	0.0	0.0	0.0	0.1	0.1
Physical Education or Recreation		0.0	0.0	0.0	0.0	0.1	0.1
Secondary Education		2.1	0.0	0.9	0.9	0.9	0.9
Special Education		0.0	0.0	0.0	0.0	0.1	0.1
Other Education		0.0	0.0	0.0	0.0	0.6	0.4
Aeronautical or Astronautical							
Engineering		0.0	0.0	0.0	0.0	0.0	0.0
Civil Engineering		0.0	0.0	0.0	0.1	0.0	0.1
Chemical Engineering		0.0	0.0	0.0	0.1	0.0	0.1
Computer Engineering		0.0	0.0	0.0	0.3	0.0	0.1
Electrical or Electronic Engineering		0.0	0.0	0.0	0.1	0.0	0.1
Industrial Engineering		0.0	0.0	0.0	0.0	0.0	0.0
Mechanical Engineering		0.0	0.0	0.0	0.0	0.0	0.0
Other Engineering		0.0	0.0	0.0	0.1	0.0	0.1

2009 CSS INSTITUTIONAL PROFILE

Wake Forest University Senior Respondents	# Res- pondents	Your Institution			Private Univs		
		Men	Women	Total	Men	Women	Total
Undergraduate second major (final or most recent)							
Astronomy		0.0	0.0	0.0	0.0	0.0	0.0
Atmospheric Science (incl. Meteorology)		0.0	0.0	0.0	0.0	0.0	0.0
Chemistry		0.0	1.5	0.9	0.7	0.2	0.4
Earth Science		0.0	0.0	0.0	0.1	0.0	0.1
Marine Science (incl. Oceanography)		0.0	0.0	0.0	0.0	0.0	0.0
Mathematics		8.3	3.0	5.2	3.8	1.6	2.5
Physics		0.0	0.0	0.0	0.3	0.1	0.2
Statistics		0.0	0.0	0.0	0.0	0.0	0.0
Other Physical Science		0.0	0.0	0.0	0.1	0.1	0.1
Architecture or Urban Planning		0.0	0.0	0.0	0.1	0.1	0.1
Home Economics		0.0	0.0	0.0	0.0	0.0	0.0
Health Technology (medical, dental, laboratory)		0.0	0.0	0.0	0.0	0.0	0.0
Law		0.0	0.0	0.0	0.6	0.4	0.5
Library/Archival Science		0.0	0.0	0.0	0.0	0.0	0.0
Medicine, Dentistry, Veterinarian		0.0	0.0	0.0	3.6	4.0	3.8
Nursing		0.0	0.0	0.0	0.0	0.7	0.4
Pharmacy		0.0	0.0	0.0	0.0	0.0	0.0
Therapy (occupational, physical, speech)		0.0	0.0	0.0	0.4	0.7	0.6
Other Professional		0.0	0.0	0.0	0.3	0.3	0.3
Anthropology		0.0	0.0	0.0	2.7	3.3	3.1
Economics		10.4	3.0	6.1	8.3	3.3	5.3
Ethnic Studies		0.0	0.0	0.0	0.3	0.8	0.6
Geography		0.0	0.0	0.0	0.0	0.0	0.0
Political Science (gov't, international relations)		8.3	6.0	7.0	5.8	3.6	4.5
Psychology		4.2	6.0	5.2	3.1	4.8	4.1
Social Work		0.0	0.0	0.0	0.0	0.3	0.2
Sociology		0.0	4.5	2.6	3.1	3.6	3.4
Women's Studies		0.0	3.0	1.7	0.1	2.0	1.2
Other Social Science		2.1	3.0	2.6	2.6	4.5	3.7
Building Trades		0.0	0.0	0.0	0.0	0.0	0.0
Data Processing or Computer Programming		0.0	0.0	0.0	0.6	0.1	0.3
Drafting or Design		0.0	0.0	0.0	0.6	0.1	0.3
Electronics		0.0	0.0	0.0	0.0	0.0	0.0
Mechanics		0.0	0.0	0.0	0.0	0.0	0.0
Other Technical		0.0	0.0	0.0	0.7	0.2	0.4
Agriculture		0.0	0.0	0.0	0.0	0.1	0.1
Communications		2.1	14.9	9.6	0.9	2.7	1.9
Computer Science		2.1	1.5	1.7	1.1	0.7	0.9
Forestry		0.0	0.0	0.0	0.0	0.0	0.0
Kinesiology		0.0	0.0	0.0	0.0	0.0	0.0
Law Enforcement		0.0	0.0	0.0	0.0	0.1	0.1
Military Science		2.1	0.0	0.9	0.4	0.0	0.2
Other field		0.0	0.0	0.0	0.7	0.8	0.8
Undecided		2.1	0.0	0.9	0.7	0.2	0.4

2009 CSS INSTITUTIONAL PROFILE

Wake Forest University Senior Respondents	# Res- pondents	Your Institution			Private Univs		
		Men	Women	Total	Men	Women	Total
Planned graduate major	216						
Art, fine and applied		0.0	0.7	0.5	0.8	1.5	1.2
English (language and literature)		0.0	0.7	0.5	0.7	1.6	1.2
History		1.3	0.7	0.9	1.6	1.0	1.2
Journalism		0.0	0.7	0.5	0.5	0.8	0.7
Language and Literature (except English)		0.0	0.7	0.5	0.7	1.6	1.2
Music		0.0	0.0	0.0	0.5	0.8	0.7
Philosophy		0.0	0.0	0.0	0.6	0.3	0.4
Speech		0.0	0.0	0.0	0.1	0.1	0.1
Theater or Drama		0.0	0.7	0.5	0.5	0.5	0.5
Theology or Religion		0.0	0.0	0.0	2.5	0.9	1.6
Other Arts and Humanities		1.3	2.9	2.3	1.0	2.1	1.7
Biology (general)		1.3	0.0	0.5	1.2	1.0	1.0
Biochemistry or Biophysics		0.0	0.0	0.0	0.2	0.3	0.3
Botany		0.0	0.0	0.0	0.0	0.0	0.0
Environmental Science		0.0	0.0	0.0	0.3	0.7	0.5
Marine (Life) Science		0.0	0.7	0.5	0.2	0.3	0.3
Microbiology or Bacteriology		0.0	0.0	0.0	0.1	0.1	0.1
Zoology		0.0	0.0	0.0	0.1	0.0	0.0
Other Biological Science		0.0	2.9	1.9	2.0	2.2	2.1
Accounting		11.8	7.9	9.3	5.8	3.2	4.3
Business Administration (general)		6.6	3.6	4.6	5.1	3.0	3.9
Finance		3.9	0.7	1.9	4.0	1.3	2.4
International Business		2.6	0.0	0.9	1.3	0.4	0.7
Marketing		3.9	3.6	3.7	1.8	2.3	2.1
Management		6.6	6.4	6.5	2.4	1.5	1.9
Secretarial Studies		0.0	0.0	0.0	0.0	0.0	0.0
Other Business		1.3	1.4	1.4	1.5	1.2	1.3
Business Education		0.0	0.0	0.0	0.0	0.1	0.0
Elementary Education		0.0	2.9	1.9	0.5	2.7	1.8
Music or Art Education		0.0	0.0	0.0	0.0	0.1	0.1
Physical Education or Recreation		0.0	0.0	0.0	0.1	0.0	0.0
Secondary Education		2.6	3.6	3.2	1.9	3.1	2.6
Special Education		0.0	0.0	0.0	0.1	0.1	0.1
Other Education		1.3	0.0	0.5	0.7	1.9	1.4
Aeronautical or Astronautical							
Engineering		0.0	0.0	0.0	0.8	0.1	0.4
Civil Engineering		0.0	0.0	0.0	1.2	0.1	0.5
Chemical Engineering		0.0	0.0	0.0	0.5	0.0	0.2
Computer Engineering		0.0	0.0	0.0	0.6	0.0	0.3
Electrical or Electronic Engineering		0.0	0.0	0.0	0.8	0.3	0.5
Industrial Engineering		0.0	0.0	0.0	0.1	0.1	0.1
Mechanical Engineering		0.0	0.0	0.0	1.7	0.1	0.7
Other Engineering		0.0	0.0	0.0	0.8	0.1	0.4

2009 CSS INSTITUTIONAL PROFILE

Wake Forest University Senior Respondents	# Res- pondents	Your Institution			Private Univs		
		Men	Women	Total	Men	Women	Total
Planned graduate major							
Astronomy		1.3	0.0	0.5	0.2	0.1	0.1
Atmospheric Science (incl. Meteorology)		0.0	0.0	0.0	0.1	0.1	0.1
Chemistry		0.0	2.1	1.4	1.0	0.8	0.9
Earth Science		0.0	0.0	0.0	0.2	0.1	0.1
Marine Science (incl. Oceanography)		0.0	0.0	0.0	0.0	0.1	0.1
Mathematics		0.0	0.0	0.0	0.7	0.2	0.4
Physics		2.6	0.0	0.9	1.6	0.1	0.7
Statistics		0.0	0.0	0.0	0.1	0.1	0.1
Other Physical Science		0.0	0.0	0.0	0.2	0.1	0.2
Architecture or Urban Planning		1.3	0.0	0.5	1.2	1.0	1.1
Home Economics		0.0	0.0	0.0	0.0	0.0	0.0
Health Technology (medical, dental, laboratory)		0.0	0.7	0.5	0.5	0.7	0.6
Law		14.5	9.3	11.1	14.0	10.2	11.8
Library/Archival Science		0.0	0.0	0.0	0.0	0.2	0.1
Medicine, Dentistry, Veterinarian		15.8	17.1	16.7	18.4	13.5	15.5
Nursing		0.0	2.1	1.4	0.1	4.9	2.9
Pharmacy		0.0	0.7	0.5	0.4	1.1	0.8
Therapy (occupational, physical, speech)		0.0	5.0	3.2	0.8	3.7	2.5
Other Professional		0.0	2.1	1.4	0.7	1.9	1.4
Anthropology		1.3	2.9	2.3	0.7	1.5	1.2
Economics		6.6	0.0	2.3	2.7	1.0	1.7
Ethnic Studies		0.0	0.7	0.5	0.2	0.2	0.2
Geography		0.0	0.0	0.0	0.0	0.1	0.0
Political Science (gov't, international relations)		3.9	1.4	2.3	3.0	3.0	3.0
Psychology		0.0	7.9	5.1	2.2	7.2	5.1
Social Work		0.0	0.7	0.5	0.4	2.8	1.8
Sociology		0.0	0.0	0.0	0.3	0.5	0.4
Women's Studies		0.0	0.0	0.0	0.0	0.2	0.1
Other Social Science		1.3	0.7	0.9	0.7	1.8	1.4
Building Trades		0.0	0.0	0.0	0.0	0.1	0.0
Data Processing or Computer Programming		0.0	0.0	0.0	0.0	0.0	0.0
Drafting or Design		0.0	0.0	0.0	0.0	0.0	0.0
Electronics		0.0	0.0	0.0	0.0	0.0	0.0
Mechanics		0.0	0.0	0.0	0.0	0.0	0.0
Other Technical		0.0	0.0	0.0	0.2	0.0	0.1
Agriculture		0.0	0.0	0.0	0.0	0.0	0.0
Communications		1.3	2.1	1.9	0.5	1.0	0.8
Computer Science		1.3	0.0	0.5	0.7	0.0	0.3
Forestry		0.0	0.0	0.0	0.1	0.0	0.0
Kinesiology		0.0	1.4	0.9	0.1	0.7	0.4
Law Enforcement		0.0	0.0	0.0	0.1	0.1	0.1
Military Science		0.0	0.0	0.0	0.2	0.1	0.1
Other field		1.3	0.0	0.5	0.5	1.4	1.0
Undecided		2.6	2.1	2.3	1.3	1.8	1.6

2009 CSS INSTITUTIONAL PROFILE

Wake Forest University Senior Respondents	# Res- pondents	Your Institution			Private Univs		
		Men	Women	Total	Men	Women	Total
Probable career/occupation	348						
Accountant or actuary		7.4	5.2	6.0	7.0	6.0	6.4
Actor or entertainer		0.7	0.0	0.3	1.1	1.0	1.0
Architect or urban planner		0.7	0.0	0.3	1.2	1.0	1.1
Artist		0.0	0.5	0.3	1.3	1.6	1.5
Business (clerical)		1.5	0.0	0.6	1.1	0.7	0.9
Business executive (management, administrator)		20.6	13.2	16.1	14.4	9.4	11.5
Business owner or proprietor		4.4	1.4	2.6	3.6	1.1	2.1
Business salesperson or buyer		2.9	3.3	3.2	2.7	2.4	2.5
Clergy (minister or priest)		0.0	0.5	0.3	0.7	0.1	0.4
Clergy (other religious)		0.0	0.0	0.0	0.2	0.1	0.1
Clinical psychologist		0.0	1.4	0.9	0.2	1.8	1.1
College administrator/staff		0.7	0.0	0.3	0.4	0.3	0.4
College teacher		4.4	2.8	3.4	2.8	2.4	2.6
Computer programmer or analyst		0.0	0.0	0.0	2.7	0.4	1.3
Conservationist or forester		0.7	0.0	0.3	0.1	0.1	0.1
Dentist (including orthodontist)		1.5	0.5	0.9	1.6	1.4	1.5
Dietitian or home economist		0.0	0.0	0.0	0.0	0.2	0.1
Engineer		0.0	0.0	0.0	7.6	1.5	4.1
Farmer or rancher		0.0	0.0	0.0	0.0	0.0	0.0
Foreign service worker (including diplomat)		1.5	1.9	1.7	1.2	1.6	1.4
Homemaker (full-time)		0.0	0.0	0.0	0.2	0.3	0.3
Interior decorator (including designer)		0.0	0.5	0.3	0.1	0.3	0.2
Lab technician or hygienist		0.0	0.0	0.0	0.3	0.1	0.2
Law enforcement officer		0.7	0.0	0.3	0.6	0.3	0.5
Lawyer (attorney) or judge		8.1	6.6	7.2	8.8	7.2	7.9
Military service (career)		2.9	0.0	1.1	2.4	0.4	1.2
Musician (performer, composer)		0.0	0.0	0.0	0.8	0.4	0.6
Nurse		0.0	1.4	0.9	0.2	4.1	2.4
Optometrist		0.7	0.5	0.6	0.2	0.3	0.2
Pharmacist		0.0	0.5	0.3	0.6	0.9	0.7
Physician		9.6	10.4	10.1	9.6	8.1	8.7
Policymaker/government		5.1	1.9	3.2	2.1	2.8	2.5
School counselor		0.0	0.9	0.6	0.2	0.7	0.5
School principal or superintendent		0.0	0.0	0.0	0.0	0.2	0.1
Scientific researcher		1.5	2.8	2.3	2.6	2.1	2.3
Social, welfare or recreation worker		0.0	1.9	1.1	0.5	2.3	1.5
Therapist (physical, occupational, speech)		0.0	3.8	2.3	0.7	2.8	1.9
Teacher or administrator(elementary)		0.0	5.7	3.4	0.3	3.4	2.1
Teacher or administrator (secondary)		3.7	2.8	3.2	2.5	3.9	3.3
Veterinarian		0.0	2.4	1.4	0.3	0.5	0.4
Writer or journalist		1.5	1.9	1.7	2.0	4.0	3.2
Skilled trades		0.7	0.0	0.3	0.1	0.1	0.1
Other		6.6	17.0	12.9	6.3	12.1	9.7
Undecided		11.8	8.5	9.8	8.6	9.4	9.0

2009 CSS INSTITUTIONAL PROFILE

Wake Forest University Senior Respondents	# Res- pondents	Your Institution			Private Univs		
		Men	Women	Total	Men	Women	Total
Question 34: How many independent study courses did you complete while at Wake Forest?							
	348						
None		61.8	59.4	60.3			
One		26.5	28.8	27.9			
Two		6.6	7.1	6.9			
Three		2.9	3.8	3.4			
Four or more		2.2	0.9	1.4			
Question 35: How many research projects did you collaborate with a professor while at Wake Forest?							
	347						
None		59.6	53.6	55.9			
One		20.6	28.0	25.1			
Two		13.2	10.9	11.8			
Three		5.1	4.3	4.6			
Four or more		1.5	3.3	2.6			
Question 36: To what degree have the recreational offerings (club sports, fitness center, group fitness, intramurals, open recreation and outdoor) made a difference in your personal experience at Wake Forest?							
	348						
A great deal		41.9	25.9	32.2			
Somewhat		43.4	50.5	47.7			
Unsure		2.2	1.9	2.0			
Very little		8.8	17.0	13.8			
Not at all		3.7	4.7	4.3			
Question 37: To what extent did you have a person at Wake Forest you would consider your mentor?							
	348						
Not at all		25.0	21.2	22.7			
Somewhat		37.5	38.7	38.2			
Significant		16.9	15.6	16.1			
Very significant		16.2	22.2	19.8			
No basis for judgment		4.4	2.4	3.2			
Question 38: Indicate below the category of the one individual who was your mentor at Wake Forest							
	348						
Professor		47.8	55.2	52.3			
Administrator/staff		11.8	15.1	13.8			
Alumni		4.4	1.9	2.9			
Other		7.4	4.7	5.7			
Not applicable since I did not have a mentor at Wake Forest		28.7	23.1	25.3			
Question 39: How valuable was the mentoring experience for you at Wake Forest?							
	348						
Not at all		17.6	9.9	12.9			
Somewhat		27.9	27.4	27.6			
Significant		22.8	21.2	21.8			
Very significant		16.9	26.4	22.7			
No basis for judgment		14.7	15.1	14.9			

2009 CSS INSTITUTIONAL PROFILE

Wake Forest University Senior Respondents	# Resp- ondents	Your Institution			Private Univs		
		Men	Women	Total	Men	Women	Total
Question 40: Indicate below the one area where you feel you learned the most about writing at Wake Forest							
	348						
Writing Seminar (English 111)		15.4	14.2	14.7			
First Year Seminar (FYS)		8.1	8.0	8.0			
Courses in my major		47.8	53.8	51.4			
Other		28.7	24.1	25.9			
Question 41: In your opinion, how well is Wake Forest enhancing the development of the reason/intellect of students?							
	348						
Not well		1.5	1.9	1.7			
Average		16.2	10.8	12.9			
Well		35.3	38.2	37.1			
Very well		47.1	49.1	48.3			
No basis for judgment		0.0	0.0	0.0			
Question 42: What course(s) did you take for credit in a foreign country while a student at Wake Forest?							
	348						
Wake Forest year or semester program		14.7	17.9	16.7			
Wake Forest other program (summer, winter break, spring break)		11.0	12.3	11.8			
A non Wake Forest program		16.2	35.8	28.2			
More than one of the above		1.5	4.2	3.2			
None		56.6	29.7	40.2			
Question 43: To what extent did your college education enhance your understanding of foreign cultures and societies?							
	347						
Not at all		3.7	1.9	2.6			
Very little		10.3	8.1	8.9			
Unsure		8.1	6.2	6.9			
Somewhat		48.5	48.8	48.7			
A great deal		29.4	35.1	32.9			
Question 44: What one experience at Wake Forest has been most significant in shaping your understanding of foreign cultures and societies?							
	346						
On campus course work		45.6	21.0	30.6			
Overseas study		30.9	59.0	48.0			
International research or service experience		4.4	7.6	6.4			
On campus international oriented extra curricular activity		0.0	2.4	1.4			
Interaction with international students		19.1	10.0	13.6			
Question 45: <u>If you have not had an international experience (study abroad, international service, or international research) while at Wake Forest, what was the one major factor for not participating?</u>							
	348						
No interest		11.0	2.8	6.0			
Financial considerations		7.4	1.9	4.0			
Conflict with major or pre-professional course requirements		23.5	13.7	17.5			
Participation in campus activities such as athletics or other extracurricular activities		9.6	7.5	8.3			
Not applicable		48.5	74.1	64.1			

2009 CSS INSTITUTIONAL PROFILE

Wake Forest University Senior Respondents	# Resp- ondents	Your Institution			Private Univs		
		Men	Women	Total	Men	Women	Total
Question 46: If you studied abroad while a student at Wake Forest, how do you regard this experience as a part of your education?							
	343						
Very insignificant		2.2	7.7	5.5			
Insignificant		0.0	1.9	1.2			
Significant		9.0	9.1	9.0			
Very significant		28.4	51.2	42.3			
Not applicable		60.4	30.1	42.0			
Question 47: If you studied abroad while a student at Wake Forest, how satisfied were you with the quality of the academic experience?							
	343						
Very dissatisfied		0.7	1.9	1.5			
Dissatisfied		1.5	4.3	3.2			
Satisfied		14.9	23.9	20.4			
Very satisfied		22.4	39.2	32.7			
Not applicable		60.4	30.6	42.3			
Question 48: If you studied abroad while a student at Wake Forest, indicate which one of the following factors would have improved your experience the most?							
	343						
Additional preparation before overseas experience		10.4	11.5	11.1			
Additional opportunities to share, evaluate, or expand upon the experience after it was completed		7.5	22.5	16.6			
Higher quality academic experience		6.7	13.4	10.8			
Additional guidance in choosing a program		4.5	14.4	10.5			
Not applicable		70.9	38.3	51.0			
Question 49: How satisfied have you been with the academic advising provided by the lower division advisor assigned to you for the freshman and sophomore years?							
	348						
Very dissatisfied		12.5	16.5	14.9			
Generally dissatisfied		20.6	29.7	26.1			
Generally satisfied		45.6	39.6	42.0			
Very satisfied		21.3	13.7	16.7			
Not applicable		0.0	0.5	0.3			
Question 50: How satisfied have you been with the academic advising provided by your major advisor?							
	348						
Very dissatisfied		6.6	4.2	5.2			
Generally dissatisfied		12.5	11.8	12.1			
Generally satisfied		41.9	40.6	41.1			
Very satisfied		38.2	42.9	41.1			
Not applicable		0.7	0.5	0.6			
Question 51: How satisfied have you been with social life on campus?							
	348						
Very dissatisfied		7.4	1.4	3.7			
Generally dissatisfied		15.4	13.7	14.4			
Generally satisfied		47.1	46.7	46.8			
Very satisfied		29.4	37.3	34.2			
Not relevant		0.7	0.9	0.9			

2009 CSS INSTITUTIONAL PROFILE

Wake Forest University Senior Respondents	# Resp- ondents	Your Institution			Private Univs		
		Men	Women	Total	Men	Women	Total
Question 52: What is the impact of fraternities and sororities on social life at Wake Forest?							
	348						
No opinion		8.8	12.7	11.2			
Very negative		10.3	7.5	8.6			
Somewhat negative		25.0	18.9	21.3			
Somewhat positive		26.5	29.7	28.4			
Very positive		29.4	31.1	30.5			
Question 53: How important was religious life to your experience at Wake Forest?							
	348						
Not important		61.0	49.5	54.0			
Somewhat important		25.7	31.6	29.3			
Very important		13.2	18.9	16.7			